Collaborative Research
QUESTIONNAIRES
1981

Scottish Education Data Archive

Questionnaires used in the 1981 Scottish School Leavers Survey, including pages contained in alternative questionnaire versions
Questionnaires used in the 1981 Scottish School Leavers Survey, including pages contained in alternative questionnaire versions.

The Questionnaires are issued in conjunction with the Collaborative Research Dictionary 1981. The Dictionary contains the information required to analyse data in the Scottish Education Data Archive, including variables from the 1981 Scottish School Leavers Survey.

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Acknowledgements

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1. The 1981 Scottish School Leavers Survey questionnaire: structure and content

1.1. Introduction

The 1981 Scottish School Leavers Survey covered a sample of nearly 40 per cent of all those who left Scottish schools in the school year 1979/80. A description of the survey and full details of the data from it are given in the Collaborative Research Dictionary which is issued in conjunction with this package. Data from the survey have been incorporated in the Scottish Education Data Archive and in keeping with the Code of Practice for Collaborative Research (1979), are available for analysis to those with a serious interest in Scottish education and the careers of school leavers.

In general the 1981 survey and the Dictionary and Questionnaires which document it follow the pattern adopted for the surveys of 1977 and 1979. In each case postal questionnaires were sent to school leavers in the spring following the year in which they had left school. Data from these questionnaires were coded and stored in a computerised database which was then fully documented for a wide range of users. The 1981 survey, however, does differ in some respects from the earlier surveys and further details of these differences as they affect the questionnaires themselves will be given in the following pages.

1.2. The 1981 questionnaire

One can usefully talk about 'the 1981 questionnaire' because there was a large common core of questions asked of all leavers. Furthermore the questionnaire had an overall shape which took the respondent through his or her career from S3 onwards, went on to ask about the transition from school to the labour market and/or further education, and required respondents to describe in some detail their current occupation. Within this overall structure all leavers were asked questions on the following topics:

- Stage/date of leaving school
- General evaluation of school
- Subjects studied and examinations attempted, S4 to leaving
- Occupation in October 1980 and April 1981
- Post school education, if any
- YOP schemes, if any
- Present job, if any
- Number of jobs since school
- Father's occupation
- Family structure
- Parents' education

But despite the common framework and the large element of common content, there were in fact 32 separate questionnaire booklets, all differing slightly from each other. Which booklet a leaver received was determined by two factors: the character of his or her school experience and consequently the questionnaire group he or she was placed in; and random allocation to one of eight version groups.
There were in all four types of questionnaire, each identified by a letter (A, B, C, D) and the colour of the questionnaire cover. The length of each type of questionnaire varied from six to sixteen pages of questions. Allocation to one of these four questionnaire groups depended on information supplied while the leaver was still at school, principally about the examinations he or she had already taken, or intended to take that session. The 'cut-off' points between the groups, while broadly in keeping with the pattern of earlier surveys, differ from that pattern in detail, since on previous occasions decisions had related only to the examination record (for example, attempting Highers) and not to examination intentions (intending to attempt Highers).

The four questionnaire groups in the 1981 survey were as follows:

A (yellow cover, 6 pages) leavers who had not taken or intended to take any SCE or CSE examinations at school

B (pink cover, 7 pages) leavers who (in November 1979) intended to take some SCE O grade examinations but did not in fact attempt any before leaving school

C (blue cover, 12 pages) leavers who had attempted at least one SCE O grade at school but had not sat or intended to sit any SCE Highers at school

D (green cover, 16 pages) leavers who had sat or intended to sit at least one SCE Higher at school

The list of questions for each questionnaire group can be split into two categories: 'common' questions asked of all four groups (such as those listed above on family background), and questionnaire-specific questions. This second category includes questions asked of only one questionnaire group (for example, the pattern of applications to higher education in the D questionnaire), and questions asked of two or three of the four groups; for example methods of study (C and D), S3/S4 curriculum patterns (B, C, D), or the detailed record of CSE subjects (A, B, C).

For the data user, these questionnaire group distinctions do not have the same significance that they had in earlier surveys, in which a 'dataset' was equivalent to a 'questionnaire group': for example, the 'After Highers' dataset (1977). In the 1981 database, cases are grouped into four data subsets, each comprising two version groups (see below). Thus each data subset contains cases from all four questionnaire groups. The user can therefore define the cut-off points which suit the enquiry in hand; it is possible, for example, to reproduce the cut-off points used to distinguish questionnaire groups in the 1977 survey (attempting Highers/attempting O grade/no SCE). Full details of the structure of the 1981 database are given in the Dictionary.
Version groups (1-8). Eight versions of each questionnaire were devised. As far as possible, the theme and content of each version were common to all four questionnaire groups. Thus A1, B1, C1 and D1 (and in this case A2, B2, C2 and D2) all have questions on attitudes to YOP which do not appear in Versions 3 to 8. In addition, some questions are specific to one questionnaire and version unit; for example, questions about future earnings, which only appear in D1 and D2. For a summary of the content of each questionnaire/version unit, the reader should study the summary schemae which follow this Introduction. Listed below are some version topics common to all questionnaires within version group(s):

- **Versions 1 and 2**: truancy and discipline, teacher guidance (Version 2 only in A and B), attitudes to FE (Version 1 only in A and B)
- **Versions 3 and 4**: staying on to fifth year or not, employers priorities for job seekers, attitude to job, supplementary benefit take-up
- **Versions 5 and 6**: truancy and corporal punishment, general aspirations (Version 6 only in A and B), guidance at school, employers tests (1977 questions)
- **Version 7 and 8**: classroom pattern in 5", evaluation of job training
- **Version 7 only**: sex education
- **Version 8 only**: sport and leisure

There are several other topics which do not fit quite so neatly within version group boundaries. For example, health education comes in Versions 5 and 6 in C and D, but Version 7 in A and B; home and school links are in Versions 7 and 8 in C and D, but Versions 3 and 4 in A and B. For further details on any variable or topic it is advisable to check the Index in Part III of the Dictionary.

1.3. Organisation of Collaborative Research Questionnaires 81

This package contains:

1. **Content summary schemae** for all versions of each questionnaire.
2. **Exemplar questionnaire** (C1)
3. **Questionnaire pages**: a copy of every unique page of each questionnaire type (A to D), annotated to assist the user

1.1 **Content summary schemae.** Each schema summarises the topics covered in each version of that questionnaire. Page numbers are given down the left hand side of the diagram. Some pages are common to all versions (for example, page 2 of the A (non-certificate) questionnaire), but for most pages there is at least some difference between versions. Vertical lines on the diagram indicate these differences, and make it possible to
identify a unique master page: for example Questionnaire A page 3 Version 7; Questionnaire A page 4 Versions 1 and 2. Each master page is identified by a reference code on the cell of the grid; thus Questionnaire A page 3 Version 1 is identified as Ap6.

(2) **Exemplar questionnaire.** A copy of a complete questionnaire is included in the package so that the user has in front of him an example of a questionnaire booklet as it was despatched to school leavers. The example chosen is Version 1 of a C questionnaire, sent to leavers who had attempted 5 grade, but had not attempted or intended to attempt Highers. Details of the administration of the survey and the system for reminding prospective respondents to return their questionnaires are given in the Dictionary.

(3) **Questionnaire pages.** The rest of the package contains the complete set of master pages. They are grouped by questionnaire (A to D), each set of pages being preceded by a questionnaire cover sheet of the appropriate colour. Within this set, they are ordered sequentially by master page reference code, and this code is written on the top right hand corner of each page.

Variable names have been written on by hand next to the questionnaire items (questions) on which they are based, in the same way as in the 1977 and 1978 Questionnaires. Where there is one-to-one correspondence of item to variable, the values of the variable can be derived from the response categories for the items. In many instances, however, more information is needed about the variable than could be supplied on the master page, and this is supplied in the Dictionary.

1.4. **Collaborative Research Questionnaires 81 and Dictionary**

The Questionnaires and Dictionary are intended to complement each other. In the Dictionary guidance is offered, for example, on the structure and design of the dataset, on selecting variables for an enquiry and on evaluating the results. Each variable listed on the master pages in the Questionnaires is indexed and described in full in the Dictionary. The Dictionary is thus essential for a full understanding of variables; what the Questionnaires uniquely supply is the context and order in which questions were asked.
## 2. Content summary schemae

**Questionnaire A**

### NON-CERTIFICATE QUESTIONNAIRE

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<th>A4</th>
<th>A5</th>
<th>A6</th>
<th>A7</th>
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<td>Age at brother/sister</td>
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2-1
"INTEND O' QUESTIONNAIRE

1. As A, page 1

   Bp1 → Bp4

2. Introduction to exams
   CSE record (if any)
   CSE evaluation
   Bp5
   Bp6 → Bp8 (c as A in c→d)

3. S3 < 4: Curriculum and examinations: as C, page 5

   Bp9

4. Lithium in FE
   33/34 non-exam activities
   Importance of FE
   College course (if any)
   Where now working
   Bp10
   Bp12 → Bp16

5. As A, page 4

   Bp17 → Bp19

6. As A, page 5

   Bp20 → Bp23

7. As A, page 6

   Bp24
   Bp25
**Questionnaire C**

**GRADE QUESTIONNAIRE**

**INSTRUCTIONS**

Date left school; was last year at school worthwhile?

Truancy (31 to 50) Discipline (tells teacher)

Dealing to fifty year old attitude of friends, parents, teachers, reason for leaving CP2

Help at school (60 and above) 

SS subject choice constraints

Number of jobs CP3 when first job started

Attitude to school (54)

General aspirations, classroom patterns

General Introduction to Examinations

Exam Pass, S. E. Subject Predictions, Other Exams attempted

53/4: CURRICULUM AND EXAMINATIONS

53/4: NON-EXAMINATION DUTIES

Practical Skills, Social Education, Headache Questionnaire, e.g., outdoor pursuits

55/6: CURRICULUM AND EXAMINATIONS

Ways of Studying at School in Fourth Form

Health Education

Unemployment and the Youth Opportunities Programme, record of participation

OCT. 1980 AND MARCH 1981 OCCUPATION

Post-school Education: Details of Course

Current Employment Details (March 1981)

Family Background

Basic Occupations

Backpage Prompts

PE/HE

SC一分/ OCS and choice, Life After School

Value/Influence of Grades, Guidance and careers

Loss Year Courses, summer holidays, Jobs and YOP, Perfect School

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<th>C6</th>
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<td>Help at school (60 and above)</td>
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2-3
Questionnaire D

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**INTRODUCTION TO EXAMINATIONS (O.C.S.)**

**OCT. 1980 AND MARCH 1981 OCCUPATION**

**POST-SCHOOL EDUCATION DETAILS**

**CURRENT EMPLOYMENT DETAILS (March 1981)**

**FAMILY BACKGROUND**

**Back page prompts**

<table>
<thead>
<tr>
<th>FE/HE</th>
<th>S. &amp; A.</th>
<th>OC Grades</th>
<th>GCSEs</th>
<th>Vocational Training</th>
<th>Degree/Certificates</th>
<th>Age of brothers, sisters</th>
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<td><em>Geography</em></td>
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<tr>
<td><em>French</em></td>
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<td><em>Music</em></td>
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<tr>
<td><em>Art</em></td>
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<td><em>Sports</em></td>
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<tr>
<td><em>Drama</em></td>
<td></td>
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</tr>
</tbody>
</table>

**Ways of Studying:**

- **Mathematics:**
  - Algebra
  - Geometry

- **Physics:**
  - Mechanics
  - Electricity

**Work Experience:**

- **Mathematics:**
  - Calculations
  - Graphs

- **Physics:**
  - Experiments
  - Observations

**General Aspirations:**

- **Mathematics:**
  - Career in finance

- **Physics:**
  - Engineering

**Classroom Problems:**

- **Mathematics:**
  - Difficulty in understanding

- **Physics:**
  - Lack of practical work

**Study Methods:**

- **Mathematics:**
  - Practice problems

- **Physics:**
  - Study groups

**Introduction to Examinations:**

- **Mathematics:**
  - Preparation strategies

- **Physics:**
  - Revision techniques

**Round 1:**

- **Mathematics:**
  - Topics covered

- **Physics:**
  - Concepts learned

**Round 2:**

- **Mathematics:**
  - Practice questions

- **Physics:**
  - Past papers

**Round 3:**

- **Mathematics:**
  - Final revision

- **Physics:**
  - Mock exams

**Questionnaire D**
3. Exemplar questionnaire (C1)
after school...?

a questionnaire for people who have recently left school in Scotland

personal and confidential
national school leavers survey '81
How To Answer

We have tried to make the questions easy and quick for you to answer.

For a few of them (such as question 1) we ask you to write your answer in.

For most of the questions (such as question 2) there is a list of possible answers, with a box printed beside each one. Please choose your answer and put a tick in the box beside it.

For example, if the possible answers to a question are 'yes' or 'no', and your answer is 'no', answer like this:

<table>
<thead>
<tr>
<th>yes</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>no</td>
<td>2</td>
</tr>
</tbody>
</table>

If none of the answers exactly fits the answer you want to give, choose the one that comes nearest. If you want, you may write comments beside the question, but please always tick an answer as well.

Ignore the numbers in the boxes, and in the right hand margin. They are just there to help us.

Thank you for your help in answering this questionnaire. We hope it lets you express your own views on school and leaving school. If you would like to tell us more in your own words, please write on the inside of the back cover.

Now please turn to page 2
1. When did you leave school?

If you have not left school tick here

month: 
year: 

2. On the whole, do you feel your last year at school was worthwhile?

yes.  
no.  

3. Did you ever seriously think of staying on longer at school?

yes.  
no.  

4. Did you ever play truant in your fourth year at school?

never  
a lesson here and there  
a day here and there  
several days at a time  
weeks at a time  

5. Did you sometimes play truant...

yes  no  
in primary school?  
in first year at secondary school?  
in second year at secondary school?  
in third year at secondary school?  

6. Did you ever get the belt or strap at secondary school?

never  
one or twice  
quite often  
often  

7. How often did you get other punishments such as lines, being kept in, etc.?

never  
one or twice  
quite often  
often  

8. Have you left home since you left school?

yes.  
no.  

9. Where are you now staying? (If a student, just say where you stay during term)

name of town or village:  
name of Region or county:
1. Did your teachers give you enough help with...

<table>
<thead>
<tr>
<th></th>
<th>yes</th>
<th>no</th>
<th>I didn't want help</th>
</tr>
</thead>
<tbody>
<tr>
<td>choosing subjects at end of second year.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>your school work.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>learning about jobs and careers.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>your own personal problems.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

2. When you chose your subjects for third year, were you prevented from taking one or more subject(s) that were important to you?

Write the subject(s) here and underline the most important one.

.................................................................
.................................................................
.................................................................
.................................................................

3. Why do you think you couldn't take the subject you have underlined?

<table>
<thead>
<tr>
<th>Reason</th>
<th>tick</th>
</tr>
</thead>
<tbody>
<tr>
<td>because there were not enough teachers</td>
<td></td>
</tr>
<tr>
<td>because it clashed with another subject.</td>
<td></td>
</tr>
<tr>
<td>because I was in the wrong class or set.</td>
<td></td>
</tr>
<tr>
<td>because the school did not offer it.</td>
<td></td>
</tr>
<tr>
<td>because I was told it was too difficult for me</td>
<td></td>
</tr>
<tr>
<td>because I am a boy / I am a girl</td>
<td></td>
</tr>
<tr>
<td>because I had not done it before</td>
<td></td>
</tr>
</tbody>
</table>

4. Here are some subjects which may be studied by girls or boys. Are they equally important for both?

For each subject tick one box to show what you think

<table>
<thead>
<tr>
<th>Subject</th>
<th>mostly for girls</th>
<th>mostly for boys</th>
<th>important for both</th>
<th>not important for anyone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maths</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Physics</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Child care</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Metalwork</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Biology</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>French</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Cookery</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

5. Do you think getting a good education at school is...

<table>
<thead>
<tr>
<th>Reason</th>
<th>tick</th>
</tr>
</thead>
<tbody>
<tr>
<td>more important for boys</td>
<td>1</td>
</tr>
<tr>
<td>more important for girls</td>
<td>2</td>
</tr>
<tr>
<td>equally important for both</td>
<td>3</td>
</tr>
<tr>
<td>not important for anyone</td>
<td>4</td>
</tr>
</tbody>
</table>
EXAMS AT SCHOOL

The next section is about the work you did at school and the exams you took. First some general questions about exams.

1. The first public exam most people take is SCE 0 grade (you may hear it called '0 level')

Did you take 0 grade exams at school?  

- yes  
- no

On the whole, was doing 0 grades worthwhile?  

- worthwhile  
- worthwhile in some ways  
- a waste of time

2. Some schools do CSE Certificate of Secondary Education as well as 0 grade. Did you take a CSE course in any subject?  

- yes  
- no

3. Please write the subject(s) you took for CSE, one on each line. Then ring one number to show your result in each one or tick the box to show that you did not complete the course.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Result</th>
<th>course not completed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
</tbody>
</table>

On the whole, was doing CSEs worthwhile?  

- worthwhile  
- worthwhile in some ways  
- a waste of time

4. Here are some aims that teachers have for CSE. Did your CSE courses help you...  

- to find things out for yourself?  
- to complete a project of your own?  
- to work as a member of a group or team?

5. Have the CSEs you took helped you when looking for a job?  

- helped me a lot.  
- helped me a bit.  
- haven't helped at all.  
- I haven't looked for a job
PART 1  THIRD YEAR
Read down this list and underline all the subjects you did in third year

---

Greek
PE
Rel Ed
English
Arithmetic
Mathematics
Sec Studies
Home Economics
Food & Nut/Cookery
Fab & Fash/Sewing
Woodwork
Metalwork
Eng/Techn Drawing
Biology
Chemistry
Physics
History
Geography
Mod Studies
French
German
Art/Design
Music

Did you do any more subjects in third year?
no → go to PART 2
yes → write the subjects here:

---

PART 2  FOURTH YEAR
Read down this list and for each subject:
1. Underline the subject if you studied it in fourth year.
2. Tick if you sat prelim in that subject.
3. Tick if you sat O grade in it, and ring the grade you got in fourth year (n = no award).

---

eg Greek

<table>
<thead>
<tr>
<th>Subject</th>
<th>sat prelim</th>
<th>sat O</th>
<th>ring fourth year grade (n=no award)</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE</td>
<td></td>
<td></td>
<td>A B C D E n</td>
</tr>
<tr>
<td>RE</td>
<td></td>
<td></td>
<td>A B C D E n</td>
</tr>
<tr>
<td>English</td>
<td></td>
<td></td>
<td>A B C D E n</td>
</tr>
<tr>
<td>Arithmetic</td>
<td></td>
<td></td>
<td>A B C D E n</td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
<td></td>
<td>A B C D E n</td>
</tr>
<tr>
<td>Sec Studies</td>
<td></td>
<td></td>
<td>A B C D E n</td>
</tr>
<tr>
<td>Food &amp; Nut</td>
<td></td>
<td></td>
<td>A B C D E n</td>
</tr>
<tr>
<td>Fab &amp; Fash</td>
<td></td>
<td></td>
<td>A B C D E n</td>
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<tr>
<td>Woodwork</td>
<td></td>
<td></td>
<td>A B C D E n</td>
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<tr>
<td>Metalwork</td>
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<td>A B C D E n</td>
</tr>
<tr>
<td>Eng/Techn Drawing</td>
<td></td>
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<td>A B C D E n</td>
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<tr>
<td>Biology</td>
<td></td>
<td></td>
<td>A B C D E n</td>
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<tr>
<td>Chemistry</td>
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<td>A B C D E n</td>
</tr>
<tr>
<td>Physics</td>
<td></td>
<td></td>
<td>A B C D E n</td>
</tr>
<tr>
<td>History</td>
<td></td>
<td></td>
<td>A B C D E n</td>
</tr>
<tr>
<td>Geography</td>
<td></td>
<td></td>
<td>A B C D E n</td>
</tr>
<tr>
<td>Mod Studies</td>
<td></td>
<td></td>
<td>A B C D E n</td>
</tr>
<tr>
<td>French</td>
<td></td>
<td></td>
<td>A B C D E n</td>
</tr>
<tr>
<td>German</td>
<td></td>
<td></td>
<td>A B C D E n</td>
</tr>
<tr>
<td>Art/Design</td>
<td></td>
<td></td>
<td>A B C D E n</td>
</tr>
<tr>
<td>Music</td>
<td></td>
<td></td>
<td>A B C D E n</td>
</tr>
<tr>
<td>Other subjects you did</td>
<td></td>
<td></td>
<td>A B C D E n</td>
</tr>
</tbody>
</table>

PART 3 Please write here the total number of subjects you sat at O grade in fourth year...
1. In your third or fourth year did you do any of the following, at school or organised by the school? Tick each activity you did, in school lessons and/or outwith lessons e.g. in clubs.

- Typing
- Schools Traffic Education Programme (STEP)
- Computer studies
- First Aid
- Child care
- Cooking

Fifth Year

2. Did you start a fifth year at school?
   - YES □
   - NO □
   If NO go to page 8

3. In your fifth (or sixth) year did you ... yes no
   start a Highers (or A level) course in any subject(s)? □
   sit a Highers (or A level) exam in any subject(s)? □

4. When you started fifth year did you plan to sit (or re-sit) any subjects at grade? yes no

5. Please complete one line for each grade subject that you were studying at the start of fifth year.

   Subject: □
   sat prelim □
   sat 0 □
   ring fifth year grade □

   A B C D E

6. Please write here all the other subjects or activities which you did in fifth year (not for grade):

   □

   □
1. On the whole do you feel your fourth year at school was worthwhile?
   - yes ... 1
   - no ... 2

2. If you started any O grade or Higher courses in fifth year, how did you feel about them? If you did not start any exam courses, please go on to question 3.
   - tick the true or not true box for each statement
   - true  
   - not true
   - the difficulty of the work in fifth year came as a surprise ...
   - the exam pressure in fifth year was much more than in fourth year ...
   - fifth year work was more interesting than fourth year work ...
   - Which of these course(s), if any, do you now think was worthwhile for you to study in your fifth year? Write them here.
   - ...........................................
   - ...........................................
   - ...........................................

3. Which (if any) of your other fifth year subjects or activities did you find worthwhile? Write them here.
   - ...........................................
   - ...........................................
   - ...........................................

4. During your fifth year how seriously did you consider leaving before the summer SCE exams?
   - I left ... 1
   - seriously ... 2
   - fairly seriously ... 3
   - not seriously ... 4

*IF YOU LEFT SCHOOL BEFORE THE SUMMER EXAMS please answer question 5 (others go to the next page)*

5. Why did you leave school when you did?
   - I was not getting on well in the fifth year courses I had started ...
   - I did not think I could get any better exam results at school ...
   - I needed the money from a job ...
   - I had all the O grades needed for the job or course I wanted ...
   - I was fed up with school ...
   - I wanted to start a particular job while I had the chance ...
   - My parents advised me to ...
   - I felt I would prefer life at work or college to life at school ...
   - I wanted to get a job and be self-supporting ...

6. Which of these was the most important reason?
   - Please underline it in the list above
1. How many full-time jobs (if any) have you had, since leaving school? Don't count special schemes for unemployed young people. We'll ask you about them later.

When did you start your first job (if any) after you left school?


doesn't apply.

2. Did you have a job fixed up before you left school?

- yes 
- no

3. Did you get Social Security (Supplementary Benefit) last summer (in June, July or August)?

- yes 
- no

At present about half of all school leavers go on with their education after school.

4. How do you feel now about doing a course at college?

- I've never thought about it.
- I definitely don't want to do a course.
- I'd quite like to do a course.
- I'm doing, or intend to do a course.

5. Look at the list below and decide which of these things would make college courses appear to you. (If you are on a course, tick the things that would make college courses more attractive.)

- no written exams on college courses.
- an employer who would help you to go on day-release.
- grants for all students.
- knowing you could learn at your own pace.
- plenty of practical work.
- a college near your home.
- knowing you would be treated like an adult.
- plenty of individual help.
- colleges with all the latest equipment.
- training that would help you to get a better job.

6. Which one of these would be most important? Please underline it on the list above.

- very important
- quite important
- not very important
- not important at all

7. To get the type of job you'd like to have, how important do you think it is to get as much education as you can?

- very important
- quite important
- not very important
- not important at all
LOOKING FOR JOBS

1. Young people who are unemployed can go on special schemes of work experience or training.

Have you ever been offered the chance to go on one of these schemes? yes...no...

2. Do you think that schemes like this... help unemployed young people to find jobs?...give young people interesting things to do?...are a useful way to get training?...yes...no...

3. Since you left school have you ever been on a special scheme for unemployed young people?

YES...NO

a. Which scheme(s) have you been on since you left school?

work experience (with an employer)...training workshop...
work experience (on a project)...community industry...
short training course...any other scheme...
community service...

b. When did you first start on a scheme?

month:...
year: 19...

4. Have you left this scheme?

yes...no...

a. When did you leave the scheme?

month:...
year: 19...

b. Why did you leave?

...

...c. What happened straight after you left the scheme? Did you...

get a job with the same employer...get a job elsewhere...become unemployed...none of these things...
JOBS AND EDUCATION SINCE SCHOOL

1. We would like to know what you were doing at the beginning of last October (1980).
   a. Were you then...
      (tick one box)
      in a job .................................................. 1
      unemployed and looking for work. .................... 2
      on a scheme for unemployed young people. ........ 3
      on a full-time course .................................. 4
      not in a job or course and not looking for work. .... 5

   b. Are you now...
      (tick one box)
      in a job .................................................. 1
      unemployed and looking for work. .................... 2
      on a scheme for unemployed young people. ........ 3
      on a full-time course .................................. 4
      not in a job or course and not looking for work. .... 5

2. Have you started any course at college, since leaving school? (Including courses for people who were unemployed)
   YES [1] NO [2] → if NO please go to the next page

   Please give details of any course(s) you have started:
   qualification (if any) course (or subject(s))
   (eg C and G SNC Electrical Engineering Secretarial Science)
   .................................................................
   .................................................................
   .................................................................
   .................................................................

3. Please tell us more about your course. If you have started more than one course, tell us about the one which is most important to you. Underline it on the list above.
   a. Please name the college
      (eg Ayr Tech., Aberdeen College of Commerce)
   .................................................................
   .................................................................
   .................................................................
   .................................................................

   b. Is or was the course...
      (tick one box)
      full-time .................................................. 1
      block release .......................................... 2
      day release ............................................. 3
      evening or other part-time. ......................... 4

   c. How long does or did the course last?
      .................................................................
   .................................................................
   .................................................................
   .................................................................

   d. Are you still taking the course?
      yes ......................................................... 1
      no ......................................................... 2

   e. Was the course specially provided for people who were unemployed?
      yes ......................................................... 1
      no ......................................................... 2
If you are now in a job or on a scheme, please answer all the questions on this page. If not, please go to the next page.

la. In what type of business do you work? (eg department store, electrical engineering firm)

b. What is the name of your job?

c. Please describe the actual work you do in your job

2. Are you an apprentice? yes. no.

3. Before you applied for this job, did you ever talk about it with someone who had done this kind of work? yes. no.

4. Did you ever work part-time at a job like this during your last year at school? yes. no.

5. In general, how useful have your school subjects been to you in doing this job? very useful. quite useful. not much use.

   Write down any school subjects which have been useful to you in doing this job. If none, write 'none'

6. When you applied for this job, was it open to young people only. people of all ages. don't know.

   tick one box

7. Did your employer give you an English test. a Maths or Arithmetic test. a practical test. yes. no.
1. How many brothers and sisters do you have? (write 0 if none) ...... brothers ...... sisters

2. In your fourth year at secondary school who did you usually stay with during the school week? tick one box
   - Mother and father ..... 1
   - Mother and step-father. ..... 2
   - Father and step-mother. ..... 3
   - Mother only ..... 4
   - Father only ..... 5
   - School hostel ..... 6
   - Boarding school ..... 7
   - Other ..... 8

3. Now underline who you usually stayed with during school holidays.

4. Is your father now... tick one box
   - in a job ..... 1
   - unemployed ..... 2
   - retired ..... 3
   - unable to work eg disabled. ..... 4
   - dead ..... 5
   - don't know ..... 6

5. Please tell us about your father's job. If he is not working just now tell us about his last job.
   a. In what sort of business does he work? ...........................................
   b. What is the name of his job? ..................................................
   c. What work does he do in his job? ..................................................
   d. Is he self-employed? That is, is he his own boss? yes ..... 1
      no. ..... 2
      don't know. ..... 3

6. Does your mother have a paid job? tick one box
   - yes, full-time. ..... 1
   - yes, part-time. ..... 2
   - no. ..... 3

7. How old were your mother and father when they left school? tick one box for each
   - 15 years old or less ..... 1
   - 16 years old ..... 2
   - 17 years old or more ..... 3
   - don't know ..... 4

mother father

1
2
3
4
Would you like to tell us more about yourself? What was good about your school? What could be made better? Has your school education helped you since you left school? Did it encourage you to try for university and college? If you are in a job, has your employer encouraged you to go to college? If so, how have you got on? What have you found too difficult or too easy? What has been disappointing? What have you enjoyed? Please tell us about the things that happened at your school and after.

We will read very carefully what you write here.
Please return the questionnaire using the enclosed stamped reply envelope.

The National School Leavers Survey aims to provide information on the views and experiences of school leavers to help improve education and related services. It is run independently by the Centre for Educational Sociology at Edinburgh University.

© 1981 Centre for Educational Sociology
4.1 A (non-certificate) questionnaire
### SCHOOL AND AFTER

1. **When did you leave school?**

   - **month:**
   - **year:** 19

   **If you have not left school tick here**

2. **How many full-time jobs (if any) have you had, since leaving school?** Don’t count special schemes for unemployed young people. We’ll ask you about them later.

   - **jobs**

3. **When did you start your first job (if any) after you left school?**

   - **month:**
   - **year:** 19

4. **Was your last year at school worthwhile?**

   - **yes**
   - **no**

5. **Did you ever play truant in your fourth year at school?**

   - **tick one box**

   - a day here and there
   - several days at a time
   - weeks at a time

6. **Did you sometimes play truant...**

   - **yes**
   - **no**

   - in primary school?
   - in first year at secondary school?
   - in second year at secondary school?
   - in third year at secondary school?

7. **Did you ever get the belt or strap at secondary school?**

   - **tick one box**

   - never
   - once or twice
   - quite often
   - often

8. **How often did you get other punishments such as lines, being kept in, etc.?**

   - **tick one box**

   - never
   - once or twice
   - quite often
   - often
Your School

1. When did you leave school?
   - month: 
   - year: 19

   If you have not left school tick here
   - NOTLEFT

2. Was your last year at school worthwhile? tick one box
   - yes
   - no

3. Here are some things people have said about their fourth year at school. We want to know what you think about your fourth year.
   Tick the 'true' or 'untrue' box for each one.

<table>
<thead>
<tr>
<th>School work was worth doing.</th>
<th>true</th>
<th>untrue</th>
</tr>
</thead>
<tbody>
<tr>
<td>my teachers didn't care about me</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>there were too many troublemakers in my classes.</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>my teachers helped me to do my best.</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>I had plenty of friends to be with at school</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>teachers were always picking on me.</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>my friends took school seriously.</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>school was a waste of time for me.</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

4. In your fourth year did most of your friends decide to stay on for a fifth year at school?
   - yes
   - no

5. When you were in your fourth year at school...
   - did your parents want you to stay on for another year? yes no
   - did any of your teachers advise you to leave? yes no
   - were you seriously looking for a job? yes no
   - did any of your teachers want you to stay on? yes no
   - did your parents want you to leave? yes no

6. Do you ever wish you had stayed on longer at school?
   - yes
   - no
### LEAVING SCHOOL

1. **When did you leave school?**
   - month: ... ...
   - year: 19 ...
   - If you have not left school tick here ...

2. **Was your last year at school worthwhile?**
   - yes: ... ...
   - no: ... ...

3. **Did you ever play truant in your fourth year at school?**
   - never: ... ...
   - a lesson here and there: ...
   - a day here and there: ...
   - several days at a time: ...
   - weeks at a time: ...

4. **Did you ever get the belt or strap at secondary school?**
   - never: ... ...
   - once or twice: ...
   - quite often: ...
   - often: ...

5. **Did you talk to any of these people about jobs or training in your last year at school?**
   - your guidance teacher: yes: ...
   - no: ...
   - other teachers: yes: ...
   - no: ...
   - a Careers Officer: yes: ...
   - no: ...
   - your parents: yes: ...
   - no: ...
   - brother, sister, or friend: yes: ...
   - no: ...

6. **Were any of these people helpful to you?**
   - If they were, please put a line under their names.
   - Help guid ...
   - help rel ...

7. **Do you think getting a good education at school is ...**
   - more important for boys: ...
   - more important for girls: ...
   - equally important for both: ...
   - not important for anyone: ...
SCHOOL AND AFTER

1. When did you leave school?
   month: ..............
   year: 19 ..............
   If you have not left school tick here .............. □

2. Have you started any course at a college?
   yes ... 1
   no ... 2
   since you left school?

3. How many full-time jobs (if any) have you had, since leaving school? Don't count special schemes for unemployed young people. We'll ask you about them later.
   .................. jobs
   When did you start your first job (if any) after you left school?
   month: ..............
   year: 19 ..............

4. Have you ever applied for an apprenticeship?
   yes ... 1
   no ... 2

5. Was your last year at school worthwhile?
   yes ... 1
   no ... 2
   tick one box

6. How well did your school treat you during your last year?
   well enough for someone of my age ... 1
   fairly well ... 2
   too much as a child ... 3
   tick one box

7. Here are some things people have said about school lessons
   Think about your English lessons in fourth year. Then tick the 'true' or 'untrue' box for each line.

   the teacher started the lessons on time .............. true ... 1
   untrue ... 2
   we nearly always had the proper teacher .............. true ... 1
   untrue ... 2
   the teacher knew our names .............. true ... 1
   untrue ... 2
   there were enough books or materials to go round .............. true ... 1
   untrue ... 2
   the teacher marked our work regularly .............. true ... 1
   untrue ... 2
   the teacher could keep order in class .............. true ... 1
   untrue ... 2
   we were regularly given homework .............. true ... 1
   untrue ... 2
   the teacher made sure we did any homework that was set .............. true ... 1
   untrue ... 2
### What You Did at School

1. **Here is a list of school subjects. Please tick the subjects that you did in your fourth year.**

<table>
<thead>
<tr>
<th>Subject</th>
<th>TOT4GST</th>
<th>TOT4OAT</th>
<th>TOT0ST</th>
<th>TOT0AT</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arithmetic or Maths</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Metalwork</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Woodwork</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Technical Drawing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Typing or Office Studies</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cookery</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sewing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>History</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science (Physics, Chemistry or Biology)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Typing or Office Studies</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Cookery</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Sewing</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>History</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science (Physics, Chemistry or Biology)</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
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</tr>
<tr>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sewing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>History</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science (Physics, Chemistry or Biology)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. **Underline a subject if you took an O grade prelim exam in it.**

3. **If you did any other subjects in your fourth year, please write their names here:**

4. **Did you sit the (summer) O grade exam in any subject while you were at school?**

5. **Some schools do CSE Certificate of Secondary Education as well as O grade.**

   Did you take a CSE course in any subject?

   - **YES**
   - **NO**

   Please write the subject(s) you took for CSE, one on each line. Then ring one number to show your result in each course. Tick the box to show that you did not complete the course.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Result</th>
<th>course not completed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
</tbody>
</table>

6. **On the whole, was doing CSEs worthwhile, or a waste of time?**

   - **worthwhile**
   - **worthwhile in some ways**
   - **a waste of time**
At present about half of all school leavers go on with their education after school.

1. How do you feel now about doing a course at college? 
   Think about part-time as well as full-time courses

   - I've never thought about it. ............... 1
   - I definitely don't want to do a course. ....... 2
   - I'd quite like to do a course. .................. 3
   - I'm doing, or intend to do a course. .......... 4

2. Look at the list below and decide which of these things would make college courses appeal to you. 
   (If you are on a course, tick the things that would make college courses more attractive.)

   - no written exams on college courses. ........
   - an employer who would help you to go on day-release. ........
   - grants for all students. ......................
   - knowing you could learn at your own pace ....
   - plenty of practical work. ....................
   - a college near your home. ...................
   - knowing you would be treated like an adult. ...
   - plenty of individual help. ...................
   - colleges with all the latest equipment ......
   - training that would help you to get a better job ....

   Tick all that are important to you

   - FEEXAM
   - FEDAYREL
   - FEGRAIN
   - FEDFACE
   - FEPAC
   - FEPHOME
   - FEADULT
   - FEHELP
   - FEETECH
   - FECOJOB

3. Which one of these would be most important? 
   Please underline it on the list above.

   - FEOMOBR

4. Have you started any course at a college
   since you left school?

   - yes. ........ 1
   - no. ........... 2

5. Have you left home since you left school?

   - yes. ........ 1
   - no. ........... 2

6. Where are you now staying?

   - name of town or village......................
   - name of Region or County....................
### School and Work

1. Did your teachers give you enough help with...  
   
   tick one box on each line

<table>
<thead>
<tr>
<th>Help Provided</th>
<th>Yes</th>
<th>No</th>
<th>I didn't want help</th>
</tr>
</thead>
<tbody>
<tr>
<td>choosing subjects at end of second year</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>your school work</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>learning about jobs and careers</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>your own personal problems</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

2. How easy do you find reading?  
   tick one box

- easy... 1
- quite easy... 2
- not very easy... 3

3. How easy do you find writing?  
   tick one box

- easy... 1
- quite easy... 2
- not very easy... 3

4. How easy do you find doing sums?  
   tick one box

- easy... 1
- quite easy... 2
- not very easy... 3

5. Have you started any course at a college since you left school?  
   yes... 1
   no... 2

6. To get the type of job you'd like to have, how important do you think it is to get as much education as you can?  
   very important... 1
   quite important... 2
   not very important... 3
   not important at all... 4

7. Have you left home since you left school?  
   yes... 1
   no... 2

8. Where are you now staying?  
   name of town or village
   name of Region or County

   town stay
   region stay
1. Some schools run "work experience" schemes - that is, short periods of unpaid work with an employer.
   Did you ever do this type of work experience while you were at school? yes...no... 1 2

2. Did you ever go on a course at a college while you were at school? (often called link courses)
   yes...no... 1 2

3. Have you used the school buildings or facilities...
   since you left school?...yes...no... 1 2
   in your last year, in the evenings, weekends or holidays...yes...no... 1 2

4. In your last year at school, how long did it usually take you to travel to school each day? tick one box...
   less than 10 minutes...1
   between 10 and 20 minutes...2
   between 20 and 30 minutes...3
   more than 30 minutes...4

5. Have you left home since you left school? yes...no... 1 2

6. Where are you now staying?
   name of town or village...
   name of Region or County...

7. In your view, what do employers look for when school leavers apply to them for jobs?
   Tick the important things in this list

   Employers want school leavers who...
   - talk well at an interview...
   - are smart and well dressed...
   - have good exam results...
   - have the right attitude to the job...
   - are good at English or Arithmetic...
   - are good at other subjects...
   - are respectful...

8. Which one of these things do employers want most? Please put a line under it on the list above.

9. Have you ever heard of the Youth Opportunities Programme (YOP)? yes...no... 1 2
1. Please tick anything in this list which you think is very important for the sort of job you would like.

- friendly workmates
- good training
- not being ordered about all the time
- a chance to use your skills
- working near home
- a good chance of being promoted
- work that isn't boring
- good pay

2. Which one of these is most important? Please put a line under the most important.

3. Have you started any course at a college since you left school?

   [ ] YES
   [ ] NO

   If NO, please go to the next page.

   a. At which college?
   [ ] SCPEF, FEGCEAT, FESCEOT, FEGCEO
   [ ] REGCFF, REGCFF, FEGCEO
   [ ] LAVNODA, LAVNODA
   [ ] LAVNODA, LAVNODA

   b. For what qualification, if any?
   [ ] SUBJECT 1 TO SUBJECT 3
   [ ] SUBSUM A1, SUBSUM B1
   [ ] SUBSUM C1, SUBSUM A1

   c. In what subject(s)?
   [ ] NUM QUAL 1
   [ ] NUM QUAL 2
   [ ] NUM QUAL 3

4. Are you still taking the course?
   [ ] yes
   [ ] no

5. How long does or did the course last?

6. Is or was the course... tick one box
   [ ] full-time
   [ ] day release
   [ ] evening or other part-time

7. Was the course specially provided for people who were unemployed?
   [ ] yes
   [ ] no
1. Please tick any of these things which you think will be very important to you in the future.

- having good friends.
- earning a lot of money
- being happily married.
- having a job you enjoy
- living in a place you like
- being a mother or father
- getting ahead in your job.

2. Which one of these will be the most important to you? Please put a line under it.

3. Have you started any course at a college since you left school?

   YES [ ] NO [ ]

   a. At which college?
   b. For what qualification, if any?
   c. In what subject(s)?

4. Are you still taking the course?

   yes [ ] no [ ]

5. How long does or did the course last?

6. Is or was the course... tick one box

   - full-time
   - block release
   - day release
   - evening or other part-time

7. Was the course specially provided for people who were unemployed?

   yes [ ] no [ ]
1. Did your teachers give you enough help with... 
   tick one box on each line
   
<table>
<thead>
<tr>
<th>yes</th>
<th>no</th>
<th>I didn't want help</th>
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<tr>
<td>choosing subjects at end of second year.</td>
<td></td>
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<td>your school work.</td>
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<td></td>
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<tr>
<td>learning about jobs and careers.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>your own personal problems.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. In your lessons at school, were you taught about...
   
<table>
<thead>
<tr>
<th>yes</th>
<th>no</th>
</tr>
</thead>
<tbody>
<tr>
<td>the health risks of smoking?</td>
<td></td>
</tr>
<tr>
<td>alcohol and drink problems?</td>
<td></td>
</tr>
</tbody>
</table>

3. Did you learn about the following topics in your lessons at school? 
   tick all that apply
   
   | male and female bodies |
   | sexual intercourse, pregnancy and birth |
   | personal relationships |
   | marriage and being a parent |
   | methods of contraception (family planning) |
   | such topics as abortion and VD |

4. Which of these topics (if any) would you like to have learned more about at school? 
   Underline them in the list above.

5. When you were in your fourth year at school, did you drink any of the following most weeks? 
   tick any that apply
   
   | cider |
   | beer or lager |
   | wine or sherry |
   | whisky or other spirits |

6. When you were in your fourth year at school, did you smoke cigarettes most weeks? 
   tick one box
   
   | no |
   | yes-less than 5 a week |
   | yes-between 5 and 20 a week |
   | yes-over 20 a week |
Sport and Leisure

1. Do you now take part in sport? 
   - yes, at least once a week... [1] 
   - yes, less than once a week... [2] 
   - no, not at all... [3]

   If yes:
   What sports do you now take part in? Please write them here.

   ---------------------------------------------
   Sport
   ---------------------------------------------

2. Please tick the things that would make you do more sport.

   - a team or partner to play with...
   - cheaper kit, equipment...
   - more local facilities...
   - cheaper local facilities...
   - more time...

3. Please tick any of these things that you now do most weeks.

   - go to a dance or disco...
   - go to watch sport...
   - go to a youth club...
   - go to the pub or cafe...

You two questions about sport in your last year at school.

4. Apart from PE lessons, did you choose to do any more sport at school in your last year?
   - yes, at least once a week... [1]
   - yes, less than once a week... [2]
   - no, not at all... [3]

5. Did you do any other sport, out of school, during that year?
   - yes, at least once a week... [1]
   - yes, less than once a week... [2]
   - no, not at all... [3]
LOOKING FOR JOBS

1. Young people who are unemployed can go on special schemes of work experience or training.

   Have you ever been **offered the chance** to go on one of these schemes?  
   yes... 1  
   no.... 2

2. Do you think that schemes like this...
   help unemployed young people to find jobs?... 1  
   yes  
   no 2  
   give young people interesting things to do?.. 1  
   yes  
   no 2  
   are a useful way to get training?.. 1  
   yes  
   no 2

3. Since you left school have you ever been on a special scheme for unemployed young people?

   YES [ ]  
   NO [ ] If NO, please go to the next page

   a. Which scheme(s) have you been on since you left school?  
      tick any that apply

      work experience (with an employer) .......  
      work experience (on a project). .......  
      short training course .......  
      community service .......  
      training workshop .......  
      community industry .......  
      any other scheme .......  
      [ ] YOPJECP  
      [ ] YOPB abandonment  
      [ ] YOPAE  
      [ ] YOPSC  
      [ ] YOPC  
      [ ] YOPTOT  
      [ ] YOPTOT

   b. When did you first start on a scheme?  
      month: .............  
      year: 19 .............  
      [ ] YOSTART

   c. Have you left this scheme?  
      yes... 1  
      no.... 2
      [ ] YOSTOP

   d. When did you leave the scheme?  
      month: .............  
      year: 19 .............  
      [ ] YOPLEFT

   e. Why did you leave?  
      [ ] YOPWHYCC

   f. What happened straight after you left the scheme?  
      Did you...  
      tick one box

      get a job with the same employer ....... 1  
      get a job elsewhere ....... 2  
      become unemployed ....... 3  
      none of these things ....... 4
**LOOKING FOR JOBS**

1. **We would like to know what you were doing at the beginning of last October (1980).**
   a. **Were you then...**  
      - in a job .......................................................... [ ] 1  
      - unemployed and looking for work ........................................ [ ] 2  
      - on a scheme for unemployed young people ................................ [ ] 3  
      - on a full-time course .................................................... [ ] 4  
      - not in a job or course and not looking for work .......................... [ ] 5

2. **Since you left school have you ever been on a special scheme for unemployed young people?**
   - YES [ ]  
   - NO [ ]
   a. **Which scheme(s) have you been on since you left school?**  
      - work experience (with an employer) ................................... [ ]  
      - work experience (on a project) ....................................... [ ]  
      - training workshop ................................................................ [ ]  
      - community industry ........................................................... [ ]  
      - short training course ......................................................... [ ]  
      - community service ............................................................ [ ]  
      - any other scheme .................................................................. [ ]  
      - [ ] other scheme

b. **When did you first start on a scheme?**
   - month: ................ year: 19

c. **Have you left this scheme?**
   - yes [ ]
   - no [ ]

d. **When did you leave the scheme?**
   - month: ................ year: 19

e. **What happened straight after you left the scheme?**  
   - did you...  
      - get a job with the same employer ........................................... [ ] 1  
      - get a job elsewhere .............................................................. [ ] 2  
      - become unemployed .................................................................. [ ] 3  
      - none of these things ............................................................... [ ] 4
1. Young people who are unemployed can go on special schemes of work experience or training.

Have you ever heard of special schemes like this? yes. . . . no. . . .

IF YES, who told you about these special schemes? tick any that apply

a careers officer . . . a teacher . . . someone at a Job Centre or Employment Office . . . an employer . . . your family or friends . . . someone on radio or TV . . .

2. Since you left school have you ever been on a special scheme for unemployed young people?

YES . . . NO  If NO, please go to the next page

a. Which scheme(s) have you been on since you left school? tick any that apply

work experience (with an employer) . . . work experience (on a project) . . . short training course . . . community service . . . training workshop . . . community industry . . . any other scheme . . .

b. When did you first start on a scheme? month: . . . . . . . . . . . year: 19 . . . . . . . . . . .

3. Have you left this scheme? yes. . . . no. . . .

a. When did you leave the scheme? month: . . . . . . . . . . . year: 19 . . . . . . . . . . .

b. What happened straight after you left the scheme? Did you... tick one box

get a job with the same employer . . . . . . get a job elsewhere . . . . . . become unemployed . . . . . . none of these things . . . . . .
1. We would like to know what you were doing at the beginning of last October (1980).

a. Were you then...
   - in a job ........................................ 1
   - unemployed and looking for work .................. 2
   - on a scheme for unemployed young people ........... 3
   - on a full-time course ................................ 4
   - not in a job or course and not looking for work .... 5

b. Are you now...
   - in a job ........................................ 1
   - unemployed and looking for work .................. 2
   - on a scheme for unemployed young people ........... 3
   - on a full-time course ................................ 4
   - not in a job or course and not looking for work .... 5

If you are now in a job or on a scheme, please answer the questions on the rest of this page.

2a. In what sort of business do you work? .................................................

2b. What is the name of your job? .........................................................

2c. What work do you do in your job? ...................................................

3. Are you an apprentice?
   - yes .......... 1
   - no .......... 2

4. Before you applied for this job, did you ever talk about it with someone who had done this kind of work?
   - yes .......... 1
   - no .......... 2

5. Did you ever work part-time at a job like this during your last year at school?
   - yes .......... 1
   - no .......... 2
1. How many full-time jobs (if any) have you had, since leaving school? Don't count special schemes for unemployed young people.

---

When did you start your first job (if any) after you left school?

- Month: ............
- Year: 19 ............

2. Did you get Social Security (Supplementary Benefit) last summer (in June, July or August)?

- Yes: ............
- No: ............

3. Have you started any course at a college since you left school?

- Yes: ............
- No: ............

4a. In what sort of business do you work? ........................................

4b. What is the name of your job? ........................................

4c. What work do you do in your job? ........................................

5. Are you an apprentice?

- Yes: ............
- No: ............

6. Are you doing (or have you done) any training for this job?

- Yes: ............
- No: ............

7. How long does (or did) the training last?

- ............

8. Would you have taken this job if other jobs had been easier to get?

- Yes: ............
- No: ............

9. How much do you enjoy your job?

- Very much: ............
- Quite a lot: ............
- Not very much: ............
- Not at all: ............

---
1. How many full-time jobs (if any) have you had, since leaving school? Don't count special schemes for unemployed young people

............. jobs

When did you start your first job (if any) after you left school?

month: .........

year: 19 .........

2. Did you get Social Security (Supplementary Benefit) last summer (in June, July or August)?

yes ......... 1

no ......... 2

3. Did you have a job fixed up before you left school?

yes ......... 1

no ......... 2

If you are now in a job or on a scheme, please answer all the questions on this page. If not, please go to the next page.

4a. In what sort of business do you work?

b. What is the name of your job?

c. What work do you do in your job?

5. Are you an apprentice?

yes ......... 1

no ......... 2

6. When your employer was selecting you, did he or she give you

a written test? ......... 1

any other kind of test? ......... 1

an interview? ......... 1

7. In general, how useful have your school subjects been to you in doing this job?

very useful ......... 1

quite useful ......... 2

not much use ......... 3

8. Write down any school subjects which have been useful to you in doing this job. If none, write 'none'

............. ............. .............
1. We would like to know what you were doing at the beginning of last October (1980).

a. Were you then...

- in a job
- unemployed and looking for work
- on a scheme for unemployed young people
- on a full-time course
- not in a job or course and not looking for work

b. Are you now...

- in a job
- unemployed and looking for work
- on a scheme for unemployed young people
- on a full-time course
- not in a job or course and not looking for work

If you are now in a job or on a scheme, please answer all the questions on this page. If not, please go to the next page.

2a. In what sort of business do you work?

2b. What is the name of your job?

2c. What work do you do in your job?

3. Are you an apprentice?

4. Are you doing (or have you done) any training for this job?

- How long does (or did) the training last?

5. Do you think your training for this job has been good enough?
### YOUR FAMILY

1. **How many brothers and sisters do you have?**
   
   (Write 0 if none)

<table>
<thead>
<tr>
<th>Brothers</th>
<th>Sisters</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. **In your fourth year at secondary school who did you usually stay with during the school week?**

   **Tick one box**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Mother and father</td>
<td>Father only</td>
</tr>
<tr>
<td>Mother and step-father</td>
<td>Boarding school</td>
</tr>
<tr>
<td>Father and step-mother</td>
<td>School hostel</td>
</tr>
<tr>
<td>Mother only</td>
<td>Other</td>
</tr>
</tbody>
</table>

3. **Now underline who you usually stayed with during school holidays.**

4. **Is your father now...**

   **Tick one box**

<p>| |</p>
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>In a job</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

5. **Please tell us about your father’s job.**

   *If he is not working just now tell us about his last job.*

   a. **In what sort of business does he work?**

   b. **What is the name of his job?**

   c. **What does he do in his job?**

   d. **Is he self-employed? That is, is he his own boss?**

   yes | no | don’t know

6. **Does your mother have a paid job?**

   **Tick one box for each**

<p>| |</p>
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>yes, full-time</td>
</tr>
<tr>
<td>no</td>
</tr>
</tbody>
</table>

7. **How old were your mother and father when they left school?**

   **Tick one box**

<table>
<thead>
<tr>
<th>Mother</th>
<th>Father</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 years old or less</td>
<td>15 years old or less</td>
</tr>
<tr>
<td>16 years old</td>
<td>16 years old</td>
</tr>
<tr>
<td>17 years old or more</td>
<td>17 years old or more</td>
</tr>
<tr>
<td>don’t know</td>
<td>don’t know</td>
</tr>
</tbody>
</table>

**COMMENT**
1. How many brothers and sisters do you have? (write 0 if none)

   ....brothers ....sisters

   Now please write down their ages at their last birthdays. (e.g. if aged 11 years 8 months, write 11)

2. In your fourth year at secondary school who did you usually stay with during the school week? tick one box

   - Mother and father
   - Father only
   - Mother and step-father
   - Father and step-mother
   - Mother only
   - Other

3. Now underline who you usually stayed with during school holidays.

4. Please tell us about your father's job. If he is not working just now tell us about his last job.

   a. In what sort of business does he work?

   b. What is the name of his job?

   c. What work does he do in his job?

   d. Is he self-employed? That is, is he his own boss?

5. How old were your mother and father when they left school? tick one box for each

   - 15 years old or less
   - 16 years old
   - 17 years old or more
   - don't know

6. Did your mother or father ever go to college (or university)?

   - yes- full time
   - yes- part time
   - no
   - don't know

---

COMMENT
4.2 B ("intend Q") questionnaire
### School and After

1. **When did you leave school?**
   - **Month:**
   - **Year:** 19
   - *If you have not left school tick here*
   - *School region*

2. **How many full-time jobs (if any) have you had, since leaving school?**
   - Don't count special schemes for unemployed young people. We'll ask you about them later.
   - **Jobs:**
   - **When did you start your first job after you left school?**
   - **Month:**
   - **Year:** 19

3. **Was your last year at school worthwhile?**
   - *Tick one box*
   - **Yes:** 1
   - **No:** 2
   - **Never:**

4. **Did you ever play truant in your fourth year at school?**
   - *Tick one box*
   - **Never:** 1
   - **A lesson here and there:** 2
   - **A day here and there:** 3
   - **Several days at a time:** 4
   - **Weeks at a time:** 5

5. **Did you sometimes play truant...**
   - *Tick yes or no for each one*
   - **In primary school?**
   - **In first year at secondary school?**
   - **In second year at secondary school?**
   - **In third year at secondary school?**

6. **Did you ever get the belt or strap at secondary school?**
   - *Tick one box*
   - **Never:** 1
   - **Once or twice:** 2
   - **Quite often:** 3
   - **Often:** 4

7. **How often did you get other punishments such as lines, being kept in, etc.?**
   - *Tick one box*
   - **Never:** 1
   - **Once or twice:** 2
   - **Quite often:** 3
   - **Often:** 4
1. When did you leave school?

   month: ...............  
   year: 19 ...............  

   If you have not left school tick here  
   [ ]  

2. Was your last year at school worthwhile?  
   tick one box  
   [ ] yes  
   [ ] no  

3. Here are some things people have said about their fourth year at school. We want to know what you think about your fourth year.  
   Tick the 'true' or 'untrue' box for each one.

   school work was worth doing.  [ ] true  [ ] untrue  
   my teachers didn't care about me  [ ] true  [ ] untrue  
   there were too many troublemakers in my classes.  [ ] true  [ ] untrue  
   my teachers helped me to do my best.  [ ] true  [ ] untrue  
   I had plenty of friends to be with at school.  [ ] true  [ ] untrue  
   teachers were always picking on me  [ ] true  [ ] untrue  
   my friends took school seriously.  [ ] true  [ ] untrue  
   school was a waste of time for me.  [ ] true  [ ] untrue  

4. In your fourth year did most of your friends decide to stay on for a fifth year at school?  
   [ ] yes  
   [ ] no  

5. When you were in your fourth year at school...

   did your parents want you to stay on for another year?  [ ] true  [ ] untrue  
   did any of your teachers advise you to leave?  [ ] true  [ ] untrue  
   were you seriously looking for a job?  [ ] true  [ ] untrue  
   did any of your teachers want you to stay on?  [ ] true  [ ] untrue  
   did your parents want you to leave?  [ ] true  [ ] untrue  

6. Do you ever wish you had stayed on longer at school?  
   [ ] yes  
   [ ] no  

   Your School
### LEAVING SCHOOL

1. When did you leave school?  
   - month:  
   - year: 19  
   
   If you have not left school tick here  
   
2. Was your last year at school worthwhile? tick one box  
   - yes  
   - no  

3. Did you ever play truant in your fourth year at school? tick one box  
   - never  
   - a lesson here and there  
   - a day here and there  
   - several days at a time  
   - weeks at a time  

4. Did you ever get the belt or strap at secondary school? tick one box  
   - never  
   - once or twice  
   - quite often  
   - often  

5. Did you talk to any of these people about jobs or training in your last year at school?  
   - your guidance teacher? yes  
   - other teachers? yes  
   - a Careers Officer? yes  
   - your parents? yes  
   - brother, sister, or friend? yes  

6. Were any of these people helpful to you? If they were, please put a line under their names.  

7. Do you think getting a good education at school is ... tick one box  
   - more important for boys  
   - more important for girls  
   - equally important for both  
   - not important for anyone
School and After

1. When did you leave school?  
   - month:  
   - year: 19  
   - If you have not left school tick here  

2. Have you started any course at a college since you left school?  
   - yes  
   - no  

3. How many full-time jobs (if any) have you had, since leaving school? (Don't count special schemes for unemployed young people. We'll ask you about them later.)  
   - jobs  
   - When did you start your first job (if any) after you left school?  
     - month:  
     - year: 19  

4. Have you ever applied for an apprenticeship?  
   - yes  
   - no  

5. Was your last year at school worthwhile?  
   - yes  
   - no  

6. How well did your school treat you during your last year?  
   - well enough for someone of my age  
   - fairly well  
   - too much as a child  

7. Here are some things people have said about school lessons. Think about your English lessons in fourth year. Then tick the 'true' or 'untrue' box for each line.  
   - true  
   - untrue  
   - the teacher started the lessons on time  
   - we nearly always had the proper teacher  
   - the teacher knew our names  
   - there were enough books or materials to go round  
   - the teacher marked our work regularly  
   - the teacher could keep order in class  
   - we were regularly given homework  
   - the teacher made sure we did any homework that was set  

   Class 1  
   Class 2  
   Class 3  
   Class 4  
   Class 5  
   Class 6  
   Class 7  
   Class 8  
   Class 9  
   Class 10
The next section is about the work you did at school and the exams you took. First some general questions about exams.

1. The first public exam most people take is SCE 'O' grade (you may hear it called '0 level').

Did you take 'O' grade exams at school?  
Yes... 1  
No... 2

On the whole, was doing 'O' grades worthwhile... 1  
worthwhile in some ways... 2  
a waste of time... 3

2. Some schools do CSE Certificate of Secondary Education as well as 'O' grade. Did you take a CSE course in any subject?  
Yes... 3  
No... 4

If NO, please go to the next page.

3. Please write the subject(s) you took for CSE, one on each line. Then ring one number to show your result in each one or tick the box to show that you did not complete the course.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Result</th>
<th>course not completed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1 2 3 4 5</td>
<td></td>
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<tr>
<td></td>
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<td></td>
</tr>
<tr>
<td></td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
</tbody>
</table>

un the whole, was doing CSEs worthwhile... 1  
worthwhile in some ways... 2  
a waste of time... 3

4. Here are some aims that teachers have for CSE. Did your CSE courses help you......

Yes No  
to find things out for yourself?... 1 2  
to complete a project of your own?... 1 2  
to work as a member of a group or team?... 1 2

5. Have the CSEs you took helped you when looking for a job?  
Tick one box

helped me a lot... 1  
helped me a bit... 2  
nhaven't helped at all... 3  
I haven't looked for a job... 4
1. In your third or fourth year did you do any of the following, at school or organised by the school? Tick each activity you did, in school lessons and/or outwith lessons e.g. in clubs.

<table>
<thead>
<tr>
<th>Activity</th>
<th>in school lessons</th>
<th>outwith lessons</th>
</tr>
</thead>
<tbody>
<tr>
<td>Careers education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Community service</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Budgeting, money management</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>European studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Environmental studies</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The next section is about the work you did at school and the exams you took. First some general questions about exams.

2. The first public exam most people take is SCE O grade (you may hear it called '0 level')

Did you take O grade exams at school? yes... 1 no... 2

On the whole, was doing O grades worthwhile... 1 worthwhile in some ways... 2 a waste of time... 3

3. Some schools do CSE Certificate of Secondary Education as well as O grade.

Did you take a CSE course in any subject? YES... 1 NO... 2

4. Please write the subject(s) you took for CSE, one on each line. Then ring one number to show your result in each one or tick the box to show that you did not complete the course

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</table>

On the whole, was doing CSEs worthwhile... 1 worthwhile in some ways... 2 a waste of time... 3
Your Work at School

1. In your third or fourth year did you do any of the following, at school or organised by the school? Tick each activity you did, in school lessons and/or outwith lessons e.g. in clubs.

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<tr>
<th>Activity</th>
<th>In School Lessons</th>
<th>Outwith Lessons</th>
</tr>
</thead>
<tbody>
<tr>
<td>Singing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learning an instrument</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Playing in a group, band or orchestra</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Craft or Technical (not for O grade)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Art (not for O grade)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drama (acting, producing)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The next section is about the work you did at school and the exams you took.

First some general questions about exams.

2. The first public exam most people take is SCE O grade (you may hear it called 'O level')

   Did you take O grade exams at school? yes.                 ...
   no.                      ...

   On the whole, was doing O grades worthwhile.         ...
   worthwhile in some ways.                       ...
   a waste of time.                       ...

3. Some schools do CSE Certificate of Secondary Education as well as O grade. Did you take a CSE course in any subject?

   YES                         ...
   NO If NO, please go to the next page

4. Please write the subject(s) you took for CSE, one on each line. Then ring one number to show your result in each one or tick the box to show that you did not complete the course.

<table>
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<tr>
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<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
</tbody>
</table>

On the whole, was doing CSEs worthwhile.         ...
worthwhile in some ways.                       ...
a waste of time.                           ...

CSE Work at School

<table>
<thead>
<tr>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

Bp7
1. In your third or fourth year did you do any of the following, at school or organised by the school? Tick each activity you did, in school lessons and/or outwith lessons e.g. in clubs.

- Team games (e.g. football, hockey)
- Gymnastics
- Dance (any form)
- Water sports (e.g. sailing, swimming)
- Outdoor pursuits (e.g. hillwalking, skiing)
- Athletics

2. The first public exam most people take is SCE 0 grade (you may hear it called 'O level').

- Did you take 0 grade exams at school? yes. no.
- On the whole, was doing 0 grades worthwhile? worthwhile worthwhile in some ways a waste of time.

3. Some schools do CSE Certificate of Secondary Education as well as 0 grade.

- Did you take a CSE course in any subject? yes. no.
  a. How many subjects did you take for CSE?
  b. On the whole, was doing CSEs worthwhile worthwhile in some ways a waste of time.

4. While you were still at school did you study for other kinds of exams such as RSA's, City & Guilds, SCOTBECs and SCOTECs? yes. no.
SUBJECTS AND EXAMS

There are two parts to this page. Part 1 is about 3rd year, Parts 2 and 3 about 4th year.

START HERE ↓

PART 1   THIRD YEAR

Read down this list and underline all the subjects you did in third year

eg Greek
54 PE (Physical Education)
55 RE (Religious Education)
01 English
02 Arithmetic
03 Mathematics
33 Secretarial Studies
35 Home Economics
36 Food & Nut/Cookery
37 Fab & Fash/Sewing
46 Woodwork
43 Metalwork
41 Engineering/Technical Drawing
62 Biology
63 Chemistry
66 Physics
14 History
13 Geography
15 Modern Studies
02 French
04 German
71 Art/Design
74 Music

Did you do any more subjects in third year?
no → go to PART 2

yes → write the subjects here:

PART 2   FOURTH YEAR

Read down this list and for each subject:
1. Underline the subject if you studied it in fourth year.
2. Tick if you sat prelim in that subject.
3. Tick if you sat 0 grade in it, and ring the grade you got in fourth year (n = no award).

eg Greek
54 PE sat prelim □ sat 0 □
55 RE sat prelim □ sat 0 □
01 English sat prelim □ sat 0 □ A B C D E n
02 Arithmetic sat prelim □ sat 0 □ A B C D E n
03 Mathematics sat prelim □ sat 0 □ A B C D E n
33 Sec Studies sat prelim □ sat 0 □ A B C D E n
35 Food & Nut sat prelim □ sat 0 □ A B C D E n
37 Fab & Fash sat prelim □ sat 0 □ A B C D E n
46 Woodwork sat prelim □ sat 0 □ A B C D E n
43 Metalwork sat prelim □ sat 0 □ A B C D E n
41 Eng/Tech Drawing sat prelim □ sat 0 □ A B C D E n
62 Biology sat prelim □ sat 0 □ A B C D E n
63 Chemistry sat prelim □ sat 0 □ A B C D E n
66 Physics sat prelim □ sat 0 □ A B C D E n
14 History sat prelim □ sat 0 □ A B C D E n
13 Geography sat prelim □ sat 0 □ A B C D E n
15 Mod Studies sat prelim □ sat 0 □ A B C D E n
02 French sat prelim □ sat 0 □ A B C D E n
04 German sat prelim □ sat 0 □ A B C D E n
71 Art/Design sat prelim □ sat 0 □ A B C D E n
74 Music sat prelim □ sat 0 □ A B C D E n

Other subjects you did

Write the subjects here:

.................

Did you do any more subjects in fourth year?
no → go to PART 2

yes → write the subjects here:

PART 3
Please write here the total number of subjects you sat at 0 grade in fourth year

SUBJ 4 STD TOT OAT

SUBJ 40 TOT 0OAT

SUBJ 08 TOT 0 OAT

Subj 3 STD
At present about half of all school leavers go on with their education after school.

1. How do you feel now about doing a course at college? Think about part-time as well as full-time courses
   I've never thought about it. ............... 1
   I definitely don't want to do a course ........ 2
   I'd quite like to do a course .................. 3
   I'm doing, or intend to do a course .......... 4

2. Look at the list below and decide which of these things would make college courses appeal to you.
   (If you are on a course, tick the things that would make college courses more attractive.)
   tick all that are important to you
   no written exams on college courses ........ 5
   an employer who would help you to go on day-release .................... 6
   grants for all students ...................... 7
   knowing you could learn at your own pace .... 8
   plenty of practical work .................... 9
   a college near your home ................... 10
   knowing you would be treated like an adult . ...... 11
   plenty of individual help .................. 12
   colleges with all the latest equipment ....... 13
   training that would help you to get a better job ................. 14

3. Which one of these would be most important? Please underline it on the list above.
4. Have you started any course at a college since you left school? yes ........ 1
   no ........ 2

5. Have you left home since you left school?
   yes ........ 1
   no ........ 2

6. Where are you now staying?
   name of town or village ..........................................................
   name of Region or County .........................................................
1. In your third or fourth year did you do any of the following, at school or organised by the school? Tick each activity you did, in school lessons and/or outwith lessons e.g. in clubs.

<table>
<thead>
<tr>
<th>Activity</th>
<th>In School Lessons</th>
<th>Outwith Lessons</th>
</tr>
</thead>
<tbody>
<tr>
<td>Typing (not for 0 grade)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Schools Traffic Education Programme (STEP)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer studies (not for 0 grade)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>First Aid</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Child care</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cooking (not for 0 grade)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Did your teachers give you enough help with...

- **Typing (not for 0 grade)**
- **Schools Traffic Education Programme (STEP)**
- **Computer studies (not for 0 grade)**
- **First Aid**
- **Child care**
- **Cooking (not for 0 grade)**

**Tick one box on each line**

<table>
<thead>
<tr>
<th>Help Needed</th>
<th>Yes</th>
<th>No</th>
<th>I Didn't Want Help</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choosing subjects at end of second year.</td>
<td>3</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Your school work.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Learning about jobs and careers.</td>
<td>3</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Your own personal problems.</td>
<td>3</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

3. Have you started any course at a college since you left school?

- **Yes**
- **No**

4. To get the type of job you'd like to have, how important do you think it is to get as much education as you can?

- **Very important**
- **Quite important**
- **Not very important**
- **Not important at all**

5. Have you left home since you left school?

- **Yes**
- **No**

6. Where are you now staying?

- **Name of town or village**
- **Name of Region or county**
1. Some schools run "work experience" schemes - that is, short periods of unpaid work with an employer.

Did you ever do this type of work experience while you were at school?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

2. Did you ever go on a course at a college while you were at school?

(often called Link courses)

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

3. Have you used the school buildings or facilities...

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

since you left school?

in your last year, in the evenings, weekends or holidays?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

4. In your last year at school, how long did it usually take you to travel to school each day? tick one box.

<table>
<thead>
<tr>
<th>Less than 10 minutes</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>between 10 and 20 minutes</td>
<td>2</td>
</tr>
<tr>
<td>between 20 and 30 minutes</td>
<td>3</td>
</tr>
<tr>
<td>more than 30 minutes</td>
<td>4</td>
</tr>
</tbody>
</table>

5. Have you left home since you left school?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

6. Where are you now staying?

<table>
<thead>
<tr>
<th>Name of town or village</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of Region or County</td>
<td></td>
</tr>
</tbody>
</table>

7. In your view, what do employers look for when school leavers apply to them for jobs?

Tick the important things in this list

Employers want school leavers who...

<table>
<thead>
<tr>
<th>Talk well at an interview</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Are smart and well dressed</td>
<td></td>
</tr>
<tr>
<td>Have good exam results</td>
<td></td>
</tr>
<tr>
<td>Have the right attitude to the job</td>
<td></td>
</tr>
<tr>
<td>Are good at English or Arithmetic</td>
<td></td>
</tr>
<tr>
<td>Are good at other subjects</td>
<td></td>
</tr>
<tr>
<td>Are respectful</td>
<td></td>
</tr>
</tbody>
</table>

8. Which one of these things do employers want most?

Please put a line under it on the list above.

9. Have you ever heard of the Youth Opportunities Programme (YOP)?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>
1. Please tick anything in this list which you think is very important for the sort of job you would like:

- friendly workmates
- good training
- not being ordered about all the time
- a chance to use your skills
- working near home
- a good chance of being promoted
- work that isn't boring
- good pay

2. Which one of these is most important? Please put a line under the most important.

3. Have you started any course at a college since you left school?

   - Yes [ ]
   - No [ ]

   If No, please go to the next page.

   a. At which college?

   b. For what qualification, if any?

   c. In what subject(s)?

4. Are you still taking the course?

   - Yes [ ]
   - No [ ]

5. How long does or did the course last?

6. Is or was the course... tick one box

   - full-time [ ]
   - block release [ ]
   - day release [ ]
   - evening or other part-time [ ]

7. Was the course specially provided for people who were unemployed?

   - Yes [ ]
   - No [ ]
Looking Ahead

1. Please tick any of these things which you think will be very important to you in the future.

   tick any important things

   having good friends. ..........
   earning a lot of money ..........
   being happily married. ..........
   having a job you enjoy ..........
   living in a place you like ..........
   being a mother or father ..........
   getting ahead in your job. ..........

2. Which one of these will be the most important to you? Please put a line under it.

3. Have you started any course at a college since you left school?

   YES [ ]

   NO [ ]—> If NO, please go to the next page

   a. At which college?

   b. For what qualification, if any?

   c. In what subject(s)?

4. Are you still taking the course?

   yes. [ ]
   no. [ ]

5. How long does or did the course last?

   full-time ......... [ ]
   block release ....... [ ]
   day release ......... [ ]
   evening or other part-time. ......... [ ]

6. Is or was the course...

   tick one box

   full-time ......... [ ]
   block release ....... [ ]
   day release ......... [ ]
   evening or other part-time. ......... [ ]

7. Was the course specially provided for people who were unemployed?

   yes. [ ]
   no. [ ]
1. Did your teachers give you enough help with...
   
   tick one box on each line

<table>
<thead>
<tr>
<th>yes</th>
<th>no</th>
<th>I didn't want help</th>
</tr>
</thead>
<tbody>
<tr>
<td>choosing subjects at end of second year</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>your school work</td>
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<td>2</td>
</tr>
<tr>
<td>learning about jobs and careers</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>your own personal problems</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

2. In your lessons at school, were you taught about ...

   yes no
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>the health risks of smoking?</td>
<td>1</td>
</tr>
<tr>
<td>alcohol and drink problems?</td>
<td>1</td>
</tr>
</tbody>
</table>

3. Did you learn about the following topics in your lessons at school?
   
   tick all that apply

<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>---</td>
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<td>---</td>
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<td>---</td>
</tr>
</tbody>
</table>

4. Which of these topics (if any) would you like to have learned more about at school? Underline them in the list above.

5. When you were in your fourth year at school, did you drink any of the following most weeks?
   
   tick any that apply

<table>
<thead>
<tr>
<th></th>
</tr>
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<tbody>
<tr>
<td>---</td>
</tr>
<tr>
<td>---</td>
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<tr>
<td>---</td>
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<tr>
<td>---</td>
</tr>
</tbody>
</table>

6. When you were in your fourth year at school, did you smoke cigarettes most weeks?

   tick one box

<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>---</td>
</tr>
<tr>
<td>---</td>
</tr>
<tr>
<td>---</td>
</tr>
<tr>
<td>---</td>
</tr>
</tbody>
</table>

   no | yes-less than 5 a week | yes-between 5 and 20 a week | yes-over 20 a week
SPORT AND LEISURE

1. Do you now take part in sport?
   include outdoor pursuits
   yes, at least once a week. [1]  SPORT
   yes, less than once a week. [2]  SPORTML
   no, not at all. [3]  SPORTML

   If yes:
   What sports do you now take part in? please write them here
   ..........................................................  Sport

2. Please tick the things that would make you do more sport.
   ..........................................................
   a team or partner to play with [ ]  SPORTML
   cheaper kit, equipment [ ]  SPORTML
   more local facilities [ ]  SPORTML
   cheaper local facilities [ ]  SPORTML
   more time [ ]  SPORTML

3. Please tick any of these things that you now do most weeks.
   ..........................................................
   go to a dance or disco [ ]  LEISDANC
   go to watch sport [ ]  LEISPEC
   go to a youth club [ ]  LEISYCL
   go to the pub or cafe. [ ]  LEISCAFE

You two questions about sport in your last year at school.

4. Apart from PE lessons, did you choose to do any more sport at school in your last year?
   include outdoor pursuits
   tick one box
   yes, at least once a week. [1]  SPORTML
   yes, less than once a week. [2]  SPORTML
   no, not at all. [3]  SPORTML

5. Did you do any other sport, out of school, during that year?
   include outdoor pursuits
   yes, at least once a week. [1]  SPORTML
   yes, less than once a week. [2]  SPORTML
   no, not at all. [3]  SPORTML
LOOKING FOR JOBS

1. Young people who are unemployed can go on special schemes of work experience or training.

   Have you ever been offered the chance to go on one of these schemes?

   - yes...____
   - no...____

2. Do you think that schemes like this... help unemployed young people to find jobs?
   - yes____
   - no...____

   give young people interesting things to do?
   - yes...____
   - no...____

   are a useful way to get training?
   - yes...____
   - no...____

3. Since you left school have you ever been on a special scheme for unemployed young people?

   - yes...____
   - no...____

   If no, please go to the next page.

   a. Which scheme(s) have you been on since you left school?

      - tick any that apply

      work experience (with an employer)...
      work experience (on a project)...
      short training course...
      community service...
      training workshop...
      community industry...
      any other scheme...

   b. When did you first start on a scheme?

      - month:______________
      - year: 19.......

4. Have you left this scheme?

   - yes...____
   - no...____

   a. When did you leave the scheme?

      - month:______________
      - year: 19.......

   b. Why did you leave?

      .................................................................

   c. What happened straight after you left the scheme?

      Did you...

      - get a job with the same employer...
      - get a job elsewhere...
      - become unemployed...
      - none of these things...
Looking for Jobs

1. We would like to know what you were doing at the beginning of last October (1980).

   a. Were you then...
      - in a job ........................................... 1
      - unemployed and looking for work .................. 2
      - on a scheme for unemployed young people .......... 3
      - on a full-time course ................................ 4
      - not in a job or course and not looking for work ... 5

   b. Are you now...
      - in a job ........................................... 1
      - unemployed and looking for work .................. 2
      - on a scheme for unemployed young people .......... 3
      - on a full-time course ................................ 4
      - not in a job or course and not looking for work ... 5

2. Since you left school have you ever been on a special scheme for unemployed young people?
   - YES 1  
   - NO  
     If NO, please go to the next page

   a. Which scheme(s) have you been on since you left school?
      - work experience (with an employer) ............... 1
      - work experience (on a project) ..................... 2
      - short training course ............................... 3
      - community service .................................. 4
      - training workshop .................................. 5
      - community industry ................................. 6
      - any other scheme ................................... 7

   b. When did you first start on a scheme?
      - month: .......................................... 1
      - year: 19 .......................................... 2

3. Have you left this scheme?
   - yes ................................................. 1
   - no ................................................. 2

   a. When did you leave the scheme?
      - month: .......................................... 1
      - year: 19 .......................................... 2

   b. What happened straight after you left the scheme?
      - Did you...
        - get a job with the same employer .................. 1
        - get a job elsewhere .................................. 2
        - become unemployed ................................... 3
        - none of these things .............................. 4
LOOKING FOR JOBS

1. Young people who are unemployed can go on special schemes of work experience or training.

Have you ever heard of special schemes like this? yes...[1] no...[2] schematic

IF YES, who told you about these special schemes? tick any that apply
- a careers officer...[YOPCO]
- a teacher...[YOPTEACH]
- someone at a Job Centre or Employment Office...[YOPJOBD]
- an employer...[YOPEMPL]
- your family or friends...[YOPFAM]
- someone on radio or TV...[YOPMEDIA]

2. Since you left school have you ever been on a special scheme for unemployed young people?

YES...[YORSCHEM] NO...[YORSCHEM]

a. Which scheme(s) have you been on since you left school? tick any that apply

- work experience...[YOPDEEP]
  (with an employer)...
- work experience...[YOPDEEP]
  (on a project)...
- short training course...[YОРSIC]
- training workshop...[YOPTW]
- community service...[YOPCS]
- community industry...[YOPCI]
- any other scheme...[YOPTOT]

b. When did you first start on a scheme? month:........... year: 19...........

3. Have you left this scheme? yes...[1] no...[2]

a. When did you leave the scheme? month:........... year: 19...........

b. What happened straight after you left the scheme? Did you...

- get a job with the same employer...[YOPART]
- get a job elsewhere...[YOPART]
- become unemployed...[YOPART]
- none of these things...[YOPART]
1. We would like to know what you were doing at the beginning of last October (1980).

a. Were you then...
   - in a job .................................................. 1
   - unemployed and looking for work. ...................... 2
   - on a scheme for unemployed young people. ............ 3
   - on a full-time course. ................................. 4
   - not in a job or course and not looking for work. 5

b. Are you now...
   - in a job .................................................. 1
   - unemployed and looking for work. ...................... 2
   - on a scheme for unemployed young people. ............ 3
   - on a full-time course. ................................. 4
   - not in a job or course and not looking for work. 5

If you are now in a job or on a scheme, please answer the questions on the rest of this page.

If not, please go to the next page.

2a. In what sort of business do you work? .................................................................

   b. What is the name of your job? .................................................................

   c. What work do you do in your job? .................................................................

3. Are you an apprentice?  yes. .................. 1
   no. .................................................. 2

4. Before you applied for this job, did you ever talk about it with someone who had done this kind of work?  yes. .................. 1
   no. .................................................. 2

5. Did you ever work part-time at a job like this during your last year at school?  yes. .................. 1
   no. .................................................. 2
1. How many full-time jobs (if any) have you had, since leaving school? Don't count special schemes for unemployed young people.

<table>
<thead>
<tr>
<th>Jobs</th>
<th>NUMJOBS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

When did you start your first job (if any) after you left school?

<table>
<thead>
<tr>
<th>Month</th>
<th>FJOBESTR</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

year: 19

2. Did you get Social Security (Supplementary Benefit) last summer (in June, July or August)?

<table>
<thead>
<tr>
<th>Yes</th>
<th>SUPBN1</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

no

3. Have you started any course at a college since you left school?

<table>
<thead>
<tr>
<th>Yes</th>
<th>TTNAREA</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

no

If you are now in a job or on a scheme, please answer all the questions on this page. If not, please go to the next page.

4a. In what sort of business do you work?

<table>
<thead>
<tr>
<th></th>
<th>JOBSCI80</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4b. What is the name of your job?

<table>
<thead>
<tr>
<th></th>
<th>JOBCODE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4c. What work do you do in your job?

<table>
<thead>
<tr>
<th></th>
<th>JOBCONKS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5. Are you an apprentice?

<table>
<thead>
<tr>
<th>Yes</th>
<th>APPRENT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

no

6. Are you doing (or have you done) any training for this job?

<table>
<thead>
<tr>
<th>Yes</th>
<th>DOTRAIN</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

no

7. How long does (or did) the training last?

<table>
<thead>
<tr>
<th></th>
<th>TRNLEN</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

8. Would you have taken this job if other jobs had been easier to get?

<table>
<thead>
<tr>
<th>Yes</th>
<th>PREFJOB</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

no

9. How much do you enjoy your job?

<table>
<thead>
<tr>
<th>Tick one box</th>
<th>ENJOYJOB</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

very much

quite a lot

not very much

not at all
1. How many full-time jobs (if any) have you had, since leaving school? Don't count special schemes for unemployed young people.

   .............................. jobs
   NUMJOBS

   When did you start your first job (if any) after you left school?
   month: .................
   year: 19............
   FJOBSTRT

2. Did you get Social Security (Supplementary Benefit) last summer (in June, July or August)?
   yes . . . 1  
   no . . . 2  
   SUPENV1

3. Did you have a job fixed up before you left school?
   yes . . . 1  
   no . . . 2  
   JOBFIXED

If you are now in a job or on a scheme, please answer all the questions on this page. If not, please go to the next page.

4a. In what sort of business do you work?
   ..............................
   ..............................
   ..............................
   JOBSIC1  JOBSIC2  JOBSIC3

   b. What is the name of your job?
   ..............................
   ..............................
   ..............................
   JOBCODE  JOBCAT  JOBCLASS

   c. What work do you do in your job?
   ..............................
   ..............................
   ..............................
   JOBORDER1  JOBORDER2  JOBORDER3

5. Are you an apprentice?
   yes . . . 1  
   no . . . 2  
   APPRENT

6. When your employer was selecting you, did he or she give you a written test? any other kind of test? an interview?
   yes  no
   ..............................
   ..............................
   ..............................
   WRITTENG  OTHERTESTS  INTERVIEW

7. In general, how useful have your school subjects been to you in doing this job?
   very useful . . . 1  
   quite useful . . . 2  
   not much use . . . 3  
   USESUBJ1

8. Write down any school subjects which have been useful to you in doing this job. If none, write 'none'.
   ..............................
   ..............................
   ..............................
   SUBUSFL
1. We would like to know what you were doing at the beginning of last October (1980).

a. Were you then...
   tick one box
   in a job ............................................. 1
   unemployed and looking for work. ................. 2
   on a scheme for unemployed young people. .......... 3
   on a full-time course. .............................. 4
   not in a job or course and not looking for work. .... 5

b. Are you now...
   tick one box
   in a job ............................................. 1
   unemployed and looking for work. ................. 2
   on a scheme for unemployed young people. .......... 3
   on a full-time course. .............................. 4
   not in a job or course and not looking for work. .... 5

If you are now in a job or on a scheme, please answer all the questions on this page. If not, please go to the next page.

2a. In what sort of business do you work? ..............................................

b. What is the name of your job? .........................................................

c. What work do you do in your job? ..........................

3. Are you an apprentice? yes. .......................... 1
   no. ............................................. 2

4. Are you doing (or have you done) any training for this job? yes. .................. 1
   no. ............................................. 2

   How long does (or did) the training last? ........................................

5. Do you think your training for this job has been good enough? yes. .................. 1
   no. ............................................. 2
**YOUR FAMILY**

1. How many brothers and sisters do you have? (write 0 if none) 
   - brothers 
   - sisters 

2. In your fourth year at secondary school who did you usually stay with during the school week? 
   - Mother and father 
   - Father only 
   - Mother and step-father 
   - Father and step-mother 
   - Mother only 
   - Father only 
   - Boarding school 
   - School hostel 
   - Other 

3. Now underline who you usually stayed with during school holidays.

4. Is your father now... 
   - in a job 
   - unable to work 
   - eg disabled 
   - dead 
   - don't know 

5. Please tell us about your father's job. 
   If he is not working just now tell us about his last job. 
   - a. In what sort of business does he work? 
   - b. What is the name of his job? 
   - c. What work does he do in his job? 
   - d. Is he self-employed? That is, is he his own boss? 
   - yes 
   - no 
   - don't know 

6. Does your mother have a paid job? 
   - yes, full-time 
   - yes, part-time 
   - no 

7. How old were your mother and father when they left school? 
   - 15 years old or less 
   - 16 years old 
   - 17 years old or more 
   - don't know
## YOUR FAMILY

### 1. How many brothers and sisters do you have?

*Write '0' if none)*

<table>
<thead>
<tr>
<th>Brothers</th>
<th>Sisters</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Now please write down their ages at their last birthdays. *(e.g. if aged 11 years 8 months, write 11)*

### 2. In your fourth year at secondary school who did you usually stay with during the school week?

<table>
<thead>
<tr>
<th>Options</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mother and father</td>
<td>1</td>
</tr>
<tr>
<td>Mother and step-father</td>
<td>2</td>
</tr>
<tr>
<td>Father and step-mother</td>
<td>3</td>
</tr>
<tr>
<td>Mother only</td>
<td>4</td>
</tr>
<tr>
<td>Father only</td>
<td>5</td>
</tr>
<tr>
<td>Boarding school</td>
<td>6</td>
</tr>
<tr>
<td>School hostel</td>
<td>7</td>
</tr>
<tr>
<td>Other</td>
<td>8</td>
</tr>
</tbody>
</table>

### 3. Now underline who you usually stayed with during school holidays.

### 4. Please tell us about your father's job.

*If he is not working just now tell us about his last job.*

<table>
<thead>
<tr>
<th>Questions</th>
<th>Codes</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. In what sort of business does he work?</td>
<td>DADSIC 30</td>
</tr>
<tr>
<td>b. What is the name of his job?</td>
<td>DADSIC 32</td>
</tr>
<tr>
<td>c. What work does he do in his job?</td>
<td>DADCLASS 3</td>
</tr>
<tr>
<td>d. Is he self-employed? That is, is he his own boss?</td>
<td>yes: 1, no: 2, don't know: 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Questions</th>
<th>Codes</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. In what sort of business does he work?</td>
<td>DADSIC 30</td>
</tr>
<tr>
<td>b. What is the name of his job?</td>
<td>DADSIC 32</td>
</tr>
<tr>
<td>c. What work does he do in his job?</td>
<td>DADCLASS 3</td>
</tr>
<tr>
<td>d. Is he self-employed? That is, is he his own boss?</td>
<td>yes: 1, no: 2, don't know: 3</td>
</tr>
</tbody>
</table>

### 5. How old were your mother and father when they left school?

*Tick one box for each*

<table>
<thead>
<tr>
<th>Age of mother</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 years old or less</td>
<td>1</td>
</tr>
<tr>
<td>16 years old</td>
<td>2</td>
</tr>
<tr>
<td>17 years old or more</td>
<td>3</td>
</tr>
<tr>
<td>don't know</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age of father</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 years old or less</td>
<td>1</td>
</tr>
<tr>
<td>16 years old</td>
<td>2</td>
</tr>
<tr>
<td>17 years old or more</td>
<td>3</td>
</tr>
<tr>
<td>don't know</td>
<td>4</td>
</tr>
</tbody>
</table>

### 6. Did your mother or father ever go to college (or university)?

*Tick one box for each*

<table>
<thead>
<tr>
<th>Courses of study</th>
<th>Codes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes - full time</td>
<td>1</td>
</tr>
<tr>
<td>Yes - part time</td>
<td>2</td>
</tr>
<tr>
<td>No</td>
<td>3</td>
</tr>
<tr>
<td>don't know</td>
<td>4</td>
</tr>
</tbody>
</table>

*COMMENT*
4.3 © (0 grade) questionnaire
### You and Your School

1. **When did you leave school?**
   - **Month:**
   - **Year:**
   - *If you have not left school, tick here.*

2. **On the whole, do you feel your last year at school was worthwhile?**
   - **Yes:**
   - **No:**

3. **Did you ever seriously think of staying on longer at school?**
   - **Yes:**
   - **No:**

4. **Did you ever play truant in your fourth year at school?**
   - **Tick one box:**
   - **Never:**
   - **A lesson here and there:**
   - **A day here and there:**
   - **Several days at a time:**
   - **Weeks at a time:**

5. **Did you sometimes play truant...**
   - **In primary school:**
   - **In first year at secondary school:**
   - **In second year at secondary school:**
   - **In third year at secondary school:**

6. **Did you ever get the belt or strap at secondary school?**
   - **Tick one box:**
   - **Never:**
   - **Once or twice:**
   - **Quite often:**
   - **Often:**

7. **How often did you get other punishments such as lines, being kept in, etc.?**
   - **Tick one box:**
   - **Never:**
   - **Once or twice:**
   - **Quite often:**
   - **Often:**

8. **Have you left home since you left school?**
   - **Yes:**
   - **No:**

9. **Where are you now staying?**
   - **(If a student, just say where you stay during term)**
   - **Name of town or village:**
   - **Name of Region or county:**

---

**Cp1**
You AND YOUR School

1. When did you leave school?
   month: _____________________
   year: 19 _________________

   If you have not left school tick here. ____________

2. On the whole, do you feel your last year at school was worthwhile?
   yes ___ 1 ___
   no ___ 2 ___

3. When you were in your fourth year at school...
   tick yes or no for each one
   yes  no
   did your parents want you to stay on for another year? ________
   did any of your teachers advise you to leave? ________
   were you seriously looking for a job? ________
   did any of your teachers want you to stay un? ________
   did your parents want you to leave? ________

4. Did you start a fifth year at school?
   yes  no
   start 5th

5. Why did you start a fifth year?
   tick opposite all the reasons that applied
   I planned to do subjects for Highers ________
   I wanted to get more or better O grades ________
   I was too young to leave at the end of fourth year ________
   There were no jobs available that I wanted ________
   I enjoyed school life ________
   I was too young to enter the job or course I'd chosen ________
   I hadn't decided on my future education or career ________
   I had always assumed I would start a fifth year ________

   Now underline the most important reason

6. Why did you leave school when you did?
   tick opposite all the reasons that applied
   I did not think I could get any better exam results at school ________
   I needed the money from a job ________
   I had all the grades needed for the job or course I wanted ________
   I was fed up with school ________
   I wanted to start a particular job while I had the chance ________
   My parents advised me to ________
   I felt I would prefer life at work or college to life at school ________
   I wanted to get a job and be self-supporting ________

   Now underline the most important reason

Cp2
You AND Your School

1. When did you leave school?
   month: .................
   year: 19 ..............

   If you have not left school tick here ..............
   SCHOLAR

2. On the whole, do you feel your last year at school was worthwhile?
   yes . . . . . . . . .
   no . . . . . . . . .

3. Did you ever play truant in your fourth year at school?
   tick one box
   never . . . . . . . . .
   a lesson here and there...
   a day here and there ...
   several days at a time .
   weeks at a time ........

4. Did you ever get the belt or strap at secondary school?
   tick one box
   never . . . . . . . . .
   once or twice . . . . .
   quite often . . . . . .
   often ........ . . . .

The next few questions are about decisions you made while you were in the fourth year.

5. In your fourth year you had to decide whether to leave school or stay on to do a fifth year. Listed below are some of the times you may have thought about this. For each time please tick what you then intended to do.

   Intended to stay on I was undecided Intended to leave I hadn't thought about it

   Before sitting prelims .... 1 2 3 4
   Before sitting 0 grade exams .... 1 2 3 4
   Before getting 0 grade results .... 1 2 3 4
   When 0 grade results arrived .... 1 2 3 4

6. In your fourth year did most of your friends decide to stay on for a fifth year at school?
   yes . . . . . . . . .
   no . . . . . . . . .

7. How many full-time jobs (if any) have you had, since leaving school? Don't count special schemes for unemployed young people. We'll ask you about them later.
   ............ jobs

   When did you start your first job (if any) after you left school?
   month: .................
   year: 19 ..............
1. When did you leave school?  
    month: ..................  
    year: 19 ...............  

    If you have not left school tick here .........  

2. On the whole, do you feel your last year at school was worthwhile?  
   yes. ...............  
   no ...............  

3. How well did your school treat you during your last year?  
   tick one box  
   well enough for someone of my age ...............  
   fairly well ...............  
   too much as a child ...............  

4. In your last year at school, did any of your teachers know you well enough to give you useful advice about ... tick one box for each item  
   yes no  
   education and/or training after leaving school? ...............  
   your future job? ...............  
   how you could improve your performance in the subjects they taught? ...............  
   personal matters? ...............  

5. How many secondary schools did you go to? tick one box  
   one ...............  
   two ...............  
   three or more ...............  

6. Would you rather have gone to a different school in your area? tick one box  
   yes ...............  
   no ...............  
   my school was the only one in my area ...............  

   a. If yes, name the school.  

   b. Why would you have preferred to go there?  

5. How many secondary schools did you go to? tick one box  
   one ...............  
   two ...............  
   three or more ...............  

6. Would you rather have gone to a different school in your area? tick one box  
   yes ...............  
   no ...............  
   my school was the only one in my area ...............  

   a. If yes, name the school.  

   b. Why would you have preferred to go there?  

7. Have you left home since you left school?  
   yes ...............  
   no ...............  

8. Where are you now staying? (If a student, just say where you stay during term)  
   name of town or village: ...............  
   name of Region or county: ...............
1. Did your teachers give you enough help with... 

<table>
<thead>
<tr>
<th>Activity</th>
<th>Yes</th>
<th>No</th>
<th>I didn't want help</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choosing subjects at end of second year</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Your school work</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Learning about jobs and careers</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Your own personal problems</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

2. When you chose your subjects for third year, were you prevented from taking one or more subject(s) that were important to you? 
Write the subject(s) here and underline the most important one.


3. Why do you think you couldn't take the subject you have underlined? 
Tick all the reasons that apply.

- because there were not enough teachers
- because it clashed with another subject
- because I was in the wrong class or set
- because the school did not offer it
- because I was told it was too difficult for me
- because I am a boy/I am a girl
- because I had not done it before

4. Here are some subjects which may be studied by girls or boys. Are they equally important for both?
For each subject tick one box to show what you think.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Mostly for girls</th>
<th>Mostly for boys</th>
<th>Important for both</th>
<th>Not important for anyone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maths</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Physics</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Child care</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Metalwork</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Biology</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>French</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Cookery</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

5. Do you think getting a good education at school is...
Tick one box.

- More important for boys
- More important for girls
- Equally important for both
- Not important for anyone
LOOKING AHEAD

1. Some schools run "work experience" schemes - that is, short periods of unpaid work with an employer.

Did you ever do this type of work experience while you were at school? yes... no...

If no: Why not?

because no-one in my school did this kind of work experience...

because I did not want to do work experience...

because people on exam courses did not do work experience...

2. Some schools arrange for their pupils to take courses at college while they are still at school. (eg link courses, taster courses)

Did you ever go on a course like this? yes... no...

a. Did you choose to go on it? yes... no...

b. Did the course make it any easier for you to decide which job you would like? a lot easier... a bit easier... no easier...

c. Did the course make it any easier for you to decide which jobs you would dislike? a lot easier... a bit easier... no easier...

d. Did it change the way you felt about doing further education after school? it made me think more seriously about doing further education... it made no difference to how I felt... it put me off further education...

e. On the whole, was the course worthwhile, or a waste of time? worthwhile... worthwhile in some ways... a waste of time...

3. Have you ever applied for an apprenticeship? yes... no...

4. Have you ever heard of the Youth Opportunities Programme (YOP)? yes... no...

5. Did you get Social Security (Supplementary Benefit) last summer (in June, July or August)? yes... no...
1. At the last school you went to, how much did your teachers help you ...

<table>
<thead>
<tr>
<th>Item</th>
<th>a lot</th>
<th>quite a lot</th>
<th>not very much</th>
<th>not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td>to learn things which would be useful to you in a job?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>to have spare-time interests and hobbies?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>to learn how to get on with other people?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>to have confidence and self-respect?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Teacher</th>
<th>never talked</th>
<th>little or no help</th>
<th>fairly helpful</th>
<th>very helpful</th>
</tr>
</thead>
<tbody>
<tr>
<td>your guidance teacher</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>other teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Careers Officer (not on school staff)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>your parents</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>brother, sister, or friend who had already left school</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>brother, sister, or friend still at school</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. On the whole, would you say you enjoyed your last year at school?  

yes ... [ ]

no ... [ ]

3. Do you ever wish you had stayed on longer at school?  

yes ... [ ]

no ... [ ]

4. Did you talk to any of these people about jobs or further education, in your last year at school? How helpful was the advice they gave you?  

For each person, tick one box to show how helpful they were

<table>
<thead>
<tr>
<th>Person</th>
<th>never talked</th>
<th>little or no help</th>
<th>fairly helpful</th>
<th>very helpful</th>
</tr>
</thead>
<tbody>
<tr>
<td>your guidance teacher</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>other teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Careers Officer (not on school staff)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>your parents</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>brother, sister, or friend who had already left school</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>brother, sister, or friend still at school</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**HOME AND SCHOOL**

1. In your fourth year at school how much time did you usually spend doing homework...
   - **tick one box for weekdays and one for weekends**
   - **on a week day**
   - **at the weekend**
   - None ........................................... [ ] 1 [ ] 1
   - Less than one hour ............................ [ ] 2 [ ] 2
   - One hour or more .............................. [ ] 3 [ ] 3
   - And how much homework did most of your teachers expect you to do?
     - About what I did ............................. [ ] 1
     - More than I did ............................... [ ] 2
     - I was not expected to do any ............. [ ] 3

2. If you had homework, where did you usually do it?
   - **tick one box**
     - Mostly at school ............................. [ ]
     - Mostly at home, away from other people. [ ]
     - Mostly at home, with other people around [ ]
     - Somewhere else please say where .......... .

3. Were you allowed to take home with you text-books belonging to the school?
   - **tick one box**
     - Yes, for all subjects ....................... [ ] 1
     - Yes, for some subjects .................... [ ] 2
     - No, not at all ............................... [ ] 3

4. In your fourth year at school did you have any extra teaching, outwith school hours, from...
   - **tick one box**
     - Any of the teachers at your school? ........ [ ] 1 [ ] 2
     - One of your family? .......................... [ ] 1 [ ] 2
     - A paid tutor? ................................. [ ] 1 [ ] 2
     - Someone else? ................................ [ ] 1 [ ] 2

5. In your last year at school, how long did it usually take you to travel to school each day? **tick one box**
   - Less than 10 minutes ........................ [ ] 1
   - Between 10 and 20 minutes .................. [ ] 2
   - Between 20 and 30 minutes ................. [ ] 3
   - More than 30 minutes ...................... [ ] 4

6. Have you used the school buildings or facilities...
   - **tick one box**
     - Since you left school? ...................... [ ] 1 [ ] 2
     - In your last year, in the evenings, 
       weekends or holidays ..................... [ ] 1 [ ] 2
EXAMS AT SCHOOL

The next section is about the work you did at school and the exams you took.

First some general questions about exams.

1. The first public exam most people take is SCE 0 grade (you may hear it called 'O level')

   Did you take 0 grade exams at school?  
   yes...  
   no...  

   On the whole, was  
   doing 0 grades worthwhile...  
   worthwhile in some ways...  
   a waste of time...  
   worthwhile...  
   worthwhile in some ways...  
   a waste of time...  
   tick one box  

2. Some schools do CSE Certificate of Secondary Education as well as 0 grade.

   Did you take a CSE course in any subject?  
   YES  
   NO  

3. Please write the subject(s) you took for CSE, one on each line. Then ring one number to show your result in each one or tick the box to show that you did not complete the course.

   Subject  
   Result  
   course not completed  
   1 2 3 4 5  
   1 2 3 4 5  
   1 2 3 4 5  
   1 2 3 4 5  
   1 2 3 4 5  

   On the whole, was  
   doing CSEs worthwhile...  
   worthwhile in some ways...  
   a waste of time...  
   worthwhile...  
   worthwhile in some ways...  
   a waste of time...  

4. Here are some aims that teachers have for CSE. Did your CSE courses help you......

   to find things out for yourself?...  
   to complete a project of your own?...  
   to work as a member of a group or team?...  

   Yes  
   No  

5. Have the CSEs you took helped you when looking for a job?  

   tick one box  
   helped me a lot...  
   helped me a bit...  
   haven't helped at all...  
   I haven't looked for a job...
FOURTH YEAR AND EXAMS

1. Here are some things people have said about their fourth year at school. We want to know what you think about your fourth year. Try to give an 'on balance' opinion. Tick the 'true' or 'untrue' box for each one.

- True
- Untrue

<table>
<thead>
<tr>
<th>Statement</th>
<th>True</th>
<th>Untrue</th>
</tr>
</thead>
<tbody>
<tr>
<td>School work was worth doing.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>My teachers didn't care about me.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>There were too many troublemakers in my classes.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>My teachers helped me to do my best.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I had plenty of friends to be with at school.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachers were always picking on me.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>My friends took school seriously.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School was a waste of time for me.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. In your fourth year did most of your friends decide to stay on for a fifth year at school?

- Yes
- No

The next section is about the work you did at school and the exams you took. First some general questions about exams.

3. The first public exam most people take is SCE 0 grade (you may hear it called 'O level').

- Did you take 0 grade exams at school? Yes
- No

- Un the whole, was doing 0 grades worthwhile. Yes
- No

- Doing 0 grades worthwhile, or a waste of time? Yes
- No

4. Some schools do CSE Certificate of Secondary Education as well as 0 grade. Did you take a CSE course in any subject?

- Yes
- No

If No, please go to the next page

5. Please write the subject(s) you took for CSE, one on each line. Then ring one number to show your result in each one or tick the box to show that you did not complete the course.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Result</th>
<th>Course not completed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
</tbody>
</table>
FOURTH YEAR AND EXAMS

1. Please tick any of these things which you think will be very important to you in the future.

- having good friends.
- earning a lot of money.
- being happily married.
- having a job you enjoy.
- living in a place you like.
- being a mother or father.
- getting ahead in your job.

2. Which one of these will be the most important to you? Please put a line under it.

The next section is about the work you did at school and the exams you took.

First some general questions about exams.

3. The first public exam most people take is SCE O grade (you may hear it called 'O level').

Did you take O grade exams at school? yes... no...

On the whole, was doing O grades worthwhile, or a waste of time? tick one box

worthwhile...

worthwhile in some ways...

a waste of time


4. Some schools do CSE Certificate of Secondary Education as well as O grade.

Did you take a CSE course in any subject?

YES... NO... If NO, please go to the next page.

5. Please write the subject(s) you took for CSE, one on each line. Then ring one number to show your result in each course not completed.

Subject

Result

1 2 3 4 5


SUBj CSE
TOT CSE C1
TOT CSE C13
TOT CSE 35
TOT CSE C7
TOT CSE C6

On the whole, was doing CSEs worthwhile, or a waste of time?

worthwhile...

worthwhile in some ways...

a waste of time...
Fouth Year and Exams

1. Here are some things people have said about school lessons. Think about your English lessons in fourth year. Then tick the 'true' or 'untrue' box for each line.

- The teacher started the lessons on time.
- We nearly always had the proper teacher.
- The teacher knew our names.
- There were enough books or materials to go round.
- The teacher marked our work regularly.
- The teacher could keep order in class.
- We were regularly given homework.
- The teacher made sure we did any homework that was set.

The next section is about the work you did at school and the exams you took. First some general questions about exams.

2. The first public exam most people take is SCE O grade (you may hear it called 'O Level').
   Did you take O grade exams at school? yes... 1
   no... 2
   On the whole, was doing O grades worthwhile... 1
   worthwhile in some ways... 2
   a waste of time... 3
   tick one box

3. Some schools do CSE Certificate of Secondary Education as well as O grade.
   Did you take a CSE course in any subject? yes... 1
   no... 2
   If yes:
   a. How many subjects did you take for CSE? ....... subjects
   b. On the whole, was doing CSEs worthwhile... 1
   worthwhile in some ways... 2
   a waste of time... 3
   enrollment
   Everyone:

4. While you were still at school did you study for other kinds of exams such as RSA's, City & Guilds, SCOTBECs and SCOTECs?
   yes... 1
   no... 2
   VOCED exam
Subjects and Exams

There are two parts to this page. Part 1 is about 3rd year, Parts 2 and 3 about 4th year.

Start here

Part 1 Third Year

Read down this list and underline all the subjects you did in third year.

eg Greek

54 PE (Physical Education)
55 RE (Religious Education)
01 English
50 Arithmetic
53 Mathematics
53 Secretarial Studies
55 Home Economics
55 Food & Nut/Cookery
32 Fab & Fash/Sewing
46 Woodwork
43 Metalwork
44 Engineering/Technical Drawing
62 Biology
63 Chemistry
66 Physics
14 History
13 Geography
13 Modern Studies
02 French
04 German
71 Art/Design
74 Music

Did you do any more subjects in third year?

No

Go to PART 2

Yes

Write the subjects here:

Subj 3st D

Now go to PART 2

Part 2 Fourth Year

Read down this list and for each subject:
1. Underline the subject if you studied it in fourth year.
2. Tick if you sat prelim in that subject.
3. Tick if you sat 0 grade in it, and ring the grade you got in fourth year (n = no award).

eg Greek

PE

English

Arithmetic

Mathematics

Sec Studies

Food & Nut

Fab & Fash

Woodwork

Metalwork

Eng/Tech Drawing

Biology

Chemistry

Physics

History

Geography

Mod Studies

French

German

Art/Design

Music

Other subjects you did

Tick if sat prelim

Tick if sat 0

Ring fourth year grade

(\n = no award)

Tot 4st D

Subj 4st D

Subj 0d

Subj 0b

Tot 0st

Tot 0st

Tot Scet

Sce Try

Tot 0at

Tot oat
1. In your third or fourth year did you do any of the following, at school or organised by the school? Tick each activity you did, in school lessons and/or outwith lessons e.g. in clubs.

<table>
<thead>
<tr>
<th>Activity</th>
<th>In School Lessons</th>
<th>Outwith Lessons</th>
</tr>
</thead>
<tbody>
<tr>
<td>Typing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Schools Traffic Education Programme (STEP)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>First Aid</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Child care</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cooking</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Fifth Year

2. Did you start a fifth year at school?

- YES [ ]
- NO [ ]

3. In your fifth (or sixth) year did you...

- Start a Highers (or A level) course in any subject(s)? [ ]
- Sit a Highers (or A level) exam in any subject(s)? [ ]

4. When you started fifth year did you plan to sit (or re-sit) any subjects at 0 grade?

- Yes [ ]
- No [ ]

5. Please complete one line for each 0 grade subject that you were studying at the start of fifth year. Tick if you...

<table>
<thead>
<tr>
<th>Subject</th>
<th>sat prelim</th>
<th>sat 0</th>
<th>grade</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6. Please write here all the other subjects or activities which you did in fifth year (not for 0 grade)

<table>
<thead>
<tr>
<th>Subject</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1. In your third or fourth year did you do any of the following, at school or organised by the school? Tick each activity you did, in school lessons and/or outwith lessons, eg in clubs.

<table>
<thead>
<tr>
<th>in school lessons</th>
<th>outwith lessons</th>
</tr>
</thead>
<tbody>
<tr>
<td>Careers education.</td>
<td></td>
</tr>
<tr>
<td>Community service.</td>
<td></td>
</tr>
<tr>
<td>Budgeting, money management</td>
<td></td>
</tr>
<tr>
<td>Health education</td>
<td></td>
</tr>
<tr>
<td>European studies</td>
<td></td>
</tr>
<tr>
<td>Environmental studies</td>
<td></td>
</tr>
</tbody>
</table>

2. Did you start a fifth year at school?
   
   YES [ ]   NO [ ]

3. In your fifth (or sixth) year did you ...
   
   yes   no

   start a Highers (or A level) course in any
   subject(s)?
   
   sit a Highers (or A level) exam in any
   subject(s)?

4. When you started fifth year did you plan
   to sit (or re-sit) any subjects at O
   grade?
   
   yes [ ]   no [ ]

5. Please complete one line for each O grade subject that
   you were studying at the start of fifth year.

   Subject | sat prelim | sat O | grade |
   --------|-----------|-------|-------|
   .......... | [ ]       | [ ]   | A B C D E n |
   .......... | [ ]       | [ ]   | A B C D E n |
   .......... | [ ]       | [ ]   | A B C D E n |
   .......... | [ ]       | [ ]   | A B C D E n |

6. Please write here all the other subjects or activities which
   you did in fifth year (not for O grade):
   
   .......... .......... ..........
1. In your third or fourth year did you do any of the following, at school or organised by the school? **Tick each activity you did, in school lessons and/or outwith lessons, eg in clubs.**

- Singing
- Learning an instrument
- Playing in a group, band or orchestra
- Craft or Technical
- Art
- Drama (acting, producing)

Fifth Year

2. Did you start a fifth year at school?
   - YES [ ]
   - NO [ ]
   → if NO go to the next page

3. In your fifth (or sixth) year did you...
   - start a Highers (or A level) course in any subject(s) [ ]
   - sit a Highers (or A level) exam in any subject(s) [ ]

4. When you started fifth year did you plan to sit (or re-sit) any subjects at O grade?
   - yes [ ]
   - no [ ]

5. Please complete one line for each O grade subject that you were studying at the start of fifth year. **Tick if you...**

   - Subject: [ ]
   - sat prelim:  [ ]
   - sat O:  [ ]
   - ring fifth year grade: A B C D E n

   

6. Please write here all the other subjects or activities which you did in fifth year (not for O grade):

   - [ ]
   - [ ]
   - [ ]
1. In your third or fourth year did you do any of the following, at school or organised by the school? Tick each activity you did, in school lessons and/or outwith lessons, eg in clubs.

<table>
<thead>
<tr>
<th>Activity</th>
<th>In School Lessons</th>
<th>Outwith Lessons</th>
</tr>
</thead>
<tbody>
<tr>
<td>Team games (e.g. football, hockey)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gymnastics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dance (any form)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Water sports (e.g. sailing, swimming)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Outdoor pursuits (e.g. hillwalking, skiing)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Athletics</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Fifth Year

2. Did you start a fifth year at school?

- YES [ ]
- NO [ ]

IF NO go to the next page

3. In your fifth (or sixth) year did you...

- start a Highers (or A level) course in any subject(s)? [ ]
- sit a Highers (or A level) exam in any subject(s)? [ ]

4. When you started fifth year did you plan to sit (or re-sit) any subjects at 0 grade?

- yes [ ]
- no [ ]

5. Please complete one line for each 0 grade subject that you were studying at the start of fifth year. Tick if you...

<table>
<thead>
<tr>
<th>Subject</th>
<th>sat prelim</th>
<th>sat 0 grade</th>
<th>ring fifth year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>A B C D E n</td>
<td>SubjSSTD</td>
</tr>
<tr>
<td></td>
<td></td>
<td>A B C D E n</td>
<td>Subj50</td>
</tr>
<tr>
<td></td>
<td></td>
<td>A B C D E n</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>A B C D E n</td>
<td></td>
</tr>
</tbody>
</table>

6. Please write here all the other subjects or activities which you did in fifth year (not for 0 grade):

| Subject | | | |
|---------| | | |
|         | | | |
|         | | | |
|         | | | |
FIFTH YEAR

1. On the whole do you feel your fourth year at school was worthwhile?
   yes . .... [ ] 1
   no .... [ ] 2

2. If you started any O grade or Higher courses in fifth year, how did you feel about them? If you did not start any exam courses, please go on to question 3.

   tick the true or not true box for each statement
   true   not true
   the difficulty of the work in fifth year came as a surprise . . . [ ] 1 [ ] 2
   the exam pressure in fifth year was much more than in fourth year . . . [ ] 1 [ ] 2
   fifth year work was more interesting than fourth year work . . . [ ] 1 [ ] 2

Which of these course(s), if any, do you now think was worthwhile for you to study in your fifth year? Write them here.

........................................ ........................................
........................................ ........................................

3. Which (if any) of your other fifth year subjects or activities did you find worthwhile? Write them here.

........................................ ........................................
........................................ ........................................

4. During your fifth year how seriously did you consider leaving before the summer SCE exams?
   I left . .... [ ] 1
   fairly seriously ... [ ] 2
   not seriously .... [ ] 4

IF YOU LEFT SCHOOL BEFORE THE SUMMER EXAMS please answer question 5
(others go to the next page)

5. Why did you leave school when you did?
   I was not getting on well in the fifth year courses I had started . . . . . . [ ] 1
   I did not think I could get any better exam results at school . . . . . . [ ] 2
   I needed the money from a job . . . . . . . . . . . . . . . . . . . . [ ] 3
   I had all the 0 grades needed for the job or course I wanted . . . . . . . . [ ] 4
   I was fed up with school . . . . . . . . . . . . . . . . . . . . [ ] 5
   I wanted to start a particular job while I had the chance . . . . . . . . . [ ] 6
   My parents advised me to . . . . . . . . . . . . . . . . . . . . [ ] 7
   I felt I would prefer life at work or college to life at school . . . . . . . . [ ] 8
   I wanted to get a job and be self-supporting . . . . . . . . . . . . . . [ ] 9

6. Which of these was the most important reason?
   Please underline it in the list above
FOURTH YEAR LESSONS

This page is about the ways you studied in your fourth year.

1. In your fourth year did you have lessons in...

<table>
<thead>
<tr>
<th>Subject</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geography</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>History</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

Tell us about Geography
Write subject name below

Tell us about History
Write subject name below

Subject.............

Below is a list of ways you may have studied in these lessons during your fourth year. For each one, please tick one box to show how often you studied in this way.

2. During lessons in this subject in my fourth year I...

<table>
<thead>
<tr>
<th>Activity</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>copied down the teacher's notes</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>made my own notes</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>worked through exercises or worksheets with the rest of the class</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>used worksheets as a guide for my own work (or in small group work)</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>listened to a tape, record or radio</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>used a tape recorder myself</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>used books etc from the school library or resource centre for my work</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>watched a TV programme, film or slides</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>used a camera myself</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>used a computer myself</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

a. In the last column mark with a tick those things that you would like to have done more often in these lessons.

b. And mark X in the last column against those things you would like to have done less often in these lessons.
**Fourth Year Lessons**

This page is about the ways you studied in your fourth year.

1. In your fourth year did you have lessons in...

   Physics? YES 1 NO 2 Biology? YES 1

Tell us about Physics

Write subject name below

Tell us about Biology

Write subject name below

Subject.............

Below is a list of ways you may have studied in these lessons during your fourth year. For each one, please tick one box to show how often you studied in this way.

2. During lessons in this subject in my fourth year I...

<table>
<thead>
<tr>
<th>Method</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>copied down the teacher's notes</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>made my own notes</td>
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<td>2</td>
<td>3</td>
</tr>
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<td>3</td>
</tr>
<tr>
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<td>2</td>
<td>3</td>
</tr>
<tr>
<td>listened to a tape, record or radio</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>used a tape recorder myself</td>
<td>1</td>
<td>2</td>
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<td>2</td>
<td>3</td>
</tr>
<tr>
<td>watched a TV programme, film or slides</td>
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<tr>
<td>used a computer myself</td>
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<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

a. In the last column mark with a tick those things that you would like to have done more often in these lessons.

b. And mark X in the last column against those things you would like to have done less often in these lessons.
1. There's a lot of discussion at present about exams and qualifications. What do you think qualifications should be based on?

A qualification should be based ... \[ \text{tick one box} \]
- on a set exam (like O grade or Highers) ... [ ]
- only on school work in that subject (continuous assessment) ... [ ]
- partly on school work and partly on a set exam ... [ ]

The rest of this page is about the ways you studied in your fourth year.

2. Did you study Mathematics and/or Arithmetic in your fourth year at school?

- YES [ ]
- NO [ ] → If NO, please go to the next page

Below is a list of ways you may have studied in these lessons during your fourth year. For each one, please tick one box to show how often you studied in this way.

3. During lessons in this subject in my fourth year I ...

<table>
<thead>
<tr>
<th>Activity</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>copied down the teacher's notes</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>made my own notes</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>worked through exercises or worksheets with the rest of the class</td>
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<td>[ ]</td>
<td>[ ]</td>
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<td>[ ]</td>
<td>[ ]</td>
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<tr>
<td>used a tape recorder myself</td>
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<td>[ ]</td>
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<td>[ ]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

a. In the last column mark with a tick those things that you would like to have done more often in these lessons.

b. And mark X in the last column against those things you would like to have done less often in these lessons.
FOURTH YEAR LESSONS

1. There's a lot of discussion at present about exams and qualifications. What do you think qualifications should be based on?

<table>
<thead>
<tr>
<th>A qualification should be based on:</th>
<th>tick one box</th>
</tr>
</thead>
<tbody>
<tr>
<td>on a set exam (like O grade or Highers).</td>
<td>1</td>
</tr>
<tr>
<td>only on school work in that subject (continuous assessment)</td>
<td>2</td>
</tr>
<tr>
<td>partly on school work and partly on a set exam</td>
<td>3</td>
</tr>
</tbody>
</table>

This page is about the ways you studied in your fourth year.

2. Did you study English in your fourth year at school?

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If NO, please go to next page.

Below is a list of ways you may have studied in these lessons during your fourth year. For each one, please tick one box to show how often you studied in this way.

3. During lessons in this subject in my fourth year I ...

<table>
<thead>
<tr>
<th>Activity</th>
<th>often</th>
<th>sometimes</th>
<th>never</th>
</tr>
</thead>
<tbody>
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a. In the last column mark with a tick those things that you would like to have done more often in these lessons.

b. And mark X in the last column against those things you would like to have done less often in these lessons.
FOURTH YEAR LESSONS

This page is about the ways you studied in your fourth year.

1. In your fourth year did you have lessons in...

Woodwork? YES 1 NO 2 Home Econ? YES 1 (Food & Nutrition) 2 if NO go to the next page

Tell us about Woodwork
Write subject name below

Tell us about Home Economics
Write subject name below

Subject.............

Below is a list of ways you may have studied in these lessons during your fourth year. For each one, please tick one box to show how often you studied in this way.

2. During lessons in this subject in my fourth year I ...

<table>
<thead>
<tr>
<th>Method</th>
<th>often</th>
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a. In the last column mark with a tick those things that you would like to have done more often in these lessons.

b. And mark X in the last column against those things you would like to have done less often in these lessons.
FouRTH YEAR LESSONS

This page is about the ways you studied in your fourth year.

1. In your fourth year did you have lessons in ...

Tell us about French
Write subject name below

Tell us about German
Write subject name below

Below is a list of ways you may have studied in these lessons during your fourth year. For each one, please tick one box to show how often you studied in this way.

2. During lessons in this subject in my fourth year I ...

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a. In the last column mark with a tick those things that you would like to have done more often in these lessons.

b. And mark X in the last column against those things you would like to have done less often in these lessons.
After School

1. How many full-time jobs (if any) have you had, since leaving school? Don't count special schemes for unemployed young people. We'll ask you about them later.
   
   jobs

   When did you start your first job (if any) after you left school?
   
   month: 
   year:

2. Did you have a job fixed up before you left school?
   yes. 
   no.

3. Did you get Social Security (Supplementary Benefit) last summer (in June, July or August)?
   yes. 
   no.

At present about half of all school leavers go on with their education after school.

4. How do you feel now about doing a course at college?
   Think about part-time as well as full-time courses
   I've never thought about it.
   I definitely don't want to do a course.
   I'd quite like to do a course.
   I'm doing, or intend to do a course.

5. Look at the list below and decide which of these things would make college courses appeal to you. (If you are on a course, tick the things that would make college courses more attractive.)
   
   tick all that are important to you

   no written exams on college courses.
   an employer who would help you to go on day-release.
   grants for all students.
   knowing you could learn at your own pace.
   plenty of practical work.
   a college near your home.
   knowing you would be treated like an adult.
   plenty of individual help.
   colleges with all the latest equipment.
   training that would help you to get a better job.

6. Which one of these would be most important?
   Please underline it on the list above.

   very important.
   quite important.
   not very important.
   not important at all.

7. To get the type of job you'd like to have, how important do you think it is to get as much education as you can?
VIEWS ABOUT COLLEGE COURSES

At present about half of all school leavers go on with their education after school.

1. How do you feel now about doing a course at college? (Think about part-time as well as full-time courses)
   - I've never thought about it. ........................................... 1
   - I definitely don't want to do a course. .......................... 2
   - I'd quite like to do a course. ....................................... 3
   - I'm doing, or intend to do a course. .............................. 4

2. Look at the list below and decide which of these things would make college courses appeal to you.
   (If you are on a course, tick the things that would make college courses more attractive.)
   tick all that are important to you
   - no written exams on college courses. .........................
   - an employer who would help you to go on day-release. ....
   - grants for all students. ...........................................
   - knowing you could learn at your own pace ..................
   - plenty of practical work ........................................
   - a college near your home ......................................
   - knowing you would be treated like an adult ................
   - plenty of individual help ......................................
   - colleges with all the latest equipment ......................
   - training that would help you to get a better job ........

3. Which one of these would be most important? Please underline it on the list above.

4. If you have started a college course (full or part-time)
   since you left school Others please go to the next page
   Why did you go on the course?
   please tick any reasons that apply
   - the course was more useful than staying on at school ....
   - I couldn't get a job ...............................................
   - I was expected to go ...........................................
   - I enjoy studying ...................................................
   - my employer told me I should go ..............................
   - I wanted to study a particular subject ....................
   - the course was useful for my (intended) job ..............
   - I was fed up with looking for a job ........................
   - I wanted a breathing space before having to decide what to do ..................................
   - I wanted to continue full-time education but not at school ...

5. Which of these was the most important reason?
   Please underline it in the list above
1. In your lessons at school were you taught about the health risks of smoking? 
   tick any that apply
   yes, in the first two years of secondary school.
   yes, in later years at secondary school.
   no, not taught about this at school.

2. In your lessons at school were you taught about alcohol and drink problems? 
   tick any that apply
   yes, in the first two years of secondary school.
   yes, in later years of secondary schooling.
   no, not taught about this at school.

If yes: Who taught you about alcohol and drink problems? 
   tick any that apply
   register teacher(s).
   guidance teacher(s).
   science teacher(s).
   physical education teacher(s).
   other teacher(s).
   someone from outside the school (e.g. nurse or doctor).

3. When you were in your fourth year at school, did you drink any of the following most weeks? 
   tick any that apply
   cider.
   beer or lager.
   wine or sherry.
   whisky or other spirits.

4. When you were in your fourth year at school, did you smoke cigarettes most weeks? 
   tick one box
   no.
   yes-less than 5 a week.
   yes-between 5 and 20 a week.
   yes-over 20 a week.
HEALTH EDUCATION

1. In your lessons at school were you taught about alcohol and drink problems? 
   tick any that apply 
   yes, in the first two years of secondary school. 
   yes, in later years of secondary schooling. 
   no, not taught about this at school. 

2. In your lessons at school were you taught about the health risks of smoking? 
   tick any that apply 
   yes, in the first two years of secondary school. 
   yes, in later years at secondary school. 
   no, not taught about this at school. 

   If yes: Who taught you about the health risks of smoking? 
   tick any that apply 
   register teacher(s). 
   guidance teacher(s). 
   science teacher(s). 
   physical education teacher(s). 
   other teacher(s). 
   someone from outside the school (eg. nurse or doctor). 

3. When you were in your fourth year at school, did you smoke cigarettes most weeks? 
   tick one box 
   no. 
   yes-less than 5 a week. 
   yes-between 5 and 20 a week. 
   yes-over 20 a week. 

4. When you were in your fourth year at school, did you drink any of the following most weeks? 
   tick any that apply 
   cider. 
   beer or lager. 
   wine or sherry. 
   whisky or other spirits.
HEALTH EDUCATION

1. In your lessons at school, were you given sex education? [tick any that apply]
   - yes, in the first two years of secondary school.
   - yes, in later years of secondary school.
   - no, not given sex education at school.
   If yes: Who gave you sex education? [tick any that apply]
   - register teacher(s)
   - guidance teacher(s)
   - science teacher(s)
   - physical education teacher(s)
   - other teacher(s)
   - someone from outside the school (e.g. nurse or doctor)

2. Did you learn about the following topics in your lessons at school? [tick all that apply]
   - male and female bodies
   - sexual intercourse, pregnancy and birth
   - personal relationships
   - marriage and being a parent
   - methods of contraception (family planning)
   - such topics as abortion and VD

3. Which of these topics (if any) would you like to have learned more about at school? Underline them in the list above.

4. Apart from school, did you learn about the topics on the list above... [tick one box for each]
   - from parents?
   - from friends of your own age?
   - from older friends?
   - from brothers or sisters?
   - from books or magazines?
   - from TV or radio?

   Yes a lot   Yes a little   Not at all
   [ ]   [ ]   [ ]
   [ ]   [ ]   [ ]
   [ ]   [ ]   [ ]
   [ ]   [ ]   [ ]
   [ ]   [ ]   [ ]
   [ ]   [ ]   [ ]
**SPORT AND LEISURE**

1. Do you now take part in sport?  
   - Include outdoor pursuits
   - Yes, at least once a week...  [ ]  
   - Yes, less than once a week...  [ ]  
   - No, not at all...  [ ]

   *If yes:*  
   - What sports do you now take part in? Please write them here

   ... 

   Sport

2. Please tick the things that would make you do more sport.
   - A team or partner to play with...  [ ]  
   - Cheaper kit, equipment...  [ ]  
   - More local facilities...  [ ]  
   - Cheaper local facilities...  [ ]  
   - More time...  [ ]

3. Please tick any of these things that you now do most weeks.
   - Go to a dance or disco...  [ ]  
   - Go to watch sport...  [ ]  
   - Go to a youth club...  [ ]  
   - Go to the pub or cafe...  [ ]

Now two questions about sport in your last year at school.

4. Apart from PE lessons, did you choose to do any more sport at school in your last year?  
   - Include outdoor pursuits
   - Yes, at least once a week...  [ ]  
   - Yes, less than once a week...  [ ]  
   - No, not at all...  [ ]

5. Did you do any other sport, out of school, during that year?  
   - Include outdoor pursuits
   - Yes, at least once a week...  [ ]  
   - Yes, less than once a week...  [ ]  
   - No, not at all...  [ ]
LOOKING FOR JOBS

1. Young people who are unemployed can go on special schemes of work experience or training.
   Have you ever been offered the chance to go on one of these schemes? yes . . . . [ ] no . . . . [ ]

2. Do you think that schemes like this... help unemployed young people to find jobs?... yes [ ] no [ ] give young people interesting things to do?... [ ] are a useful way to get training?... [ ]

3. Since you left school have you ever been on a special scheme for unemployed young people? yes [ ] no [ ] If NO, please go to the next page.
   a. Which scheme(s) have you been on since you left school? tick any that apply
      - [ ] work experience (with an employer)
      - [ ] work experience (on a project)
      - [ ] training workshop
      - [ ] community industry
      - [ ] short training course
      - [ ] community service
      - [ ] any other scheme

   b. When did you first start on a scheme? month: .............. year: 19 ..............

   c. Have you left this scheme? yes . . . . [ ] no . . . . [ ]

   d. When did you leave the scheme? month: .............. year: 19 ..............

   e. Why did you leave?

   4. What happened straight after you left the scheme? Did you...
      - [ ] get a job with the same employer
      - [ ] get a job elsewhere
      - [ ] become unemployed
      - [ ] none of these things

LOOKING FOR JOBS

1. In your view, what do employers look for when school leavers apply to them for jobs?
   Tick the important things in this list

   Employers want school leavers who...
   - talk well at an interview.
   - are smart and well dressed.
   - have good exam results.
   - have the right attitude to the job.
   - are good at English or Arithmetic.
   - are good at other subjects.
   - are respectful.

2. Which of these things do employers want most?
   Please put a line under it on the list above.

3. Since you left school have you ever been on a special scheme for unemployed young people?
   Yes [ ] No [ ]
   If No, please go to the next page.

   a. Which scheme(s) have you been on since you left school?
      Tick any that apply

      work experience
      (with an employer). . . . .
      work experience
      (on a project). . . . .
      short training course . .
      community service . .
      training workshop . .
      community industry. .
      any other scheme. .

   b. When did you first start on a scheme?
      month: . . . . . . . . . .
      year: 19 . . . . . . . .

4. Have you left this scheme?
   Yes [ ] No [ ]

   a. When did you leave the scheme?
      month: . . . . . . . . . .
      year: 19 . . . . . . . .

   b. What happened straight after you left the scheme?
      Tick one box
      get a job with the same employer . . . .
      get a job elsewhere. . . . .
      become unemployed. . . . .
      none of these things . . . .

   Did you...
**LOOKING FOR JOBS**

1. Please tick anything in this list which you think is very important for the sort of job you would like

- friendly workmates
- good training
- not being ordered about all the time
- a chance to use your skills
- working near home
- a good chance of being promoted
- work that isn't boring
- good pay

2. Which one of these is most important? Please put a line under the most important

3. Since you left school have you ever been on a special scheme for unemployed young people?

   - **YES** 1
   - **NO** 2
   - If NO, please go to the next page

   a. Which scheme(s) have you been on since you left school? Tick any that apply

   - YOPWE: Work experience (with an employer)
   - YOPWE: Work experience (on a project)
   - YOPSC: Short training course
   - YOPCO: Community service
   - training workshop
   - community industry
   - any other scheme

   b. When did you first start on a scheme?

   - month: 
   - year: 19

4. Have you left this scheme?

   - yes 
   - no

   a. When did you leave the scheme?

   - month: 
   - year: 19

   b. What happened straight after you left the scheme? Did you...

   - get a job with the same employer
   - get a job elsewhere
   - become unemployed
   - none of these things

   - 1
   - 2
   - 3
   - 4
1. Young people who are unemployed can go on special schemes of work experience or training.

Have you ever heard of special schemes like this?

Yes... [ ] No... [ ]

IF YES, who told you about these special schemes?

- a careers officer... [ ]
- a teacher... [ ]
- someone at a Job Centre or Employment Office... [ ]
- an employer... [ ]
- your family or friends... [ ]
- someone on radio or TV... [ ]

2. Since you left school have you ever been on a special scheme for unemployed young people?

YES... [ ] NO... [ ]

a. Which scheme(s) have you been on since you left school?

- work experience (with an employer)... [ ]
- work experience (on a project)... [ ]
- short training course... [ ]
- community service... [ ]
- training workshop... [ ]
- community industry... [ ]
- any other scheme... [ ]

b. When did you first start on a scheme?

month:..............
year: 19............

3. Have you left this scheme?

Yes... [ ] No... [ ]

a. When did you leave the scheme?

month:..............
year: 19............

b. What happened straight after you left the scheme?

Did you...

- get a job with the same employer... [ ]
- get a job elsewhere... [ ]
- become unemployed... [ ]
- none of these things... [ ]
JOBS AND EDUCATION SINCE SCHOOL

1. We would like to know what you were doing at the beginning of last October (1980).
   a. Were you then...
      - in a job .............................................. [ ]
      - unemployed and looking for work. .............. [ ]
      - on a scheme for unemployed young people. .... [ ]
      - on a full-time course. ............................ [ ]
      - not in a job or course and not looking for work. [ ]

   b. Are you now...
      - in a job .............................................. [ ]
      - unemployed and looking for work. .............. [ ]
      - on a scheme for unemployed young people. .... [ ]
      - on a full-time course. ............................ [ ]
      - not in a job or course and not looking for work. [ ]

2. Have you started any course at college, since leaving school? (Including courses for people who were unemployed)
   YES [ ] NO [ ] ➔ if NO please go to the next page

   Please give details of any course(s) you have started:
   - qualification (if any) [ ]
   - course (or subject(s)) [ ]
   (eg C and G SNC)
   (Electrical Engineering Secretarial Science)
   [ ] [ ] [ ] [ ]

3. Please tell us more about your course. If you have started more than one course, tell us about the one which is most important to you. Underline it on the list above.
   a. Please name the college
      (eg Ayr Tech., Aberdeen College of Commerce)
      [ ] [ ]
   b. Is or was the course...
      - full-time ........................................... [ ]
      - block release ...................................... [ ]
      - day release ....................................... [ ]
      - evening or other part-time ....................... [ ]
   c. How long does or did the course last?
      [ ]
   d. Are you still taking the course? yes [ ] no [ ]
   e. Was the course specially provided for people who were unemployed? yes [ ] no [ ]
If you are now in a job or on a scheme, please answer all the questions on this page. If not, please go to the next page.

1a. In what type of business do you work? (e.g. department store, electrical engineering firm)

1b. What is the name of your job?

1c. Please describe the actual work you do in your job

2. Are you an apprentice?
   yes...  
   no...

3. Before you applied for this job, did you ever talk about it with someone who had done this kind of work?
   yes...
   no...

4. Did you ever work part-time at a job like this during your last year at school?
   yes...
   no...

5. In general, how useful have your school subjects been to you in doing this job?
   very useful...
   quite useful...
   not much use...

   Write down any school subjects which have been useful to you in doing this job. If none, write 'none'

6. When you applied for this job, was it open to...
   young people only...
   people of all ages...
   don't know...

7. Did your employer give you...
   an English test...
   a Maths or Arithmetic test...
   a practical test...
Work

1. Compared with other parts of Scotland, are the opportunities for jobs and training in your home area... 
tick one box
- better than average
- about average for Scotland
- worse than average

2. Have you ever thought of moving away from your home area to get better jobs or training?
- yes - I have moved away
- I thought seriously of moving but have not done so
- not thought seriously of moving
- not thought at all of moving

3. How many full-time jobs (if any) have you had, since leaving school? Don't count special schemes for unemployed young people
   numjobs
   When did you start your first job (if any) after you left school?
   month:...........
   year: 19...........

4a. In what type of business do you work? (eg department store, electrical engineering firm)
- Jobtype30
- Jobtype32

4b. What is the name of your job?
- Jobname30
- Jobname32

4c. Please describe the actual work you do in your job
- Jobdescription30
- Jobdescription32

5. Are you an apprentice?
- yes
- no

6. Would you have taken this job if other jobs had been easier to get?
- yes
- no

7. How much do you enjoy your job?
- very much
- quite a lot
- not very much
- not at all

Tick one box
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. In what type of business do you work?</td>
<td>JOBSEC, JOBCLC</td>
</tr>
<tr>
<td>2. What is the name of your job?</td>
<td>JOBCLASS</td>
</tr>
<tr>
<td>3. Please describe the actual work you do in your job</td>
<td>JOBCLASSCODE</td>
</tr>
<tr>
<td>4. Are you an apprentice?</td>
<td>NOAPPENT</td>
</tr>
<tr>
<td>5. Are you doing (or have you done) any training for this job?</td>
<td>NOOTRTRAIN</td>
</tr>
<tr>
<td>6. How long does (or did) the training last?</td>
<td>TRENGLNG</td>
</tr>
<tr>
<td>7. How important were O grade results for getting the job?</td>
<td>OQRIMP</td>
</tr>
<tr>
<td>8. Did your employer require any particular subject(s) at O grade?</td>
<td>SUBREQ</td>
</tr>
<tr>
<td>9. If YES Which subject(s)?</td>
<td>SUBREPO</td>
</tr>
<tr>
<td>10. When your employer was selecting you, did he or she give you a written test?</td>
<td>YES, NO</td>
</tr>
<tr>
<td>11. any other kind of test?</td>
<td>YES, NO</td>
</tr>
<tr>
<td>12. an interview?</td>
<td>YES, NO</td>
</tr>
</tbody>
</table>
Work

1. How many full-time jobs (if any) have you had, since leaving school? Don't count special schemes for unemployed young people.  

............. jobs  

NUMJOBS

When did you start your first job (if any) after you left school?  

month: ...............  

YEAR: 19..............  

FJOBSTART

If you are now in a job or on a scheme, please answer all the questions on this page. If not, please go to the next page.

2a. In what type of business do you work? (eg department store, electrical engineering firm)  

........................  

JOBSICBO

b. What is the name of your job?  

........................  

JOBCX3

b. What is the name of your job?  

........................  

JOBCLASS

Please describe the actual work you do in your job  

..........................  

JOBCODE

..........................  

JOBCONKS

..........................  

JOBCORDER

..........................  

JOBSSEQ

3. Are you an apprentice?  

yes... 1  

APPRENT

no... 2  

3. Are you an apprentice?  

no... 2  

DOTRAIN

4. Are you doing (or have you done) any training for this job?  

yes... 1  

TNGLENG

no... 2  

TNGJOD

b. On the whole, do you think your training for this job has been good enough?  

yes... 1  

TNGIMPR

no... 2  

no... 2  

5. Did your employer require you to have an A-C pass in particular subjects at O grade?  

yes... 1  

EMPASSO

no... 2  

EMPASSOT

IF YES, in what subjects?  

..........................  

SubjPASO

..........................  

SubjPASO

..........................  

SubjPASO

..........................  

SubjPASO
### Your Family

1. **How many brothers and sisters do you have?**
   - (Write 0 if none)
   - **Brothers** | **Sisters**

2. **In your fourth year at secondary school who did you usually stay with during the school week?**
   - **Mother and father** | **Father only** | **Mother and step-father** | **Boarding school** | **Father and step-mother** | **School hostel** | **Mother only** | **Other** | **Stay at home**

3. **Now underline who you usually stayed with during school holidays.**

4. **Is your father now...**
   - **Tick one box**
   - **In a job** | **Unable to work**
   - **Unemployed** | **Dead** | **Don't know**
   - **Retired**

5. **Please tell us about your father's job.**
   - **If he is not working just now tell us about his last job.**
   - **Tick one box**
   - **In what sort of business does he work?**
   - **What is the name of his job?**
   - **What work does he do in his job?**
   - **Is he self-employed? That is, is he his own boss?**
   - **Yes** | **No** | **Don't know**

6. **Does your mother have a paid job?**
   - **Tick one box**
   - **Yes, full-time** | **Yes, part-time** | **No**

7. **How old were your mother and father when they left school?**
   - **Tick one box for each**
   - **Mother** | **Father**
   - **15 years old or less** | **16 years old** | **17 years old or more** | **Don't know**

---

**Comment**
1. How many brothers and sisters do you have? (write 0 if none)  

<table>
<thead>
<tr>
<th>Brothers</th>
<th>Sisters</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Now please write down their ages at their last birthdays. (e.g. if aged 11 years 3 months, write 11).  

2. In your fourth year at secondary school who did you usually stay with during the school week?  
   - Mother and father  
   - Father only  
   - Mother and step-father  
   - Father and step-mother  
   - Mother only  
   - Other  

3. Now underline who you usually stayed with during school holidays.  

4. Please tell us about your father's job. If he is not working just now tell us about his last job.  
   a. In what type of business does he work?  
   - DADBUSB  
   - DADBUSC  
   - DADCAS  
   - DADCLAS  
   - DADCOD  
   - DADCOE  
   - DADCONK  
   - DADDJ  
   - DADMA  
   - DADMER  
   - DADSEC  
   - DADEMT  
   - DADEMP  

   b. What is the name of his job?  

   c. Please describe briefly the work he does in his job.  

   d. Is he self-employed?  
   - yes  
   - no  
   - don't know  

5.  

<table>
<thead>
<tr>
<th>Mother</th>
<th>Father</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 years, old or less</td>
<td>1</td>
</tr>
<tr>
<td>16 years old</td>
<td>2</td>
</tr>
<tr>
<td>17 years old or more</td>
<td>3</td>
</tr>
<tr>
<td>don't know</td>
<td>4</td>
</tr>
</tbody>
</table>

6.  

<table>
<thead>
<tr>
<th>Mother</th>
<th>Father</th>
</tr>
</thead>
<tbody>
<tr>
<td>yes- full time</td>
<td>1</td>
</tr>
<tr>
<td>yes- part time</td>
<td>2</td>
</tr>
<tr>
<td>no</td>
<td>3</td>
</tr>
<tr>
<td>don't know</td>
<td>4</td>
</tr>
</tbody>
</table>

COMMENT
4.4 D (Highers) questionnaire
**Your School and You**

1. **First, two questions about yourself. Please tell us...**

   a. **your date of birth**
      (ef 13/May/1964)  
      day/month/year

   b. **your sex:** ring one number
      male:...........1
      female:.........2

2. **How many secondary schools did you go to?** ring one number
   one:...........1
   two:...........2
   three or more:..3

3. **What was the last school you went to?**
   name of school:..........................
   name of town or village:..................

4. **When did you leave school?**
   (Count a repeated fifth year as a sixth year)
   in or at the end of your... ring one number
   fifth year:...........5
   sixth year:...........6

5. **When was this?**
   month:................
   year:19.............

   If you have not left school tick here: [ ]

6. **On the whole, do you feel your last year at school was worthwhile?**
   yes:...........1
   no:.............2

7. **Did you ever play truant in your fourth year at school?** ring one number
   never:...........1
   a lesson here and there: 2
   a day here and there:....3
   several days at a time:..4
   weeks at a time:..........5

8. **Did you sometimes play truant...**
   in primary school?...........1
   in first year at secondary school?:...1
   in second year at secondary school?:...1
   in third year at secondary school?:...1
   yes:...........1
   no:.............2

9. **Did you ever get the belt or strap at secondary school?**
    ring one number
    never:...........1
    once or twice:....2
    quite often:.....3
    often:...........4

10. **How often did you get other punishments such as lines, being kept in, etc.?**
    ring one number
    never:...........1
    once or twice:....2
    quite often:.....3
    often:...........4
### Your School and You

1. **First, two questions about yourself. Please tell us ...**
   a. your date of birth (eg 13/May/1964) 
      - day/month/year
   b. your sex: ring one number
      - male...
      - female...

2. **How many secondary schools did you go to? ring one number**
   - one...
   - two...
   - three or more...

3. **What was the last school you went to?**
   - name of school
   - name of town or village

4. **When did you leave school?**
   (Count a repeated fifth year as a sixth year)
   - in or at the end of your...
   - fifth year...
   - sixth year...
   - month...
   - year: 19...

5. **When was this?**
   - If you have not left school tick here

6. **Have you left home since you left school?**
   - yes...
   - no...

7. **Where are you now staying? (If a student, just say where you stay during term)**
   - name of town or village:
   - name of Region or county:

8. **On the whole, do you feel your last year at school was worthwhile?**
   - yes...
   - no...

9. **In your last year at school, did any of your teachers know you well enough to give you useful advice about ... ring one number for each item**
   - education and/or training after leaving school...
   - your future job...
   - now you could improve your performance in the subjects they taught...
   - personal matters...
   - yes...
   - no...
### Your School and You

1. First, two questions about yourself. Please tell us...
   - a. Your date of birth: \( \ldots / \ldots / 19\ldots \) / day month year
   - b. Your sex: ring one number
     - male: 1
     - female: 2

2. How many secondary schools did you go to? ring one number
   - one: 1
   - two: 2
   - three or more: 3

3. What was the last school you went to?
   - name of school: ..............................................................
   - name of town or village: ....................................................

4. Would you rather have gone to a different school in your area? ring one number
   - yes: 1
   - no: 2
   - a. If yes, name the school.
       ..............................................................
   - b. Why would you have preferred to go there?
       ..............................................................

5. When did you leave school?
   - (Count a repeated fifth year as a sixth year)
   - ring one number
     - fifth year: 5
     - sixth year: 6

6. When was this?
   - month: ...............  
   - year: 19 .............

   If you have not left school tick here \( \square \)

7. On the whole, do you feel your last year at school was worthwhile?
   - yes: 1
   - no: 2

8. Did you ever play truant in your fourth year at school? ring one number
   - never: 1
   - a lesson here and there: 2
   - a day here and there: 3
   - several days at a time: 4
   - Weeks at a time: 5

9. Did you ever get the belt or strap at secondary school? ring one number
   - never: 1
   - once or twice: 2
   - quite often: 3
   - often: 4
1. First, two questions about yourself. Please tell us...
   a. your date of birth (eg 13/May/1964) day month year
   b. your sex: ring one number male. 1 female. 2
2. How many secondary schools did you go to? ring one number one 1 two 2 three or more 3
3. What was the last school you went to? name of school name of town or village
4. When did you leave school? (Count a repeated fifth year as a sixth year) ring one number in or at the end of your... fifth year 5 sixth year 6
5. When was this? month: year:
   If you have not left school tick here
6. On the whole, do you feel your last year at school was worthwhile? yes. 1 no. 2
7. How well did your school treat you during your last year? ring one number well enough for someone of my age. 1 fairly well 2 too much as a child 3
8. On the whole, would you say you enjoyed your last year at school? yes. 1 no. 2
9. How many full-time jobs (if any) have you had, since leaving school? Don't count special schemes for unemployed young people. We'll ask you about them later. jobs
   When did you start your first job (if any) after you left school? month: year: 19.
   jobs
10. Have you left home since you left school? yes. 1 no. 2
11. Where are you now staying? (If a student, just say where you stay during term) name of town or village name of Region or county
GOING INTO SIXTH YEAR

The next few questions are about decisions you made while you were in the fifth year.

1. In your fifth year you had to decide whether to leave school or stay on to do a sixth year. Listed below are some of the times you may have thought about this. For each time, ring one number to show what you then intended to do.

<table>
<thead>
<tr>
<th>Event</th>
<th>Intended to stay on</th>
<th>Intended to leave</th>
<th>I hadn't thought about it</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before sitting prelims</td>
<td>4</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Before sitting Higher/O grade exams</td>
<td>4</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Before getting Higher/O grade results</td>
<td>4</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>When Higher/O grade results arrived</td>
<td>4</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

2. In your fifth year did most of your friends decide to stay on for a sixth year at school?
   - Yes ........ 1
   - No .......... 2

3. Please think back to the end of your fifth year, and how you then felt about what to do next. Show how far you agree or disagree with the following statements by RINGING ONE NUMBER for each one. The '?' means 'can't say' or 'neutral'.

<table>
<thead>
<tr>
<th>Statement</th>
<th>completely agree</th>
<th>completely disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I wished to extend my knowledge of subjects I had passed at Highers......</td>
<td>7 6 5 ? 3 2 1</td>
<td></td>
</tr>
<tr>
<td>I did not think I would get any better exam results at school...............</td>
<td>7 6 5 ? 3 2 1</td>
<td></td>
</tr>
<tr>
<td>There were no jobs available that I wanted......................................</td>
<td>7 6 5 ? 3 2 1</td>
<td></td>
</tr>
<tr>
<td>I needed the money from a job.....................................................</td>
<td>7 6 5 ? 3 2 1</td>
<td></td>
</tr>
<tr>
<td>I needed better qualifications for a future job or course....................</td>
<td>7 6 5 ? 3 2 1</td>
<td></td>
</tr>
<tr>
<td>I wanted to start a particular job while I had the chance......................</td>
<td>7 6 5 ? 3 2 1</td>
<td></td>
</tr>
<tr>
<td>I wanted a year to grow up in before leaving home................................</td>
<td>7 6 5 ? 3 2 1</td>
<td></td>
</tr>
<tr>
<td>I was too young to enter the job or course I'd chosen..........................</td>
<td>7 6 5 ? 3 2 1</td>
<td></td>
</tr>
<tr>
<td>I wanted to get a job and be self-supporting....................................</td>
<td>7 6 5 ? 3 2 1</td>
<td></td>
</tr>
<tr>
<td>I hadn't decided on my future education or career................................</td>
<td>7 6 5 ? 3 2 1</td>
<td></td>
</tr>
<tr>
<td>I felt I would prefer life at work or college to life at school..............</td>
<td>7 6 5 ? 3 2 1</td>
<td></td>
</tr>
</tbody>
</table>
GOING INTO FIFTH YEAR

The next few questions are about decisions you made while you were in the fourth year.

1. When you were in your fourth year at school...
   - did your parents want you to stay on for another year? 
   - did any of your teachers advise you to leave? 
   - were you seriously looking for a job? 
   - did any of your teachers want you to stay on? 
   - did your parents want you to leave? 

2. In your fourth year did most of your friends decide to stay on for a fifth year at school? 
   - yes.  
   - no. 

3. How seriously did you consider leaving before your fifth year? 
   - seriously  
   - fairly seriously.  
   - not seriously. 

4. Why did you start a fifth year? 
   - I planned to do subjects for Highers 
   - I wanted to get more or better O grades. 
   - I was too young to leave at the end of fourth year. 
   - There were no jobs available that I wanted. 
   - I enjoyed school life. 
   - I was too young to enter the job or course I'd chosen. 
   - I hadn't decided on my future education or career. 
   - I had always assumed I would start a fifth year. 

5. Which of these was the most important reason? 
   Please underline it in the list above

6. Did you start a sixth year at school? (Count a repeated fifth year as a sixth year)
   - yes.  
   - no. 

7. On the whole, do you feel your fifth year at school was worthwhile? 
   - yes.  
   - no. 

8. On the whole, would you say you enjoyed your fifth year at school? 
   - yes.  
   - no. 

9. On the whole, do you feel your fifth year at school was worthwhile? 
   - yes.  
   - no. 

10. On the whole, would you say you enjoyed your fifth year at school? 
    - yes.  
    - no.
## GOING INTO FIFTH YEAR

The next few questions are about decisions you made while you were in the fourth year.

1. In your fourth year you had to decide whether to leave school or stay on to do a fifth year. Listed below are some of the times you may have thought about this. For each time, ring one number to show what you then intended to do.

<table>
<thead>
<tr>
<th>Time of Thought</th>
<th>Intended to stay on</th>
<th>Intended to leave</th>
<th>I hadn't thought about it</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before sitting prelims</td>
<td>4</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Before sitting 0 grade exams</td>
<td>4</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Before getting 0 grade results</td>
<td>4</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>When 0 grade results arrived</td>
<td>4</td>
<td>3</td>
<td>2</td>
</tr>
</tbody>
</table>

2. In your fourth year did most of your friends decide to stay on for a fifth year at school?
   - Yes: 1
   - No: 2

3. Why did you start a fifth year? Tick opposite all the reasons that apply.
   - I planned to do subjects for Highers
   - I wanted to get more or better 0 grades
   - I was too young to leave at the end of fourth year
   - There were no jobs available that I wanted
   - I enjoyed school life
   - I was too young to enter the job or course I'd chosen
   - I hadn't decided on my future education or career
   - I had always assumed I would start a fifth year

4. Which of these was the most important reason? Please underline it in the list above.
   - WHYSTH1
   - WHYSTH2
   - WHYSTH3
   - WHYSTH4
   - WHYSTH5
   - WHYSTH6

5. Did you start a sixth year at school? (Count a repeated fifth year as a sixth year)
   - Yes
   - No

6. On the whole, do you feel your fifth year at school was worthwhile?
   - Yes: 1
   - No: 2

7. On the whole, would you say you enjoyed your fifth year at school?
   - Yes: 1
   - No: 2
## GOING INTO SIXTH YEAR

The next few questions are about decisions you made while you were in the fifth year.

1. **When you were in your fifth year at school...**

   - **Did your parents want you to stay on for another year?**
     - yes 1
     - no 2

   - **Did any of your teachers advise you to leave?**
     - yes 1
     - no 2

   - **Were you seriously looking for a job?**
     - yes 1
     - no 2

   - **Did any of your teachers want you to stay on?**
     - yes 1
     - no 2

2. **In your fifth year did most of your friends decide to stay on for a sixth year at school?**

   - yes... 1
   - no... 2

3. **Did you start a sixth year at school?** *(Count a repeated fifth year as a sixth year)*

   - **YES**
   - **NO**

4. **If YES: Why?**

   - Tick opposite all the reasons that applied:
     - I wish to extend my knowledge of subjects I had passed at Highers.
     - There were no jobs available that I wanted.
     - I needed better qualifications for a future job or course.
     - My parents advised me to.
     - I enjoyed school.
     - I wanted a year to grow up in before leaving home.
     - I was too young to enter the job/course.
     - I hadn't decided on my future education or career.

   - **If NO: Why not?**

   - Tick opposite all the reasons that applied:
     - I did not think I could get any better exam results at school.
     - I needed the money from a job.
     - I had all the Highers or O grades needed for the job or course I wanted.
     - I was fed up with school.
     - I wanted to start a particular job while I had the chance.
     - My parents advised me to.
     - I felt I would prefer life at work or college to life at school.
     - I wanted to get a job and be self-supporting.

5. **Sixth year leavers only: How seriously did you consider leaving before your sixth year?**

   - seriously... 1
   - fairly seriously... 2
   - not seriously... 3
CHOOSING SUBJECTS

1. Did your teachers give you enough help with... ring one number on each line
   yes  no  I didn't want help
   
   choosing subjects at end of second year. .... 3 2 1     QUIOCPF
   your school work. ........ 3 2 1     QUIOCPJ
   learning about jobs and careers. ........ 3 2 1     QUIOCPK
   your own personal problems. .... 3 2 1     QUIOCPJ

2. When you chose your subjects for third year, were you prevented from taking one or more subject(s) that were important to you? Write the subject(s) here and underline the most important one.

   ------------------ ------------------ ------------------

3. Why do you think you couldn't take the subject you have underlined? tick all the reasons that apply
   because there were not enough teachers. ........
   because it clashed with another subject. ........
   because I was in the wrong class or set. .......
   because the school did not offer it. ...........
   because I was told it was too difficult for me. ....
   because I am a boy/I am a girl. ..............
   because I had not done it before. ............

4. Here are some subjects which may be studied by girls or boys. Are they equally important for both? For each subject ring one number to show what you think
   mostly for girls   mostly for boys   important for both   not important for anyone
   Maths. .......... 4 3 2 1     SEXMMATH
   Physics. ....... 4 3 2 1     SEXMPHYS
   Child care ....... 4 3 2 1     SEXMCHEE
   Metalwork. ....... 4 3 2 1     SEXMMET
   Biology. ....... 4 3 2 1     SEXMBIO1
   French ....... 4 3 2 1     SEXMFREN
   Cookery ....... 4 3 2 1     SEXMCOOK

5. Do you think getting a good education at school is... ring one number
   more important for boys. 1
   more important for girls. 2
   equally important for both. 3
   not important for anyone. 4
FIFTH YEAR WORK

1. In your fifth year, how did you feel about your SCE courses?
   Please show how far you agree or disagree with the following statements, by RINGING ONE NUMBER for each one.
   The '?' means 'can't say' or 'neutral'

<table>
<thead>
<tr>
<th>Statement</th>
<th>Completely Agree</th>
<th>Completely Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>The amount of work required in fifth year</td>
<td>7 6 5 ? 3 2 1</td>
<td></td>
</tr>
<tr>
<td>came as a shock.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SCE courses and exams did not dominate</td>
<td>7 6 5 ? 3 2 1</td>
<td></td>
</tr>
<tr>
<td>my life in fifth year.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I could keep up with the work in my SCE</td>
<td>7 6 5 ? 3 2 1</td>
<td></td>
</tr>
<tr>
<td>courses in fifth year.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. When you started the year, what exams did you intend to sit at the end of fifth year?

   - Number of subjects...
     - Write number here
     - At Highers
     - At O grade
     - For other exams please specify

3. Which of your SCE course(s), if any, do you now think was interesting for you to study in your fifth year?

   - Subjects

4. During your fifth year how seriously did you consider leaving before the summer SCE exams?

   - I left
   - Seriously
   - Fairly seriously
   - Not seriously

5. Did your school make you sit an SCE prelim in any subject in your fifth year?

   - Yes
   - No

6. What happened after you got the results of your fifth year SCE prelim exams?

   - Did your plans remain unchanged?
   - Did you decide to try more subjects at Higher in fifth year?
   - Did you decide to try fewer subjects at Higher in fifth year?
   - Did you think you might postpone sitting subject(s) at Higher until a sixth year?
   - Did you decide to sit more subjects at O grade?
   - Did you decide to sit fewer subjects at O grade?
   - Did you decide to leave school before the summer?
FIFTH YEAR WORK

1. In fifth year, how did you feel about your SCE courses? Show how far you agree or disagree with these statements by RINGING ONE NUMBER for each one. The '?' means 'can't say' or 'neutral'.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Completely Agree</th>
<th>Completely Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>The difficulty of the work in fifth year came as a surprise.</td>
<td>7 6 5 ?</td>
<td>3 2 1</td>
</tr>
<tr>
<td>The exam pressure in fifth year was much more than in fourth year.</td>
<td>7 6 5 ?</td>
<td>3 2 1</td>
</tr>
<tr>
<td>Fifth year work was more interesting than fourth year work.</td>
<td>7 6 5 ?</td>
<td>3 2 1</td>
</tr>
</tbody>
</table>

2. When you started the year, what exams did you intend to sit at the end of fifth year?

<table>
<thead>
<tr>
<th>Number of subjects...</th>
<th>Write number here</th>
</tr>
</thead>
<tbody>
<tr>
<td>At Highers...</td>
<td>[ ]</td>
</tr>
<tr>
<td>At O grade...</td>
<td>[ ]</td>
</tr>
<tr>
<td>For other exams please specify...</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

3. Which of your SCE course(s), if any, do you now think was worthwhile for you to study in your fifth year?

| Subject(s) | [ ] |

4. Think back to the time when you were deciding what courses to do in fifth year. Did you talk to your teachers at that stage about...

-Tick any that you talked about:
  - the SCEs you needed for a job or course? [ ]
  - which subjects would be most interesting for you to do? [ ]
  - which subjects you were best at for the exam? [ ]
  - how many subjects do at H and how many at O? [ ]

5. On the list above, please underline any topic on which you got helpful advice from your teachers.

6. At the start of your fifth year did you plan to sit any SCE exams at H grade in your sixth year?

- Ring one number
  - Yes, definitely. [ ]
  - Yes, possibly. [ ]
  - Undecided. [ ]
  - At that stage I did not plan a sixth year. [ ]
1. In your fourth year at school how much time did you usually spend doing homework...
   - ring one number for weekdays and one for weekends on a week
     - ring one number for weekdays and one for weekends at the weekend
     - none .................................. 1
     - less than one hour .................... 2
     - one hour or more ...................... 3

   And how much homework did most of your teachers expect you to do?
   - about what I did ....................... 1
   - more than I did ......................... 2
   - I was not expected to do any .......... 3

2. If you had homework, where did you usually do it?
   - mostly at school ....................... 1
   - mostly at home, away from other people .... 2
   - mostly at home, with other people around .... 3
   - somewhere else please say where ...............

3. Were you allowed to take home with you text-books belonging to the school?
   - yes, for all subjects .................... 1
   - yes, for some subjects .................. 2
   - no, not at all ............................ 3

4. In your fourth year at school did you have any extra teaching, outwith school hours, from...
   - any of the teachers at your school? .... 1
   - one of your family? .................... 1
   - a paid tutor? ........................... 1
   - someone else? .......................... 1

5. In your last year at school, how long did it usually take you to travel to school each day? ring one number.
   - less than 10 minutes ................... 1
   - between 10 and 20 minutes ............... 2
   - between 20 and 30 minutes ............... 3
   - more than 30 minutes ................... 4

6. Have you used the school buildings or facilities...
   - yes no
   - since you left school? ................. 1
   - in your last year, in the evenings, weekends or holidays .............. 1
TEACHERS AND EXAMS

1. At the last school you went to, how much did your teachers help you...
   
   To learn things which would be useful to you in a job?... 4 3 2 1
   To have spare-time interests and hobbies?... 4 3 2 1
   To learn how to get on with other people?... 4 3 2 1
   To have confidence and self-respect?... 4 3 2 1

   The next section is about the work you did at school and the exams you took. First some general questions about exams.

2. The first public exam most people take is SCE 0 grade (you may hear it called 'O level')

   Did you take 0 grade exams at school? yes... 1
   no... 2

   On the whole, was doing 0 grades worthwhile... 1
   worthwhile in some ways... 2
   a waste of time... 3

3. Some schools do CSE Certificate of Secondary Education as well as 0 grade.
   Did you take a CSE course in any subject? yes... 1
   no... 2

4. In your third or fourth year did you do any of the following, at school or organised by the school?

   Team games (e.g. football, hockey)...
   Gymnastics...
   Dance (any form)...
   Water sports (e.g. sailing, swimming)...
   Outdoor pursuits (e.g. hillwalking, skiing)...
   Athletics...
FOURTH YEAR AND EXAMS

1. On the whole do you feel your fourth year at school was worthwhile? yes. . . . . 1  
   no. . . . . 2

2. Here are some things people have said about their fourth year at school. We want to know what you think about your fourth year. Try to give an 'on balance' opinion. For each item ring one number to show whether it is 'true' or 'untrue'.

   true
   2
   my teachers didn't care about me . . . . 2
   there were too many troublemakers in my classes. . . . . . . . . . . . 2
   my teachers helped me to do my best . . . . 2
   I had plenty of friends to be with at school. . . . . . . . . . . . 2
   teachers were always picking on me . . . . 2
   my friends took school seriously . . . . 2
   school was a waste of time for me. . . . . 2

   untrue
   1
   my school work was worth doing. . . . .
   my teachers didn't care about me . . . .
   there were too many troublemakers in my classes. . . . . . . . . . . .
   my teachers helped me to do my best . . . .
   I had plenty of friends to be with at school. . . . . . . . . . . .
   teachers were always picking on me . . . .
   my friends took school seriously . . . .
   school was a waste of time for me. . . . .

   3. On the whole, would you say you enjoyed your fourth year at school? yes. . . . . 1
   no. . . . . 2

   The next section is about the work you did at school and the exams you took.
   First some general questions about exams.

4. The first public exam most people take is SCE O grade (you may hear it called 'O level'). Did you take O grade exams at school? yes. . . . . 1
   no. . . . . 2

   On the whole, was doing O grades worthwhile. . . . . . . . . . . . 1
   worthwhile, or a waste of time? ring one number
   worthwhile in some ways. . . . . . . . . . . . 2
   a waste of time. . . . . . . . . . . . 3

5. Some schools do CSE Certificate of Secondary Education as well as O grade. Did you take a CSE course in any subject? yes. . . . . 1
   no. . . . . 2

6. In your third or fourth year did you do any of the following, at school or organised by the school? tick all that apply

   in school
   outwith
   lessons
   lessons

   Careers education. . . . . . . . . . . . . . . . .
   Community service. . . . . . . . . . . . . . . .
   Budgeting, money management . . . . . . .
   Health education . . . . . . . . . . . . . . .
   European studies . . . . . . . . . . . . . .
   Environmental studies . . . . . . . . . . .
EXAMS AT SCHOOL: FOURTH YEAR

1. Please tick any of these things which you think will be very important to you in the future.

- having good friends
- earning a lot of money
- being happily married
- having a job you enjoy
- living in a place you like
- being a mother or father
- getting ahead in your job

2. Which one of these will be the most important to you?

Please put a line under it.

The next section is about the work you did at school and the exams you took.

First some general questions about exams.

3. The first public exam most people take is SCE grade (you may hear it called '0 level')

Did you take O grade exams at school? yes ...... 1
no ...... 2

On the whole, was doing O grades worthwhile ...... 1
worthwhile in some ways ...... 2
a waste of time ...... 3

4. Some schools do CSE Certificate of Secondary Education as well as O grade.

Did you take a CSE course in any subject? yes ...... 1
no ...... 2

If yes:

On the whole, was doing CSEs worthwhile ...... 1
worthwhile in some ways ...... 2
a waste of time ...... 3

5. In your third or fourth year did you do any of the following, at school or organised by the school?

Don't count subjects you did for O grade. We'll ask you about them on the next page. tick any that apply in school outwith lessons

- Typing
- Schools Traffic Education Programme (STEP)
- Computer studies
- First Aid
- Child care
- Cooking
FOURTH YEAR LESSONS AND EXAMS

1. On the whole do you feel your fourth year at school was worthwhile? yes .... 1 no .... ... 2

2. Here are some things people have said about school lessons. Think about your English lessons in fourth year. For each item ring one number to show whether, on balance, it is 'true' or 'untrue'.

the teacher started the lessons on time. .................. 2 1
we nearly always had the proper teacher. .................. 2 1
the teacher knew our names ............ 2 1
there were enough books or materials to go round .... 2 1
the teacher marked our work regularly. 2 1
the teacher could keep order in class. 2 1
we were regularly given homework . . 2 1
the teacher made sure we did any homework that was set . . . 2 1

3. On the whole, would you say you enjoyed your fourth year at school? yes .... 1 no .... ... 2

The next section is about the work you did at school and the exams you took. First some general questions about exams.

4. The first public exam most people take is SCE 0 grade (you may hear it called 'O level').

Did you take 0 grade exams at school? yes .... 1 no .... ... 2

On the whole, was doing 0 grades worthwhile .... 1
worthwhile in some ways. . . 2
a waste of time. ........ 3
ring one number

SOME SCHOOLS DO CSE CERTIFICATE OF SECONDARY EDUCATION AS WELL AS 0 GRADE.

Did you take a CSE course in any subject? yes .... 1 no .... ... 2

6. In your third or fourth year did you do any of the following, at school or organised by the school? Don't count subjects you did for 0 grade. We'll ask you about them on the next page. Tick all that apply in school outwith lessons lessons

Singing. ................. [ ] [ ]
Learning an instrument ............. [ ] [ ]
Playing in a group, band or orchestra. [ ] [ ]
Craft or Technical ................. [ ] [ ]
Art. ...................... [ ] [ ]
Drama (acting, producing) ........ [ ] [ ]

EXSGRCP
EXISNG
EXISTRN
EXSBAND
EXCRAFT
EXART
EXDRAMA
SUBJECTS AND EXAMS

There are two parts to this page. Part 1 is about 3rd year, Parts 2 and 3 about 4th year.

START HERE

PART 1  THIRD YEAR

Read down this list and underline all the subjects you did in third year.

eg Greek
14 PE (Physical Education)
16 RE (Religious Education)
01 English
02 Arithmetic
05 Mathematics
33 Secretarial Studies
Some Economics
33 Food & Nut/Cookery
32 Fab & Fash/Sewing
46 Woodwork
43 Metalwork
41 Engineering/Technical Drawing
62 Biology
63 Chemistry
66 Physics
14 History
13 Geography
15 Modern Studies
02 French
04 German
71 Art/Design
74 Music

Did you do any more subjects in third year?
no  [ ] go to PART 2
yes  [ ]
write the subjects here:

now go to PART 2

SUBJ 3STD

PART 2  FOURTH YEAR

Read down this list and for each subject:
1. Underline the subject if you studied it in fourth year.
2. Tick if you sat prelim in that subject.
3. Tick if you sat 0 grade in it, and ring the grade you got in fourth year (n = no award).

eg Greek
PE

<table>
<thead>
<tr>
<th>Subject</th>
<th>tick if sat prelim</th>
<th>tick if sat 0</th>
<th>ring fourth year grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greek</td>
<td>No</td>
<td>No</td>
<td>A B C D E n</td>
</tr>
<tr>
<td>PE</td>
<td>No</td>
<td>No</td>
<td>A B C D E n</td>
</tr>
<tr>
<td>English</td>
<td>No</td>
<td>No</td>
<td>A B C D E n</td>
</tr>
<tr>
<td>Arithmetic</td>
<td>No</td>
<td>No</td>
<td>A B C D E n</td>
</tr>
<tr>
<td>Mathematics</td>
<td>No</td>
<td>No</td>
<td>A B C D E n</td>
</tr>
<tr>
<td>Sec Studies</td>
<td>No</td>
<td>No</td>
<td>A B C D E n</td>
</tr>
<tr>
<td>Home Economics</td>
<td>No</td>
<td>No</td>
<td>A B C D E n</td>
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<tr>
<td>Food &amp; Nut/Cookery</td>
<td>No</td>
<td>No</td>
<td>A B C D E n</td>
</tr>
<tr>
<td>Fab &amp; Fash/Sewing</td>
<td>No</td>
<td>No</td>
<td>A B C D E n</td>
</tr>
<tr>
<td>Woodwork</td>
<td>No</td>
<td>No</td>
<td>A B C D E n</td>
</tr>
<tr>
<td>Metalwork</td>
<td>No</td>
<td>No</td>
<td>A B C D E n</td>
</tr>
<tr>
<td>Eng/Tech Drawing</td>
<td>No</td>
<td>No</td>
<td>A B C D E n</td>
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<tr>
<td>Biology</td>
<td>No</td>
<td>No</td>
<td>A B C D E n</td>
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<tr>
<td>Chemistry</td>
<td>No</td>
<td>No</td>
<td>A B C D E n</td>
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<tr>
<td>Physics</td>
<td>No</td>
<td>No</td>
<td>A B C D E n</td>
</tr>
<tr>
<td>History</td>
<td>No</td>
<td>No</td>
<td>A B C D E n</td>
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<tr>
<td>Geography</td>
<td>No</td>
<td>No</td>
<td>A B C D E n</td>
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<tr>
<td>Mod Studies</td>
<td>No</td>
<td>No</td>
<td>A B C D E n</td>
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<tr>
<td>French</td>
<td>No</td>
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<td>A B C D E n</td>
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<tr>
<td>German</td>
<td>No</td>
<td>No</td>
<td>A B C D E n</td>
</tr>
<tr>
<td>Art/Design</td>
<td>No</td>
<td>No</td>
<td>A B C D E n</td>
</tr>
<tr>
<td>Music</td>
<td>No</td>
<td>No</td>
<td>A B C D E n</td>
</tr>
</tbody>
</table>

Other subjects you did:

ring fourth year grade

Did you do any more subjects in fourth year?
no  [ ]
yes  [ ]
write the subjects here:

SUBJ 4STD

PART 3

Please write here the total number of subjects you sat at 0 grade in fourth year

SUBJ 40
SUBJ 08
TOT 400ST
SCETRY
TOT 0ACAT
TOT OAT
FIFTH AND SIXTH YEAR COURSES

1. Please name any subjects which you started to study for Highers, but never sat in the Highers exam.

2. Underline or write in each subject you attempted at Higher.
   - Tick if you studied the subject in fifth year,
   - Tick if you sat it for Higher in fifth year,
   - Ring your fifth year grade, if any
(0=compensatory 0 grade, n=no award)

3. Did you sit any subjects at 0 grade (including re-sits) in fifth or sixth year?
   - YES [ ]
   - NO [ ]

4. If YES:
   - Please write in the subject(s) and complete the record for fifth and sixth year as appropriate (including resits).

5. Please write here all the other subjects or activities which you did in fifth year:
1. Did you start a Sixth Year Studies (SYS) course in any subject?

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

- If YES: for any subject(s) you started to study for SYS but never sat in the exam, ring 'S'. For any subject(s) you sat for the SYS exam please ring the grade you obtained: A, B, C, E, or n for 'no award'.

<table>
<thead>
<tr>
<th>Subject</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>n</th>
<th>S</th>
</tr>
</thead>
<tbody>
<tr>
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<td>History</td>
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<td>Art and Design</td>
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<tr>
<td>Others: (please specify)</td>
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</tbody>
</table>

b. Underline in the list above the name of any SYS course you started that you feel was worthwhile.

2. Could you now summarise the number and type of exams you attempted in fifth and sixth years: including resits.

<table>
<thead>
<tr>
<th>Subject</th>
<th>number of subjects attempted</th>
<th>in fifth year (number of subjects)</th>
<th>in sixth year (number of subjects)</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
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<td></td>
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<tr>
<td>Mathematics I</td>
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<td>Mathematics II</td>
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<td>Mathematics III</td>
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<td>Chemistry</td>
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<td>Art and Design</td>
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<tr>
<td>(Enquiry)</td>
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<td></td>
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<tr>
<td>Others: (please specify)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1. In the light of your experience, what do you now think you should have done after your fifth year at school? 

tick opposite any statement that applies.

I should have...

done exactly what I did
left school after fifth year.
taken more Highers than I did.
taken fewer Highers than I did.
taken more Sixth Year Studies courses than I did.
taken fewer Sixth Year Studies courses than I did.

2. At the end of your fifth year, you were no doubt aware that Highers are a generally recognised qualification for entry to courses of education, and to a number of jobs. As it seemed to you then, for how many of these courses and jobs was Sixth Year Studies also a recognised qualification for entry?

ring one number

all of these courses and jobs. 1
most 2
some 3
a few. 4
none 5
I was uncertain. 6

Answer question 3 if you started a Sixth Year Studies (SYS) course. (If you did not start an SYS course, please go to the next page).

3. On balance, what do you feel about the Sixth Year Studies course(s) that you took?

For each of the following statements, ring one number to show how strongly you agree or disagree with it. The '?' stands for 'can't say' or 'neutral'.

My Sixth Year Studies course(s)... strongly agree strongly disagree

---

gave me good opportunities to follow up subject interests ........................................ 7 6 5 ? 3 2 1 SYSFEEL2
did not go much further into the subject(s) than the Highers course(s) ......................... 7 6 5 ? 3 2 1 SYSFEEL2
gave me good experience of organising my own study for myself.............................. 7 6 5 ? 3 2 1 SYSFEEL3
proved less worthwhile than taking new Highers or O grades .................................. 7 6 5 ? 3 2 1 SYSFEEL4
gave me a better relationship with my subject teacher(s) ........................................ 7 6 5 ? 3 2 1 SYSFEEL5
gave me too much freedom .................... 7 6 5 ? 3 2 1 SYSFEEL6
gave me too little freedom .................... 7 6 5 ? 3 2 1 SYSFEEL7
resulted in my working less hard than for Highers .............................................. 7 6 5 ? 3 2 1 SYSFEEL8
1. Please think back to the August after your fifth year when the Highers and O grade results had come out. Did you then think your exam results were good enough to qualify you for the type of job or course you had in mind?

- yes - I was fairly certain my results were good enough. 
- I was uncertain whether my results were good enough. 
- no - I was fairly certain my results were not good enough.

2. At that stage, how important was each of the following considerations to you?

- to start directly in a job or further education
- to extend your knowledge of particular subjects
- to improve your exam qualifications at school for your future job or course
- to gain experience in organising your own study
- to postpone major decisions on your future
- to follow up interests in a particular subject(s)
- to study new subjects at school

3. Whether or not you did any Sixth Year Studies courses, we should like to hear your views on their value. In particular, what can they offer to someone who has already got all the Highers needed for a chosen job or course by the end of fifth year?

Please ring one number per item to show how strongly you agree or disagree with each of the following statements.

For someone who's already got their Highers qualifications, Sixth Year Studies courses...

- give good opportunities to follow up subject interests
- go not go much further into the subject than the Highers course
- give pupils good experience of organising their own study for themselves
- are less worthwhile than taking new Highers or O grades
- have more to offer than other ways of filling in a year before further education
- have less to offer than going straight into a job or further education
STUDYING IN FOURTH YEAR

This page is about the ways you studied in your fourth year.

1. In your fourth year did you have lessons in...

<table>
<thead>
<tr>
<th>Geography? YES</th>
<th>NO</th>
<th>History? YES</th>
</tr>
</thead>
</table>

Tell us about Geography

Tell us about History

Write subject name below

Write subject name below

Subject

Below is a list of ways you may have studied in these lessons during your fourth year. For each one, please tick one box to show how often you studied in this way.

2. During lessons in this subject in my fourth year I ...

<table>
<thead>
<tr>
<th>Activity</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>copied down the teacher's notes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>made my own notes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>worked through exercises or worksheets with the rest of the class</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>used worksheets as a guide for my own work (or in small group work)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>listened to a tape, record or radio</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>used a tape recorder myself</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>used books etc from the school library or resource centre for my work</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>watched a TV programme, film or slides</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>used a camera myself</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>used a computer myself</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

a. In the last column mark with a tick those things that you would like to have done more often in these lessons.

b. And mark X in the last column against those things you would like to have done less often in these lessons.
STUDYING IN FOURTH YEAR

This page is about the ways you studied in your fourth year.

1. In your fourth year did you have lessons in...

   Physics? YES [ ] NO [ ] Biology? YES [ ]

   if NO go to the next page

Tell us about Physics
Tell us about Biology

Write subject name below.
Write subject name below.

Below is a list of ways you may have studied in these lessons during your fourth year. For each one, please tick one box to show how often you studied in this way.

2. During lessons in this subject in my fourth year I...

   often         sometimes       never

   copied down the teacher’s notes [ ] [ ] [ ]

   made my own notes [ ] [ ] [ ]

   worked through exercises or worksheets with the rest of the class [ ] [ ] [ ]

   used worksheets as a guide for my own work (or in small group work) [ ] [ ] [ ]

   listened to a tape, record or radio [ ] [ ] [ ]

   used a tape recorder myself [ ] [ ] [ ]

   used books etc from the school library or resource centre for my work [ ] [ ] [ ]

   watched a TV programme, film or slides [ ] [ ] [ ]

   used a camera myself [ ] [ ] [ ]

   used a computer myself [ ] [ ] [ ]

   ____________________________

   a. In the last column mark with a tick those things that you would like to have done more often in these lessons.

   b. And mark X in the last column against those things you would like to have done less often in these lessons.
1. There's a lot of discussion at present about exams and qualifications. What do you think qualifications should be based on? 

A qualification should be based ... 

1. on a set exam (like O grade or Highers). 
2. only on school work in that subject (continuous assessment). 
3. partly on school work and partly on a set exam. 

The rest of this page is about the ways you studied in your fourth year.

2. Did you study Mathematics and/or Arithmetic in your fourth year at school? 

YES ☐ NO ☐ → If NO, please go to the next page

3. During lessons in this subject in my fourth year I ... 

- copied down the teacher's notes. 
- made my own notes. 
- worked through exercises or worksheets with the rest of the class. 
- used worksheets as a guide for my own work (or in small group work). 
- listened to a tape, record or radio. 
- used a tape recorder myself. 
- used books etc from the school library or resource centre for my work. 
- watched a TV programme, film or slides. 
- used a camera myself. 
- used a computer myself. 

- often ☐ sometimes ☐ never ☐

a. In the last column mark with a tick those things that you would like to have done more often in these lessons. 

b. And mark X in the last column against those things you would like to have done less often in these lessons.
STUDYING IN FIFTH YEAR

1. There's a lot of discussion at present about exams and qualifications. What do you think qualifications should be based on? 

A qualification should be based ...

on a set exam (like O grade or Highers) . . . . 1
only on school work in that subject
(continuous assessment) . . . . . . . . . . . . . . 2
partly on school work and partly on a set exam . 3

The rest of this page is about the ways you studied in your fifth year.

2. Did you study Mathematics and/or Arithmetic in your fifth year at school?

YES [ ] NO [ ] If NO, please go to the next page

Below is a list of ways you may have studied in these lessons during your fourth year. For each one, please tick one box to show how often you studied in this way.

3. During lessons in this subject in my fifth year I ...

<table>
<thead>
<tr>
<th>Activity</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>copied down the teacher's notes</td>
<td></td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>made my own notes</td>
<td></td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>worked through exercises or worksheets with the rest of the class</td>
<td></td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>used worksheets as a guide for my own work (or in small group work)</td>
<td></td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>listened to a tape, record or radio</td>
<td></td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>used a tape recorder myself</td>
<td></td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>used books etc from the school library or resource centre for my work</td>
<td></td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>watched a TV programme, film or slides</td>
<td></td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>used a camera myself</td>
<td></td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>used a computer myself</td>
<td></td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

a. In the last column mark with a tick those things that you would like to have done more often in these lessons.

b. And mark X in the last column against those things you would like to have done less often in these lessons.
1. Please indicate roughly how often you studied in each of the following ways in school hours during your last year. The ways you studied may have differed for different subjects and different times of the year, so please try to make an 'on balance' judgement of how often you studied in each of these ways. Please ring one number per line.

<table>
<thead>
<tr>
<th>Method</th>
<th>Very Often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Rarely</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>a having notes dictated to you in class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b making your own notes from lessons</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c using duplicated notes</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d exercises, worked examples, prose, translations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e preparing essays or dissertations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f reading</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>g class/group discussion</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>h laboratory/field work and writing up</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>j creative activity: painting, music, creative writing, etc.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>k practical activity: typing, making things, etc.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Of the above methods of study ...

...which did you most enjoy? write its letter here......

...which helped most with your exams? (you may mention the same method more than once if you wish) write its letter here......

...which helped you to learn most about things that interested you? write its letter here......
1. In your last year at school, how much did you think about...

<table>
<thead>
<tr>
<th></th>
<th>very much</th>
<th>quite a lot</th>
<th>not very much</th>
<th>not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td>the kind of job you</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>eventually wanted to do?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>the town or region</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>where you wanted to work?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>the amount of money</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>you expected to earn?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>the style of life</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>you hoped to lead?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. By the time you are 26, do you think you will be...

<table>
<thead>
<tr>
<th></th>
<th>in a full-time job</th>
<th>in a part-time job</th>
<th>not working at all</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

3. At today's rates of pay, about £40 or less per week, about £2080 per year.

<table>
<thead>
<tr>
<th></th>
<th>£ 60 (€ 3120)</th>
<th>£ 80 (€ 4160)</th>
<th>£ 100 (€ 5200)</th>
<th>£ 120 (€ 6240)</th>
<th>£ 140 (€ 7280)</th>
<th>£ 160 (€ 8320)</th>
<th>£ 180 (€ 9360)</th>
<th>£ 200 or more (€ 10400)</th>
</tr>
</thead>
</table>

4. If you were in any full-time course of further or higher education in January 1981.

Suppose you had entered employment straight after leaving school and had done no more full-time education. About how much would you then expect to be earning by the time you were 26? ring one number

<table>
<thead>
<tr>
<th></th>
<th>£ 60 (€ 3120)</th>
<th>£ 80 (€ 4160)</th>
<th>£ 100 (€ 5200)</th>
<th>£ 120 (€ 6240)</th>
<th>£ 140 (€ 7280)</th>
<th>£ 160 (€ 8320)</th>
<th>£ 180 (€ 9360)</th>
<th>£ 200 or more (€ 10400)</th>
</tr>
</thead>
</table>
School and After

1. Some schools run "work experience" schemes - that is, short periods of unpaid work with an employer.

Did you ever do this type of work experience while you were at school? yes. . . . 1
no. . . . . 2

If no: Why not? yes no
because no-one in my school did this kind of work experience . . . . . . . . . . 1 2
because I did not want to do work experience . . . . 1 2
because people on exam courses did not do work experience . . . . . . . . . . 1 2

2. Some schools arrange for their pupils to take courses at college while they are still at school.
(eg link courses, taster courses)

Did you ever go on a course like this? yes. . . . 1
no. . . . . 2

At present about half of all school leavers go on with their education after school.

3. How do you feel now about doing a course at college? (Think about part-time as well as full-time courses)

I've never thought about it. . . . . . . . . . . . . . . . . . . 1
I definitely don't want to do a course . . . . . . . . . 2
I'd quite like to do a course. . . . . . . . . . . . . . . . . . . 3
I'm doing, or intend to do a course. . . . . . . . . . . . . . . . 4

4. Look at the list below and decide which of these things would make college courses appeal to you.
(If you are on a course, tick the things that would make college courses more attractive.)

- no written exams on college courses.
- an employer who would help you to go on day-release.
- grants for all students.
- knowing you could learn at your own pace.
- plenty of practical work.
- a college near your home.
- knowing you would be treated like an adult.
- plenty of individual help.
- colleges with all the latest equipment.
- training that would help you to get a better job.

5. Which one of these would be most important?
Please underline it on the list above.
1. In your lessons at school were you taught about the health risks of smoking?  
   
   **Tick any that apply**
   
   yes, in the first two years of secondary school.
   yes, in later years at secondary school.
   no, not taught about this at school.

2. In your lessons at school were you taught about alcohol and drink problems?  
   
   **Tick any that apply**
   
   yes, in the first two years of secondary school.
   yes, in later years of secondary schooling.
   no, not taught about this at school.

   **If yes: Who taught you about alcohol and drink problems?**  
   
   **Tick any that apply**
   
   register teacher(s).
   guidance teacher(s).
   science teacher(s).
   physical education teacher(s).
   other teacher(s).
   someone from outside the school (eg. nurse or doctor).

3. When you were in your fourth year at school, did you drink any of the following most weeks?  
   
   **Tick any that apply**
   
   cider.
   beer or lager.
   wine or sherry.
   whisky or other spirits.

4. When you were in your fourth year at school, did you smoke cigarettes most weeks?  
   
   **Ring one number**
   
   no
   yes - less than 5 a week
   yes - between 5 and 20 a week
   yes - over 20 a week
HEALTH EDUCATION

1. In your lessons at school were you taught about alcohol and drink problems?
   tick any that apply
   yes, in the first two years of secondary school ....
   yes, in later years of secondary schooling ....
   no, not taught about this at school ....

2. In your lessons at school were you taught about the health risks of smoking?
   tick any that apply
   yes, in the first two years of secondary school ....
   yes, in later years at secondary school ....
   no, not taught about this at school ....

   If yes: Who taught you about the health risks of smoking?
   tick any that apply
   register teacher(s) ....
   guidance teacher(s) ....
   science teacher(s) ....
   physical education teacher(s) ....
   other teacher(s) ....
   someone from outside the school (eg. nurse or doctor) ....

3. When you were in your fourth year at school, did you smoke cigarettes most weeks?
   ring one number
   no ....
   yes-less than 5 a week ....
   yes-between 5 and 20 a week ....
   yes-over 20 a week ....

4. When you were in your fourth year at school, did you drink any of the following most weeks?
   tick any that apply
   cider ....
   beer or lager ....
   wine or sherry ....
   whisky or other spirits ....
STUDYING IN FIFTH YEAR

This page is about the ways you studied in your fifth year.

1. In your fifth year did you have lessons in...
   - Geography? YES \[\square\] NO \[\square\] History? YES \[\square\] if NO go to the next page

Tell us about Geography
Write subject name below

Tell us about History
Write subject name below

Subject ..............

Below is a list of ways you may have studied in these lessons during your fourth year. For each one, please tick one box to show how often you studied in this way.

2. During lessons in this subject in my fifth year I ...

<table>
<thead>
<tr>
<th></th>
<th>often</th>
<th>sometimes</th>
<th>never</th>
</tr>
</thead>
<tbody>
<tr>
<td>copied down the</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>teacher’s notes</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>made my own notes</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>worked through</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>exercises or</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>worksheets with</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>the rest of the class</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>used worksheets as a</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>guide for my own</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>work (or in small</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>group work)</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>listened to a tape,</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>record or radio</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>used a tape recorder</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>myself</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>used books etc from</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>the school library</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>or resource centre</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>for my work</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>watched a TV</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>programme, film</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>or slides</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>used a camera myself</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>used a computer</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>myself</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

a. In the last column mark with a tick those things that you would like to have done more often in these lessons.

b. And mark X in the last column against those things you would like to have done less often in these lessons.
This page is about the ways you studied in your fifth year.

1. In your fifth year did you have lessons in...

- **Physics?** YES [ ] NO [ ]
- **Biology?** YES [ ]

Tell us about Physics

**Write subject name below**

Tell us about Biology

**Write subject name below**

Subject.............

Below is a list of ways you may have studied in these lessons during your fourth year. For each one, please tick one box to show how often you studied in this way.

2. During lessons in this subject in my fifth year I...

<table>
<thead>
<tr>
<th>Method</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Method 1</td>
<td>copied down the teacher’s notes</td>
<td>[ ] 1</td>
<td>[ ] 2</td>
</tr>
<tr>
<td>Method 2</td>
<td>made my own notes</td>
<td>[ ] 1</td>
<td>[ ] 2</td>
</tr>
<tr>
<td>Method 3</td>
<td>worked through exercises or worksheets with the rest of the class</td>
<td>[ ] 1</td>
<td>[ ] 2</td>
</tr>
<tr>
<td>Method 4</td>
<td>used worksheets as a guide for my own work (or in small group work)</td>
<td>[ ] 1</td>
<td>[ ] 2</td>
</tr>
<tr>
<td>Method 5</td>
<td>listened to a tape, record or radio</td>
<td>[ ] 1</td>
<td>[ ] 2</td>
</tr>
<tr>
<td>Method 6</td>
<td>used a tape recorder myself</td>
<td>[ ] 1</td>
<td>[ ] 2</td>
</tr>
<tr>
<td>Method 7</td>
<td>used books etc from the school library or resource centre for my work</td>
<td>[ ] 1</td>
<td>[ ] 2</td>
</tr>
<tr>
<td>Method 8</td>
<td>watched a TV programme, film or slides</td>
<td>[ ] 1</td>
<td>[ ] 2</td>
</tr>
<tr>
<td>Method 9</td>
<td>used a camera myself</td>
<td>[ ] 1</td>
<td>[ ] 2</td>
</tr>
<tr>
<td>Method 10</td>
<td>used a computer myself</td>
<td>[ ] 1</td>
<td>[ ] 2</td>
</tr>
</tbody>
</table>

- a. In the last column mark with a tick those things that you would like to have done more often in these lessons.
- b. And mark X in the last column against those things you would like to have done less often in these lessons.
1. Please tick anything in this list which you think is very 
important for the sort of job you would like.

- friendly workmates.
- good training.
- not being ordered about all the time.
- a chance to use your skills.
- working near home.
- a good chance of being promoted.
- work that isn't boring.
- good pay.

2. Which one of these is most important?

Please put a line under the most important

3. Have you ever applied for an 
apprenticeship?

- yes...
- no...

At present about half of all school leavers go on with their 
education after school.

4. How do you feel now about doing a course at college? (Think 
about part-time as well as full-time courses)

- I've never thought about it...
- I definitely don't want to do a course...
- I'd quite like to do a course...
- I'm doing, or intend to do a course...

5. Look at the list below and decide which of these things 
would make college courses appeal to you.

(If you are on a course, tick the things that would make 
college courses more attractive

tick all that are important to you

- no written exams on college courses.
- an employer who would help you to go on 
day-release.
- grants for all students.
- knowing you could learn at your own pace.
- plenty of practical work.
- a college near your home.
- knowing you would be treated like an 
adult.
- plenty of individual help.
- colleges with all the latest equipment.
- training that would help you to get a 
better job.

6. Which one of these would be most important?

Please underline it on the list above.
Looking for Jobs

1. In your view, what do employers look for when school leavers apply to them for jobs? Tick the important things in this list.

Employers want school leavers who...
- talk well at an interview.
- are smart and well dressed.
- have good exam results.
- have the right attitude to the job.
- are good at English or Arithmetic.
- are good at other subjects.
- are respectful.

2. Which one of these things do employers want most? Please put a line under it on the list above.

3. Compared with other parts of Scotland, are the opportunities for jobs and training in your home area... ring one number

   better than average.
   about average for Scotland.
   worse than average.

4. Have you ever thought of moving away from your home area to get better jobs or training?
   - yes - I have moved away.
   - I thought seriously of moving but have not done so.
   - not thought seriously of moving.
   - not thought at all of moving.

5. Since you left school have you ever been on a special scheme for unemployed young people?
   If YES:
   Which scheme(s) have you been on since you left school? tick any that apply

   - work experience (with an employer).
   - work experience (on a project).
   - short training course.
   - training workshop.
   - community industry.
   - community service.
   - any other scheme.
### CAREER PLANS

1. Did you talk to any of these people about jobs or further education, in your last year at school? How helpful was the advice they gave you?

For each person, tick one box to show how helpful they were.

<table>
<thead>
<tr>
<th>About jobs or further education</th>
<th>never talked</th>
<th>little or no help</th>
<th>fairly helpful</th>
<th>very helpful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your guidance teacher</td>
<td></td>
<td></td>
<td></td>
<td>1 Talked</td>
</tr>
<tr>
<td>Other teachers</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Careers Officer (not on school staff)</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Your parents</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brother, sister, or friend who had already left school</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Brother, sister, or friend still at school</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

2. Are you attracted towards teaching as a career?

If "not at all" - here are some possible reasons please tick any that apply.

- I have another job or career in mind.
- Poor job prospects.
- Teachers at school seemed to have a hard time.
- Low status.
- Would find discipline hard to enforce.
- Poor salary.
- Have had enough of school.

3. Assuming that you could get the type of job you'd like to have, how would you feel about working for manufacturing industry, as compared with other areas of employment such as commerce, central and local government, and education? For each statement, ring one number to show how strongly you agree or disagree with it.

Compared with similar jobs elsewhere, jobs in manufacturing industry seem to me...

- To be well paid.
- To involve socially responsible work.
- To provide security of employment.
- To be respected in the community.
- To provide pleasant working conditions.
- To provide good promotion prospects.
- To be well thought of by my friends.

<table>
<thead>
<tr>
<th></th>
<th>strongly agree</th>
<th>strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>To be well paid.</td>
<td>7 6 5</td>
<td>3 2 1</td>
</tr>
<tr>
<td>To involve socially responsible work</td>
<td>7 6 5</td>
<td>3 2 1</td>
</tr>
<tr>
<td>To provide security of employment.</td>
<td>7 6 5</td>
<td>3 2 1</td>
</tr>
<tr>
<td>To be respected in the community</td>
<td>7 6 5</td>
<td>3 2 1</td>
</tr>
<tr>
<td>To provide pleasant working conditions</td>
<td>7 6 5</td>
<td>3 2 1</td>
</tr>
<tr>
<td>To provide good promotion prospects.</td>
<td>7 6 5</td>
<td>3 2 1</td>
</tr>
<tr>
<td>To be well thought of by my friends.</td>
<td>7 6 5</td>
<td>3 2 1</td>
</tr>
</tbody>
</table>
1. In your lessons at school, were you given sex education?  
- Yes, in the first two years of secondary school.  
- Yes, in later years of secondary school.  
- No, not given sex education at school.

If yes: Who gave you sex education?  
- Register teacher(s)  
- Guidance teacher(s)  
- Science teacher(s)  
- Physical education teacher(s)  
- Other teacher(s)  
- Someone from outside the school (e.g., nurse or doctor)

2. Did you learn about the following topics in your lessons at school?  
- Male and female bodies  
- Sexual intercourse, pregnancy and birth  
- Personal relationships  
- Marriage and being a parent  
- Methods of contraception (family planning)  
- Such topics as abortion and VD

3. Which of these topics (if any) would you like to have learned more about at school? Underline them in the list above.

4. Apart from school, did you learn about the topics on the list above?  
Ring one number for each:  
- Yes a lot  
- Yes a little  
- Not at all

- From parents?  
- From friends of your own age?  
- From older friends?  
- From brothers or sisters?  
- From books or magazines?  
- From TV or radio?
SPORT AND LEISURE

1. Do you now take part in sport? Include outdoor pursuits
   yes, at least once a week... 1
   yes, less than once a week... 2
   no, not at all... 3

   **If yes:**
   What sports do you now take part in? Please write them here
   .......................................................... ..........................................................

2. Please tick the things that would make you do more sport.
   - a team or partner to play with... 4
   - cheaper kit, equipment... 5
   - more local facilities... 6
   - cheaper local facilities... 7
   - more time... 8

3. Please tick any of these things that you now do most weeks.
   - go to a dance or disco... 9
   - go to watch sport... 10
   - go to a youth club... 11
   - go to the pub or cafe... 12

4. Apart from PE lessons, did you choose to do any more sport at school in your last year?
   Include outdoor pursuits
   - yes, at least once a week... 1
   - yes, less than once a week... 2
   - no, not at all... 3

5. Did you do any other sport, out of school, during that year?
   Include outdoor pursuits
   - yes, at least once a week... 1
   - yes, less than once a week... 2
   - no, not at all... 3
Making Plans

1. We list below different types of courses (including part-time courses). Please tick to the right of any that you...

   considered applying to, before last November
   applied to, before last November (including
   applications later withdrawn)
   were accepted by, before last November

   University ..............................................
   College of Education:
   teacher training ......................................
   other courses (eg community education) ............
   Colleges of Further Education & other
   colleges:
   advanced courses (eg degree, HNC, HND) ..........
   other courses (eg ONC, OND, Highers) .............
   Nursing or Physiotherapy training ....................
   Other education or training ...........................

   If you did NOT apply to ANY FULL OR PART-TIME COURSE before last November, go to the next page

2. If you did apply to ANY FULL OR PART-TIME COURSE before last November, please name the institution and course you most wanted to enter:

   a. Institution: (eg Glasgow University, Napier College)
   ............................................................
   b. Course: please give the qualification to which
   the course leads, and the subject(s)
   ............................................................
   c. What were your main sources of information about this course and institution?
   tick opposite each main source of information
   guidance teacher ........................................
   other teachers .........................................
   Careers Officer .......................................
   parents ..................................................
   brother, sister, friend(s) or
   relative(s) already at the
   institution .............................................
   brother, sister, friend(s) or
   relative(s) not at the institution ....................
   employers ..............................................
   staff from the institution ...........................
   magazines, pamphlets, prospectuses, etc ..........

   d. Please underline any person in the above list whose advice was influential in your choice.
THINKING ABOUT COLLEGE

1. Which of the following statements is most applicable to you? 

Ring one number only.

1. I am fully committed to making a life-time career in one particular occupation.
2. I have decided on a particular occupation, but thereafter I shall see how it goes.
3. I have a particular occupation in mind, but I have not finally decided to enter it.
4. I have thought a fair amount about occupation, but have no particular one in mind.
5. I have not thought much about my future occupation.

2. To get the type of job you'd like to have, how important do you think it is to get as much education as you can? 

Very important.
Quite important.
Not very important.
Not important at all.

3. Have you ever applied to (or entered) any full-time course of further education or training? 

Yes.
No.

If YES: go on to question 1 on page 13.

4. If NO: Why not? Here are some reasons you may have had. 

Tick all those that were true for you.

I wanted to start earning.
I wasn't qualified to enter any course I wanted.
I didn't think more full-time education would get me a better job in the long run.
No suitable courses were available in my area.
I wanted a break before making up my mind about further education.
I wanted to start a particular job while I had the chance.
Full-time education wasn't needed for the job I had in mind.
I was too young for the course I wanted.
I was fed up with studying.
I didn't know enough about the courses available.

5. Which of these was the most important reason? 

Please underline it in the list above.
## Applying for College

1. We list below different types of courses (including part-time courses). Please tick to the right of any that you ...

   considered applying to, before last November

   applied to, before last November (including applications later withdrawn)

   were accepted by, before last November

   was considered applied accepted

   University ..........................................                
   College of Education:
     teacher training...........................................
     other courses (eg community education) ...............  
   Colleges of Further Education & other colleges:
     advanced courses (eg degrees, HNC, HND) ............
     other courses (eg ONC, OND, Highers) ...............  
   Nursing or Physiotherapy training ......................
   Other education or training ................................

   If you did NOT apply to ANY FULL OR PART-TIME COURSE before last November, go to the next page

2. If you did apply to ANY FULL OR PART-TIME COURSE before last November, please name the institution and course you most wanted to enter:

   a. Institution: (eg Glasgow University, Napier College) ...........................................

   b. Course: please give the qualification to which the course leads, and the subject(s) ...........................................

3. Why did you apply to go on with some form of education or training? Below we list some factors that may have influenced you. Please rate the influence each one had on you by ringing ONE NUMBER FOR EACH

<table>
<thead>
<tr>
<th>very strong influence</th>
<th>no influence at all</th>
</tr>
</thead>
<tbody>
<tr>
<td>I wished to follow up an interest in a particular subject</td>
<td>5</td>
</tr>
<tr>
<td>I did not consider my school qualifications alone would lead to decent well paid jobs</td>
<td>5</td>
</tr>
<tr>
<td>I wanted independence and freedom to develop as a person</td>
<td>5</td>
</tr>
<tr>
<td>I felt that more education would eventually lead to better jobs</td>
<td>5</td>
</tr>
<tr>
<td>I wished to increase my knowledge and understanding over a wide range of topics</td>
<td>5</td>
</tr>
<tr>
<td>I wanted a training for a specific job which I had in mind</td>
<td>5</td>
</tr>
</tbody>
</table>
# APPLYING FOR COLLEGE

1. We list below different types of courses (including part-time courses). Please tick to the right of any that you considered applying to, before last November applied to, before last November (including applications later withdrawn) were accepted by, before last November was considered applied accepted

<table>
<thead>
<tr>
<th>University</th>
<th></th>
<th></th>
<th>APPUNIV</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Education:</td>
<td></td>
<td></td>
<td>APPCETT</td>
</tr>
<tr>
<td>teacher training</td>
<td></td>
<td></td>
<td>APPCETD</td>
</tr>
<tr>
<td>other courses (e.g. community education)</td>
<td></td>
<td></td>
<td>APPCEDD</td>
</tr>
<tr>
<td>Colleges of Further Education &amp; other colleges:</td>
<td></td>
<td></td>
<td>APPFAFE</td>
</tr>
<tr>
<td>advanced courses (e.g. degrees, HNC, HND)</td>
<td></td>
<td></td>
<td>APPPOFE</td>
</tr>
<tr>
<td>other courses (e.g. ONC, OND, Higthers)</td>
<td></td>
<td></td>
<td>APPPOFD</td>
</tr>
<tr>
<td>Nursing or Physiotherapy training</td>
<td></td>
<td></td>
<td>APPNURS</td>
</tr>
<tr>
<td>Other education or training</td>
<td></td>
<td></td>
<td>APPOTPR</td>
</tr>
</tbody>
</table>

If you did NOT apply to ANY FULL OR PART-TIME COURSE, before last November go to the next page

2. If you did apply to ANY FULL OR PART-TIME COURSE before last November, please name the institution and course you most wanted to enter:

<table>
<thead>
<tr>
<th>a. Institution: (e.g. Glasgow University, Napier College)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INSTHOST</td>
</tr>
<tr>
<td>b. Course: please give the qualification to which the course leads, and the subject(s)</td>
</tr>
<tr>
<td>QUALHOST</td>
</tr>
</tbody>
</table>

3. Why were these your first choice? Below we list several factors that may have influenced your choice. Please rate the influence each one had on you by ringing ONE NUMBER FOR EACH FACTOR.

<table>
<thead>
<tr>
<th>very strong influence</th>
<th>no influence at all</th>
</tr>
</thead>
<tbody>
<tr>
<td>the institution had a good academic reputation</td>
<td>WHYIST1</td>
</tr>
<tr>
<td>the course had a good academic reputation</td>
<td>WHYIST2</td>
</tr>
<tr>
<td>there were more suitable courses but none was available in my area</td>
<td>WHYIST3</td>
</tr>
<tr>
<td>I felt I had a good chance of being accepted for this course</td>
<td>WHYIST4</td>
</tr>
<tr>
<td>the course seemed to offer the best chance of a good job later</td>
<td>WHYIST5</td>
</tr>
<tr>
<td>it was near to my home</td>
<td>WHYIST6</td>
</tr>
<tr>
<td>it gave me a chance to move away from home</td>
<td>WHYIST7</td>
</tr>
<tr>
<td>I liked the design of the course</td>
<td>WHYIST8</td>
</tr>
<tr>
<td>it seemed the most suitable course for the particular job I wanted to do</td>
<td>WHYIST9</td>
</tr>
<tr>
<td>I never considered anywhere else</td>
<td>WHYISTX</td>
</tr>
</tbody>
</table>
LOOKING FOR WORK

1. Did you get Social Security (Supplementary Benefit) last summer (in June, July or August)?
   yes . . . 1
   no . . . 2

2. Young people who are unemployed can go on special schemes of work experience or training.

   Have you ever been offered the chance to go on one of these schemes?
   yes . . . 1
   no . . . 2

3. Do you think that schemes like this...
   help unemployed young people to find jobs? . . . 1
   give young people interesting things to do? . . . 1
   are a useful way to get training? . . . 1
   2

4. Since you left school have you ever been on a special scheme for unemployed young people?
   YES . . . 1
   NO . . . 2
   → If NO, please go to the next page

   a. Which scheme(s) have you been on since you left school? Tick any that apply

   work experience (with an employer) . . . training workshop . . .
   work experience (on a project) . . . community industry . . .
   short training course . . . any other scheme . . .

   b. When did you first start on a scheme?
      month: ............... year: 19 . . . . . . . . . . . . .

   5. Have you left this scheme?
      yes . . . 1
      no . . . 2
   a. When did you leave the scheme?
      month: ............... year: 19 . . . . . . . . . . . . .
   b. Why did you leave?
      . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .
      . . . . . . . . . . . . . . . . . . . . . . . . . . . . .
      . . . . . . . . . . . . . . . . . . . . . . . . . . . . .
      . . . . . . . . . . . . . . . . . . . . . . . . . . . . .
      c. What happened straight after you left the scheme?
         Did you...
   ring one number
      get a job with the same employer . . . . . . . . 1
      get a job elsewhere . . . . . . . . . . . . . . . . 2
      become unemployed . . . . . . . . . . . . . . . . 3
      none of these things . . . . . . . . . . . . . . . . 4
Ia. We list below different types of courses (including part-time courses). Please tick to the right of any that you consider applying to, before last November applied to, before last November (including applications later withdrawn) were accepted by, before last November.

<table>
<thead>
<tr>
<th>Preference</th>
<th>University</th>
<th>teacher training</th>
<th>other courses (eg community education)</th>
<th>Colleges of Further Education &amp; other colleges: advanced courses (eg degrees, HNC, HND)</th>
<th>other courses (eg ONC, OND, Higher)</th>
<th>Nursing or Physiotherapy training</th>
<th>Other education or training</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*eg Technical Colleges, Colleges of Art, Agriculture, Commerce, Domestic Science, Drama, Technology, etc.

If you applied to MORE THAN ONE TYPE OF COURSE, before last November:

What was the order of your preferences between those types of courses to which you applied? Please write the order of your preferences in the left hand column on the list above: write 1 for first choice, and so on, to the left of each type of course to which you applied.

If you did NOT apply to ANY FULL OR PART-TIME COURSE before last November, go to the next page.

2. If you did apply to ANY FULL OR PART-TIME COURSE before last November, please name the institution and course you most wanted to enter:

<table>
<thead>
<tr>
<th>Institution: (eg Glasgow University, Napier College)</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

b. Course: please give the qualification to which the course leads, and the subject(s):

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Subject(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Did you receive any unconditional acceptance from any institution of further education or training, during your last year at school?

<table>
<thead>
<tr>
<th>yes - before the end of March 1980</th>
<th>yes - later than March 1980</th>
<th>no</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ACCEPTED
1. Have you applied to any courses since last October, or do you intend to apply? (Don't count your present course, if any.)
   Ring the number opposite the most appropriate statement
   I have applied, or definitely intend doing so... 1
   I might apply in the future... 2
   I do not intend to apply... 3
   can't know... 4

   a. What type of institution do you hope to go to? (eg University, Technical College)

   b. What course? Please give the qualification to which the course leads, and the subject(s)

2. How many full-time jobs (if any) have you had, since leaving school? Don't count special schemes for unemployed young people.

   When did you start your first job (if any) after you left school?

   month:........year: 19........

3. Since you left school have you ever been on a special scheme for unemployed young people?
   yes... 1
   no... 2

   IF YES:
   Which scheme(s) have you been on since you left school? tick any that apply

   work experience (with an employer)... training workshop...
   work experience (on a project)... community industry...
   short training course... any other scheme...
   community service...
LOOKING FOR WORK

1. Young people who are unemployed can go on special schemes of work experience or training.

Have you ever heard of special schemes like this? yes. . . . . . . 1
no . . . . . . . 2

IF YES, who told you about these special schemes?

[Check any that apply]
- a careers officer
- a teacher
- someone at a Job Centre or Employment Office
- an employer
- your family or friends
- someone on radio or TV

2. Since you left school have you ever been on a special scheme for unemployed young people?

YES
NO If NO, please go to the next page

a. Which scheme(s) have you been on since you left school?

[Check any that apply]
- work experience (with an employer)
- work experience (on a project)
- short training course
- community service
- training workshop
- community industry
- any other scheme

b. When did you first start on a scheme?

month: ..............
year: 19 ..............

3. Have you left this scheme?

yes . . . . . . . 1
no . . . . . . . 2

a. When did you leave the scheme?

month: ..............
year: 19 ..............

b. What happened straight after you left the scheme?

Did you...

[Ring one number]
- get a job with the same employer
- get a job elsewhere
- become unemployed
- none of these things
JOBS AND EDUCATION SINCE SCHOOL

1. We would like to know what you were doing at the beginning of last October (1980).
   a. Were you then...
      1. in a job
      2. unemployed and looking for work
      3. on a scheme for unemployed young people
      4. on a full-time course
      5. not in a job or course and not looking for work

e. Are you now...
      1. in a job
      2. unemployed and looking for work
      3. on a scheme for unemployed young people
      4. on a full-time course
      5. not in a job or course and not looking for work

2. Have you started any course at a college or university, since you left school?
   YES ☐ NO ☐

   Please give details of any course(s) you have started:
   qualification (if any) ☐
   course (or subject(s)) ☐
   (eg HND ☐
   BA ☐

   subject 1 ☐
   subject 2 ☐
   subject 3 ☐

3. Please tell us more about your course. If you have started more than one course, tell us about the one which is most important to you. Underline it on the list above.
   a. Please name the institution.
      (eg Dundee University, Ayr Technical College)

   b. Is (or was) the course...
      full-time ☐
      sandwich ☐
      block release ☐
      day release ☐
      evening, or other part-time ☐
      correspondence course ☐

   c. Are you still taking the course?
      yes ☐
      no ☐

Degree course students only:

4a. Name up to three main subjects you are taking this year

4b. On which subject or subject area do you eventually expect to concentrate?
1. How many full-time jobs (if any) have you had, since leaving school? Don't count special schemes for unemployed young people.

............... jobs

When did you start your first job (if any) after you left school?

month:.............
year: 19.............

If you are now in a job or on a scheme, please answer all the questions on this page. If not, please go to the next page.

2a. In what type of business do you work? (eg department store, electrical engineering firm)

..........................................................

2b. What is the name of your job?

..........................................................

2c. Please describe the actual work you do in your job

..........................................................

3. Are you an apprentice?

yes. ....... 1

no. ....... 2

4. Before you applied for this job, did you ever talk about it with someone who had done this kind of work?

yes. ....... 1

no. ....... 2

5. Did you ever work part-time at a job like this during your last year at school?

yes. ....... 1

no. ....... 2

6. In general, how useful have your school subjects been to you in doing this job? Ring one number

very useful. ....... 1

quite useful. ....... 2

not much use. ....... 3

Write down any school subjects which have been useful to you in doing this job. If none, write 'none'

..........................................................

..........................................................

..........................................................

..........................................................

7. Did your employer give you...

yes

no

an English test. ....... 1

2

a Maths or Arithmetic test ....... 1

2

a practical test ....... 1

2
1. How many full-time jobs (if any) have you had, since leaving school? Don't count special schemes for unemployed young people.
   
   When did you start your first job (if any) after you left school?
   
   2. Did you have a job fixed up before you left school?
      yes... 1
      no... 2

   3. Did you get Social Security (Supplementary Benefit) last summer (in June, July or August)?
      yes... 1
      no... 2

   If you are now in a job or on a scheme, please answer all the questions on this page. If not, please go to the next page.

   4a. In what type of business do you work? (e.g. department store, electrical engineering firm)
      
   4b. What is the name of your job?
      
   4c. Please describe the actual work you do in your job
      
   5. Are you an apprentice?
      yes... 1
      no... 2

   6. Would you have taken this job if other jobs had been easier to get?
      yes... 1
      no... 2

   7. How much do you enjoy your job? Ring one number
      very much... 1
      quite a lot... 2
      not very much... 3
      not at all... 4

   8. Are you doing (or have you done) any training for this job?
      yes... 1
      no... 2

      how long does (or did) the training last?
If you are now in a job or on a scheme, please answer all the questions on this page. If not, please go to the next page.

1a. In what type of business do you work? (e.g. department store, electrical engineering firm) 

1b. What is the name of your job? 

1c. Please describe the actual work you do in your job 

2. Are you an apprentice? 

3. How important were Highers results for getting the job? 

4. How important were O grade results for getting the job? 

5. Did your employer require any particular subject(s) at Highers or O grade? 

6. When your employer was selecting you, did he or she give you 

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Written test?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>b. Any other kind of test?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>c. An interview?</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>
If you are now in a job or on a scheme, please answer all the questions on this page. If not, please go to the next page.

1a. In what type of business do you work? (eg department store, electrical engineering firm)

1b. What is the name of your job?

1c. Please describe the actual work you do in your job

2. Are you an apprentice?
   yes... 1
   no... 2

3. Are you doing (or have you done) any training for this job?
   yes... 1
   no... 2

   a. How long does (or did) the training last?

   b. On the whole, do you think your training for this job has been good enough?
      yes... 1
      no... 2

   c. In what ways (if any) do you think your training could have been improved?

4. Did your employer require you to have a pass in particular subjects at Highers?
   yes... 1
   no... 2

   If YES, in what subjects?

5. Did your employer require you to have an A-C pass in particular subjects at O grade?
   yes... 1
   no... 2

   If YES, in what subjects?
**Your Family**

1. **How many brothers and sisters do you have?**
   
   *(write 'O' if none)*
   
   •••••• brothers
   ••••••• sisters

2. **In your fourth year at secondary school who did you usually stay with during the school week?**
   
   **Tick one box**
   
   - Mother and father...
   - Mother and step-father...
   - Father and step-mother...
   - Mother only...
   - Father only...
   - Boarding school...
   - School hostel...
   - Other...

3. **Now underline who you usually stayed with during school holidays.**

4. **Is your father now...**
   
   **Tick one box**
   
   - in a job...
   - unemployed...
   - retired...
   - unable to work...
   - eg disabled..
   - dead...
   - don't know..

5. **Please tell us about your father's job.**
   
   *If he is not working just now, please describe his last job.*

   **Tick one box**
   
   a. In what type of business does he work? *(eg. shipyard, electrical engineering firm)*
   
   b. What is the name of his job? *(Please also mention any qualifications or rank that he holds)*
   
   c. Please describe briefly the work he does in his job.

   d. Is he self-employed? **Ring one number**
   
   - yes...
   - no...
   - don't know...

6. **Does your mother have a paid job?**
   
   **Ring one number**
   
   - yes, full-time...
   - yes, part-time...
   - no...

7. **How old were your mother and father when they left school?**
   
   **Ring one number for each**
   
   - 15 years old or less...
   - 16 years old...
   - 17 years old or more...
   - don't know...

   **Mother**
   **Father**

   1 1
   2 2
   3 3
   4 4

   **Comment**
YOUR FAMILY

1. How many brothers and sisters do you have? (write 0 if none)

<table>
<thead>
<tr>
<th>brothers</th>
<th>sisters</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Now please write down their ages at their last birthdays. (eg if aged 11 years 8 months, write 11)

<table>
<thead>
<tr>
<th>brothers</th>
<th>sisters</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. In your fourth year at secondary school who did you usually stay with during the school week? tick one box

- Mother and father...
- Mother and step-father...
- Father and step-mother...
- Other...

4. Now underline who you usually stayed with during school holidays.

5. Please tell us about your father's job.
   If he is not working just now, please describe his last job.
   a. In what type of business does he work? (eg shipyard, electrical engineering firm)

   b. What is the name of his job? (Please also mention any qualifications or rank that he holds)

   c. Please describe briefly the work he does in his job.

   d. Is he self-employed? ring one number
      yes .......................... 1
      no ................................ 2
      don't know .......................... 3

6. How old were your mother and father when they left school? ring one number for each

<table>
<thead>
<tr>
<th>mother</th>
<th>father</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 years old or less 1 1</td>
<td></td>
</tr>
<tr>
<td>16 years old 2 2</td>
<td></td>
</tr>
<tr>
<td>17 years old or more 3 3</td>
<td></td>
</tr>
<tr>
<td>don't know 4 4</td>
<td></td>
</tr>
</tbody>
</table>

7. Did your mother or father ever go to college (or university)?

<table>
<thead>
<tr>
<th>mother</th>
<th>father</th>
</tr>
</thead>
<tbody>
<tr>
<td>yes- full time 1 1</td>
<td></td>
</tr>
<tr>
<td>yes- part time 2 2</td>
<td></td>
</tr>
<tr>
<td>no 3 3</td>
<td></td>
</tr>
<tr>
<td>don't know 4 4</td>
<td></td>
</tr>
</tbody>
</table>
4.5. Back-page questions {A,B,C,D}

Questionnaire A
Non-certificate questionnaire

Version: 1. Further Education
Would you like to tell us more about yourself? What was good about your school? What could be made better? Has your school education helped you since you left school? Did it encourage you to try for college? If you are in a job, has your employer encouraged you to go to college? If so, how have you got on? Please tell us about the things that happened at your school and after.

Version: 2. S3/S4 O grades and choice
Would you like to tell us more about yourself? What was good about your school? What could be made better? Has your school education helped you since you left school? Did you get the chance to study for the O grades (or O levels) you wanted in 3rd year and 4th year? If not, why was this? Did you have to do prelims? Did you want to sit the O grade exam? What were non-certificate classes like? Please tell us about the things that happened at your school.

Version: 3. Life since leaving school
Would you like to tell us more about yourself? What was good about your school? What could be made better? What has your life been like since leaving school? Has your school education helped you? Please tell us about the things that happened at school and after.

Version: 4. Last year at school: value of courses
Would you like to tell us more about yourself? What was good about your school? What could be made better? Has your school education helped you since you left school? What do you think about the courses you studied in your last year at school? Were they interesting? Useful? Did you like the way they were taught? Please tell us about the things that happened at your school.

Version: 5. Guidance and careers
Would you like to tell us more about yourself? What was good about your school? What could be made better? Has your school education helped you since you left school? Did you see your guidance teachers at school? Did you want help from them? Did they help you? Were other teachers helpful? And the careers officer? Please tell us about the things that happened at your school.
Version: 6. Last year at school: Christmas leavers

Would you like to tell us more about yourself? What was good about your school? What could be made better? Has your school education helped you since you left school? What do you think about the courses you studied in your last year? Did you leave school at Christmas? What was school like for Christmas leavers? Please tell us about the things that happened at your school.

Version: 7. Jobs and YOP

Would you like to tell us more about yourself? What was good about your school? What could be made better? Has your school education helped you since you left school? What things have you found difficult when looking for a job? What do you think should be done to help young people who are looking for jobs? What do you think of the government's special schemes for unemployed young people? Do they help young people to find jobs? Do they help them in other ways?

Version: 8. The perfect school

Can you tell us what your perfect school would be like? What would you do there? What would the teachers be like? Would you have to go? Would there be any rules? And how would your ideal school compare with the school you actually went to?

Questionnaire B
'Intend 0' questionnaire

Version: 1. Further Education

Would you like to tell us more about yourself? What was good about your school? What could be made better? Has your school education helped you since you left school? Did it encourage you to try for college? If you are in a job, has your employer encouraged you to go to college? If so, how have you got on? Please tell us about the things that happened at your school and after.

Version: 2. S3/S4 O grades and choice

Would you like to tell us more about yourself? What was good about your school? What could be made better? Has your school education helped you since you left school? Did you get the chance to study for the O grades (or O levels) you wanted in 3rd year and 4th year? If not, why was this? Did you have to do prelims? Did you want to sit the O grade exam? What were non-certificate classes like? Please tell us about the things that happened at your school.
Version: 3. Life since leaving school
Would you like to tell us more about yourself? What was good about your school? What could be made better? What has your life been like since leaving school? Has your school education helped you? Please tell us about the things that happened at school and after.

Version: 4. Last year at school: value of courses
Would you like to tell us more about yourself? What was good about your school? What could be made better? Has your school education helped you since you left school? What do you think about the courses you studied in your last year at school? Were they interesting? Useful? Did you like the way they were taught? Please tell us about the things that happened at your school.

Version: 5. Guidance and careers
Would you like to tell us more about yourself? What was good about your school? What could be made better? Has your school education helped you since you left school? Did you see your guidance teachers at school? Did you want help from them? Did they help you? Were other teachers helpful? And the careers officer? Please tell us about the things that happened at your school.

Version: 6. Last year at school: Christmas leavers
Would you like to tell us more about yourself? What was good about your school? What could be made better? Has your school education helped you since you left school? What do you think about the courses you studied in your last year? Did you leave school at Christmas? What was school like for Christmas leavers? Please tell us about the things that happened at your school.

Version: 7. Jobs and YOP
Would you like to tell us more about yourself? What was good about your school? What could be made better? Has your school education helped you since you left school? What things have you found difficult when looking for a job? What do you think should be done to help young people who are looking for jobs? What do you think of the government's special schemes for unemployed young people? Do they help young people to find jobs? Do they help them in other ways?

Version: 8. The perfect school
Can you tell us what your perfect school would be like? What would you do there? What would the teachers be like? Would you have to go? Would there be any rules? And how would your ideal school compare with the school you actually went to?
Version: 1. Further Education/Higher Education

Would you like to tell us more about yourself? What was good about your school? What could be made better? Has your school education helped you since you left school? Did it encourage you to try for university and college? If you are in a job, has your employer encouraged you to go to college? If so, how have you got on? What have you found too difficult or too easy? What has been disappointing? What have you enjoyed? Please tell us about the things that happened at your school and after.

Version: 2. S3/A 0 grades and choice

Would you like to tell us more about yourself? What was good about your school? What could be made better? Has your school education helped you since you left school? Did you get the chance to study for the 0 grades (or 0 levels) you wanted in 3rd year and 4th year? Could you take the subjects you wanted in the 0 grade exam? Please tell us how your subjects were decided and about the things that happened at your school.

Version: 3. Life since leaving school

Would you like to tell us more about yourself? What was good about your school? What could be made better? What has your life been like since leaving school? Has your school education helped you? Please tell us about the things that happened at school and after.

Version: 4. Value/interest of 0 grades

Would you like to tell us more about yourself? What was good about your school? What could be made better? Has your school education helped you since you left school? What do you think about the courses you studied for 0 grade? Were they interesting? Useful? Did you like the way they were taught? Was the amount of time you had to spend on work for exams about right? Please tell us about the things that happened at your school.

Version: 5. Guidance and careers

Would you like to tell us more about yourself? What was good about your school? What could be made better? Has your school education helped you since you left school? Did you see your guidance teachers at school? Did you want help from them? Did they help you? Were other teachers helpful? And the careers officer? Please tell us about the things that happened at your school and after.
Version: 6. Last year at school: Christmas leavers
Would you like to tell us more about yourself? What was good about your school? What could be made better? Has your school education helped you since you left school? What do you think about the courses you studied in your last year? Did you leave school at Christmas? What was school like for Christmas leavers? Please tell us about the things that happened at your school.

Version: 7. Jobs and YOP
Would you like to tell us more about yourself? What was good about your school? What could be made better? Has your school education helped you since you left school? What things have you found difficult when looking for a job? What do you think should be done to help young people who are looking for jobs? What do you think of the government's special schemes for unemployed young people? Do they help young people to find jobs? Do they help them in other ways?

Version: 8. The perfect school
Can you tell us what your perfect school would be like? What would you do there? What would the teachers be like? Would you have to go? Would there be any rules? And how would your ideal school compare with the school you actually went to?

Questionnaire D
Highers questionnaire

Version: 1. Further Education/Higher Education
Would you like to tell us more about yourself? What was good about your school? What could be made better? Has your school education helped you since you left school? Did it encourage you to try for university and college? Or if you are in a job, has your employer encouraged you to go to college? If so, how have you got on? What have you found too difficult or too easy? What has been disappointing? What have you enjoyed? Please tell us about the things that happened at your school and after.

Version: 2. S3/4 O grades and choice
Would you like to tell us more about yourself? What was good about your school? What could be made better? Has your school education helped you since you left school? Did you get the chance to study for the O grades you wanted in 3rd year and 4th year? Could you take the subjects you wanted in the O grade exam? Please tell us how your subjects were decided and about the things that happened at your school.
Version: 3. Life since leaving school

Would you like to tell us more about yourself? What was good about your school? What could be made better? What has your life been like since leaving school? Has your school education helped you? Please tell us about the things that happened at school and after.

Version: 4. Value/interest of O grades

Would you like to tell us more about yourself? What was good about your school? What could be made better? Has your school education helped you since you left school? What do you think about the courses you studied for O grade? Were they interesting? Useful? Did you like the way they were taught? Was the amount of time you had to spend on work for exams about right? Please tell us about the things that happened at your school.

Version: 5. Guidance and careers

Would you like to tell us more about yourself? What was good about your school? What could be made better? Has your school education helped you since you left school? Did you see your guidance teachers at school? Did you want help from them? Did they help you? Were other teachers helpful? And the careers officer? Please tell us about the things that happened at your school and after.

Version: 6. 5th Highers: courses and exams

Would you like to tell us more about yourself? What was good about your school? What could be made better? Has your school education helped you since you left school? What do you think about the courses you studied for Highers in 5th year? Were they interesting? Useful? Did you like the way they were taught? Was the amount of time you had to spend on work for exams about right? Please tell us about the things that happened at your school.

Version: 7. Jobs and YOP

Would you like to tell us more about yourself? What was good about your school? What could be made better? Has your school education helped you since you left school? What things have you found difficult when looking for a job? What do you think should be done to help young people who are looking for jobs? What do you think of the government's special schemes for unemployed young people? Do they help young people to find jobs? Do they help them in other ways?

Version: 8. The perfect school

Can you tell us what your perfect school would be like? What would you do there? What would the teachers be like? Would you have to go? Would there be any rules? And how would your ideal school compare with the school you actually went to?